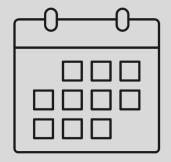


Grade 2



B TERM 1



HL ENG



WORKSHEET PACK

	J									
MONDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday
3	SOUND	sac	}	m	ad		fun not			ot
	OUT	sit		th	ink		wis	sh	cho	at
		I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I								[<u>sit</u> .]
5	READ		$\underline{\text{think}}$. \underline{I} $\underline{\text{sit}}$ and $\underline{\text{think}}$. \underline{I} $\underline{\text{sit}}$ and $\underline{\text{think}}$ and \underline{I} am $\underline{\text{mad}}$ and							
)		I am sac	<u>d</u> .							
	WRITE	Write the	ar	nd 🐷	word	ds in y	our c	liction	ry.	
MONDA	Y ACTIV	ITY 2								
	READ	Read the	e 🍑 a	ınd 🍩	[®] wo	ords fr	rom	Activ	ity I.	
		Can we	sit? Co	n we <u>c</u>	:hat´	? Can	we	<u>sit</u> an	d <u>chat</u> ?	'It will
	READ	be <u>fun</u> . I	It will b	pe <u>fun</u> t	o <u>si</u>	<u>t</u> and	<u>cha</u>	<u>t</u> . I <u>tł</u>	<u>ink</u> it w	vill be
		<u>fun</u> to <u>si</u>	<u>t</u> and <u>c</u>	<u>:hat</u> .						
	WRITE	Write a s e Write a q								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday
	SOUND	pra	y	pra	nk	pr	ick		pre	en
	OUT	pres	SS	pro	ud					
		I am no				-		•		
		worst. I			•				•	
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It
		was not			•					
		everyone			J					

	WRITE	Eve	-yone	everyone is_ s not fun?		·		
		It v	vas no	ot fun to _		•		
TUESDA	Y ACTIV	/ITY 2						
(2)	READ	Read t	he 🎺	and 📟	words	from Act	ivity I.	
<u>=</u> /7	WRITE			tence with				
	VVKIIE	Write a question with: birthday						
WEDNE	SDAY A	CTIVITY	1					
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday	
	SOUND	ligh	it	sigh	it	fight	night	
	OUT	righ	nt	tigh	nt	bright		
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	n you see to see the	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .	
	WRITE	I ca 2. Wha	in see It is no	I see? a ot right? right to				
WEDNE	SDAY A	CTIVITY	2					
(2)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.	
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your	

THURS	DAY ACT	ΓΙVITY 1								
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday	
	SOUND	pro	ud	prick	<	pr	ay		press	
	OUT	righ	nt	fight sight					night	
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on	
THURS	DAY ACT									
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.	

		1. Who is sad? is sad.
		2. Why is Mandla sad?
		He is sad because
	WRITE	3. What is not right?
	WKIIE	It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. mandla is sad on his birthday
	WRITE	2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1										
	ACTIV									
	LOOK & SAY	ideas	m	any	thoug	ght	party		what	
	SOUND	right	-	t	ight		night		high	
	OUT	prick		рі	roud		prank		press	
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I							
	WRITE	Write the		and '	wo wo	rds ir	n your dicti	onc	ıry.	
MONDA	Y ACTIV	ITY 2								
	READ	Read the		and 🤇	wor	ds fr	om Activit	y I.		
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at	
	WRITE	Write a s Write a q			J					
TUESDA	Y ACTIV	ITY 1								
(N)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what	
	SOUND	swing	3	S	wim	swam				
	OUT	swop)	sway						

	READ	<u>swim</u> at the <u>swim</u> and	ne part I will <u>s</u>	y. I will <u>s</u> wing at tl	<u>wim</u> ar ne par	nd I will <u>s</u> ty. I will <u>s</u>	ll <u>swing</u> . I will swing. I will sway. I will and <u>sway</u> at	
	WRITE	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 						
TUESDAY	ACTIVI	TY 2						
	READ	Read the ?	ॐ and	wor	ds fro	m Activit	ty I.	
	WRITE	Write a sentence with: swim Write a question with: party						
WEDNES	DAY AC	TIVITY 1					_	
	LOOK & SAY	ideas	man	y thou	ıght	party	y what	
	SOUND	slime		bike	k	oite	kite	
	OUT	hike	(rime				
	READ	party. I w slime at th You must	vill <u>bite</u> . ne party not <u>bit</u> can <u>sw</u>	I will <u>bite</u> y. You mu: e the <u>slim</u>	e the s st not. e at th	<u>llime</u> . I w You mus ne party.)	t not <u>bite</u> .	
	WRITE	I. What w I will rid 2. What w I will bi	de my _. vill I bit	•	•			
WEDNES	DAY ACT	TIVITY 2						
	READ	Read the	ॐ anc	wor	ds fro	m Activit	ty I.	

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thou	ught	parti	J	what
SOUND	bite	slin	ne	S\	wim		kite
OUT	swing	SW	op	k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
		about?
		She has many thoughts and ideas about
	WRITE	3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
	VVICIE	2. will she have a kite party
		3. what party will she like

MONDA	Y ACTIV	ITY 1								
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough		
	SOUND	righ	t	ni	ght	swor	>	sway		
	OUT	pricl	<	pr	oud	hike		crime		
	READ	It is goo to <u>hike</u> a It is not	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not hike at night.							
	WRITE	Write th	e 🌕	and ©	word	ls in your	dictiona	ary.		
MONDA	Y ACTIV	ITY 2								
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.			
	READ	it good? <u>prick</u> my good to to <u>prick</u>	Is it mom <u>orick</u> i my m it is n	good to with a my mo om? I	o <u>prick</u> r a pin? No m with s it <u>righ</u>	my mom? o, it is not a pin! Is i t to <u>prick</u>	Is it g good!] t <u>right</u> ? my mor	It is not 'Is it <u>right</u>		
	WRITE	Write as			•					
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough		
	SOUND	string strain strong stray								
	OUT	strip	be street							

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the			
		street. I w	_	_		0				
		will get a <u>st</u>	•	•		•	•			
		strong strir	•		_	•	· · · · · · · · · · · · · · · · · · ·			
		has a <u>stripe</u>		ack. He is	s god	od. He is go	od dog.			
		I. What do								
	WRITE	I see a_								
			2. What will I get to help the dog?							
			t a							
TUESDA	Y ACTIV									
	READ	Read the	and	word	ls fr	om Activit	y I.			
=/7	WRITE	Write a ser			_					
	WICHE	Write a qu	estion wi	th: wish						
WEDNES	SDAY AC	CTIVITY 1								
	ı	l l	rove wis							
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough			
		good o	drove bli		h	differer kind	t enough find			
	SAY	<u> </u>	bli		h		<u> </u>			
	SAY	tiger kind	bli tig	nd ger		kind find	find			
	SAY	tiger kind I will <u>find</u> . I <u>blind tiger</u> is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind			
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the			
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger			
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The g? Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger			
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger			
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t I find?	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger			
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system hat will the he blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger			
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger			

WEDNES	SDAY AC	TIVITY 2										
	READ		Read the and words from Activity I.									
	WRITE	Write a	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find									
THURSD	AY ACT	IVITY 1										
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY											
	SOUND	tige	er	bli	nd		kind		find			
	OUT	stro	ng	str	eet	S	stray		string			
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole whole whole when the whole who	He is good I strong vill wish. He be thought good was sad. He he drove et. He must			
THURSD	AY ACT	IVITY 2										
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.				

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDAY ACTIVITY 1												
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great			
	SOUND	stron	3	sti	reet	find			kind			
	OUT	proud	<u> </u>	h	ike	bi	ike	,	swim			
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!									
	WRITE	Write the	في الم	$\stackrel{/\!\!/}{ ext{ and }}$	wor	ds in y	your dic [.]	tion	ary.			
MONDA	AY ACTI	VITY 2										
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I				
	READ	I ride my bike to so think it is ride my bike to so Do you this great t	hoo gre <u>ike</u> hoo nink	l on th at to to sch l on th it is gr	ne <u>street</u> ride my ool. I th ne <u>street</u> reat to r	I thi <u>bike</u> . I ink it is Do yo ide a <u>b</u>	nk it is o think it great ou think	gred to r it is	it. I great to ide my s great?			
	WRITE	Write a s Write a q										
TUESDA	Y ACTIV	VITY 1										
	LOOK & SAY	school	school first started running gre						great			
	SOUND	eat		S	eat	m	eat		meal			
	OUT	steal		r	eal							

	READ	meal. It is sit on the the <u>seat</u> o	I will <u>eat</u> . I will <u>eat</u> the <u>meat</u> . It is great. It is a great <u>meal</u> . It is a great <u>meal</u> to <u>eat</u> the <u>meat</u> . I will sit. I will sit on the <u>seat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will sit on the <u>seat</u> and <u>eat</u> the <u>meat</u> . I will <u>eat</u> enough. I will <u>eat</u> enough <u>meat</u> .									
	WRITE	I will e	 What will I eat? I will eat the Where will I sit? I will sit on the 									
TUESDA	Y ACTIV	ITY 2										
(2)	READ	Read the		and 🥌	words	s fror	n Activity	j I.				
	WRITE		Write a sentence with: steal Write a question with: real									
WEDNES	SDAY AC	CTIVITY 1										
	LOOK & SAY	school		first	start	ted	running	9	great			
	SOUND	scrap		scream		S	creen		scrape			
	OUT	scram										
	I scream. I scream at school. Do you scream? Do you scream at school? Is it good? Is it good to scream? Is it good to scream at school? No it is not good. It is not good to scream at school. I will not scream. I will not scream at school. I will sit in my seat and I will not scream.											
	WRITE	I. Where do I scream? I scream at 2. Is it good to scream at school? Yes/No, it is/is not good to scream at school.										
WEDNES	SDAY AC	TIVITY 2										
	READ	Read the		and @	words	s fror	n Activity	j I.				
	WRITE	Write the	(V)	words a	nd v	vords	in your dict	ion	ary. Write a			

	1	T										
			sentence with: scrape									
Write a question with: first												
THURSDAY ACTIVITY 1 LOOK & school first started running great												
	LOOK & SAY	school	school first started running									
	SOUND	seat		ec	at		real		dream			
	OUT	screer)	scr	ap	SC	crape	S	scream			
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He			

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	Y ACTIV	/ITY 1											
	LOOK &	how	ty	re	ho	ıve	war	nt	could				
	SOUND	swing	9	proud			strong		scream				
	OUT	real		ki	nd		bike		night				
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> . I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?										
	WRITE	Write the		and 🦃	₩ w	ords i	in your dic	tionar	·y.				
MONDA	Y ACTIV	/ITY 2											
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.					
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my				
	WRITE	Write a s Write a q						<u> </u>					
TUESDA	Y ACTIV	ITY 1											
	LOOK & SAY	how	how tyre have						could				
	SOUND	catc	h	hat	ch	r	natch	1	Petch				
	OUT	stret	ch	swi	tch	th	natch	\	vitch				

	READ	match. Ho match? I The matc fetch the	w will you <u>t</u> t is by the <u>h</u> is by the <u>match</u> by t	f <u>etch</u> ? f witch. witch ir the witc	How with the house the hou	will you <u>fet</u> <u>natch</u> is by <u>thatch</u> hu	the <u>witch</u> . t. How will				
	WRITE	 What do I want to fetch? I want to fetch the Where is the match? It is by the in the hut. 									
TUESDA	Y ACTIV	ITY 2									
	READ	Read the	and @	word	s fror	n Activity	ı I.				
	WRITE		Write a sentence with: catch Write a question with: want								
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	how	tyre	hav	'e	want	could				
	SOUND	fishy	med	aty	s	melly	tricky				
	OUT	greedy	bac	lly	C	dusty	very				
	READ	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very greedy</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?									
	WRITE	The sto	the story a ory is about ind of fish is	the the fis	—. hy fis and	_					

WEDNE	SDAY A	CTIVITY 2										
	READ	Read the	Read the 🁑 and 🥯 words from Activity I.									
	WRITE	Write a s e	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly									
THURSE	DAY ACT	ΓIVITY 1										
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texit{\text{\text{\texit{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\ti}\tint{\texi}\texit{\tetitt{\text{\texi{\texi{\texi{\texi}\texit{\texi{\texi{\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could			
	SOUND	veru	J	ba	dly	0	lusty		tricky			
	OUT	fetcl	fetch catch i			r	natch	S	tretch			
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could			

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDAY ACTIVITY 1												
	LOOK & SAY	laugh	ho	me	hidin	9	found	wh	ere			
	SOUND	find		ca	catch		tricky	verį	7			
	OUT	fetch	١	r	eal	\$	street	prou	d			
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>street</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>tricky</u> spot. I am hiding in a <u>very</u> tricky spot. Where am I hiding? I must not laugh. I must not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>catch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!									
	WRITE	Write the	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2										
	READ	Read the		and 🥯	words	s fro	om Activity	l.				
	READ	home. In Where are hiding? If will find	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you hiding? I will <u>catch</u> you! You will laugh. You will laugh and I will <u>find</u> you. You will laugh and I will <u>catch</u> you. I found you! I found you hiding in a									
	WRITE	Write a sentence with: tricky Write a question with: where										
TUESDA	Y ACTIV											
(I)	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re			

	SOUND	key	donkey	turkey	valley								
	OUT	donkey	key	valley	turkey								
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	I found a <u>donkey</u> . I found a <u>turkey</u> . I found a <u>donkey</u> and a <u>turkey</u> . Where did you find the <u>donkey</u> ? Where did you find the <u>turkey</u> ? I found the <u>donkey</u> in the <u>valley</u> . I found the <u>donkey</u> hiding in the <u>valley</u> . I found the <u>turkey</u> in the <u>valley</u> . I found the <u>turkey</u> hiding in the <u>valley</u> . I found the <u>donkey</u> and the <u>turkey</u> hiding in the <u>valley</u> .										
	WRITE	I found a 2. Where did	I. What did I find? I found a and a 2. Where did I find them? I found them in the										
TUESDA	Y ACTIV	TY 2											
	READ	Read the	Read the and words from Activity I.										
	WRITE		ence with: key tion with: donke	y									
WEDNES	SDAY AC	TIVITY 1											
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where								
	SOUND	cage	rage	page	sage								
	OUT	age	stage	wage	engage								
	READ	stage. I will l cage on the s cage. I will n get in a rage not get in a r	Where is the <u>canide.</u> I will hide stage. I will not ot laugh in the <u>cage</u> in the <u>cage</u> on the <u>cage</u> on the <u>cage</u>	in the <u>cage</u> . I \ laugh. I will no <u>cage</u> on the <u>sta</u> n a <u>rage</u> in the on the <u>stage</u> .)	will hide in the ot laugh in the ge. I will not cage. I will								

		1. What	do I	see?						
<u> </u>		I see	a	·						
LØ	WRITE	2. Where	is th	ie cage?)					
		The co	ige is	on the	·					
WEDNES	SDAY AC	CTIVITY 2								
	READ	Read the and words from Activity I.								
		Write the	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	words an	$d \otimes v$	vords	in your dic	tiona	ary. Write a	
	WRITE	sentence \	•	O						
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome					
THURSD	LOOK &				1 • 1•		C	1	1	
	SAY	laugh	h	ome	hidi	ng	found	k k	where	
	SOUND OUT	rage	ge cage		ge	key		C	donkey	
		valley		turl	key p		page		age	
							Siviwe lik			
				A Stocket Have			Where is			
			All Sand			5,327,285	hiding? I		_	
			Elitories.	188					he is not.	
			9.				Is he hid	J		
							•		is not. Is	
						2	he hiding	_		
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N			
<u> </u>					Auranum)		Is he hid	_		
		W					No he is r			
				Con			he hiding? find him. :			
									Yes he is.	
		He was h	idina	in the d	lrum. W	le fou	and him. W			
		Sivimal					•			

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDA	Y ACTIV	/ITY 1							
	LOOK & SAY	together	please		buy	hal ⁻	f	work	
	SOUND	greedy	kind		ke	∍y	very		
	OUT	catch	strong		swim		hike		
	READ	you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> .	I am strong. I am very strong. Are you strong? Are you very strong? I am kind. I am very kind. Are you kind? Are you very kind? I am not greedy. I am not very greedy? I am greedy? Are you very greedy? I like to swim. Do you like to swim? I like to hike. Do you like to hike?						
	WRITE	Write the and words in your dictionary.							
MONDA	Y ACTIV	/ITY 2							
	READ	Read the	and 🐷	word	s from	Activity	ا ر		
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.	
	WRITE	Write a sente Write a quest							
TUESDA	Y ACTIV	ITY 1							
	LOOK & SAY	together	please	bu	Jy	half		work	
	SOUND	fight	bike	:	string			find	
	SOUND	eat	sted	اد	cri	me	1	meat	

	READ	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !							
	WRITE	 What do I want to eat? I want to eat the What is a crime? It is a crime to 							
TUESDA	Y ACTIV	ITY 2							
	READ	Read the and words from Activity 1.							
	WRITE	Write a sentence with: crime Write a question with: work							
WEDNESDAY ACTIVITY 1									
VVLDIVL	יא ואטנ	ZIIVIII I							
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work		
	LOOK &		please smelly	buy tige		f	work light		
	LOOK & SAY	together	<u>'</u>		er		work light cream		
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom		

WEDNE:	SDAY AC	CTIVITY 2							
	READ	Read the	and wor	ds from A	ctivity I	l.			
	WRITE	Write the words and words in your dictionary. Write a sentence with: fright Write a question with: buy							
THURSE	AY ACT	IVITY 1							
	LOOK & SAY	together	please	buy	half	work			
	SOUND	ride	street	bike	е	proud			
	OUT					stretch			
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She vike in the bike!	ne <u>street</u> Marie is very			

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike

MONDA	Y ACTIV	/ITY 1								
	LOOK & SAY	share	story	k	parn	lazį	J	candle		
	SOUND	prick	donkey	J	bi	te	fight			
	OUT	right	fetch		rage		1	night		
	READ	I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> to <u>p</u> <u>donkey</u> with a	I will <u>prick</u> the <u>donkey</u> . I will <u>prick</u> the <u>donkey</u> with a pin. I will <u>fetch</u> the pin to <u>prick</u> the <u>donkey</u> . The <u>donkey</u> is in the barn. It is not <u>right!</u> It is not <u>right</u> ! It is not <u>right</u> to <u>prick</u> the <u>donkey</u> . It is not <u>right</u> to <u>prick</u> the <u>donkey</u> will <u>bite</u> you. The <u>donkey</u> will <u>bite</u> you if you <u>prick</u> it with a pin!							
	WRITE	Write the and words in your dictionary.								
MONDA	Y ACTIV	/ITY 2								
	READ	Read the	and w	ords	s from	Activitų	y I.			
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>niç</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not		
	WRITE	Write a sent e Write a ques	ence with: fi	ght						
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	share	story	baı	rn	lazy		candle		
	SOUND	swop	swing		bi	ke		kite		
	OUT	steal	greedy	J	prank			kind		

	READ	Will you be kind? Will you be kind and share? Will you be kind and share your kite? Will you be kind and share your kite with me. I have a kite. We can swop. You must not be greedy. You must not be greedy, you must share. I will not steal your kite. I will not play a prank and steal							
	WRITE	your <u>kite</u> . 1. What do I want you to share with me? I want you to share your with me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.							
TUESDA	Y ACTIV								
	READ	Read the and words from Activity I.							
	WRITE	Write a sentence with: swop Write a question with: lazy							
		AY ACTIVITY 1							
WEDNES	SDAY AC	TIVITY 1							
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle		
	LOOK &		story turk			lazy iger	candle bite		
	LOOK & SAY	share		ey	t				
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite		

WEDNES	SDAY A	CTIVITY 2							
	READ	Read the	and work	ds from A	ctivitų	y I.			
	WRITE	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn							
THURSD	AY ACT	IVITY 1							
	LOOK & SAY	share	story	barn	laz	.y	candle		
	SOUND	bright	read	light		i	oroud		
	OUT	night	page	seat		scream			
	READ	thinks. He thir <u>light</u> a <u>bright</u>	and plans. He s nks of an idea. candle. He can t lazy. He plans	He can <u>ligh</u> <u>light</u> a <u>bri</u>	<u>ads</u> ar n <u>t</u> a co ght co	a stathe see thin lazy. He sandle	. He can e in the		
THURSD	AY ACT	IVITY 2							
	READ	Read the	and work	ds from A	ctivit	 y I.			

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
		We think
	WRITE	3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. is he lazy
	WRITE	2. he is not lazy
		3. he plans and thinks of ideas

	J									
MONDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday
3	SOUND	sac	}	m	ad		fur	1	not	
	OUT	sit		th	ink		wish chat			at
		I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I								
5	READ	think. I sit and think. I sit and think and I am mad and								
)		I am sac	<u>d</u> .							
	WRITE	Write the	Write the and words in your dictionary.							
MONDA	Y ACTIV	ITY 2								
	READ	Read the	e 🍑 a	ınd 🍩	[®] wo	ords fr	rom	Activ	ity I.	
		Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will								
	READ	be <u>fun</u> . I	It will b	pe <u>fun</u> t	o <u>si</u>	<u>t</u> and	<u>cha</u>	<u>t</u> . I <u>tł</u>	<u>ink</u> it w	vill be
		<u>fun</u> to <u>si</u>	<u>t</u> and <u>c</u>	<u>:hat</u> .						
	WRITE	Write a s e Write a q								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday
	SOUND	pra	y	pra	nk	pr	ick		preen	
	OUT	pres	SS	pro	ud					
		I am no				-		•		
		worst. I			•				•	
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It
		was not			•					
		everyone			J					

		I. How	does	everyone	feel?						
=77	WRITE	Ever	-yone	is	_ and	<u> </u> •					
LA	VVKIIE	2. Who	at was	s not fun?							
		It v	was no	ot fun to _		·					
TUESDA	Y ACTIV	/ITY 2									
(2)	READ	Read t	Read the and words from Activity I.								
<u> </u>	Write a sentence with: pray										
LA	WRITE	Write	Write a question with: birthday								
WEDNE	SDAY A	CTIVITY	1								
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday				
	SOUND OUT	ligh	t	sigh	t fight		night				
		righ		tigh	\ +	bright					
		0									
	READ	I see. I see a <u>light</u> . I see a <u>bright</u> <u>light</u> . Can you see									
\bigcirc		the <u>light?</u> Can you see the <u>bright light?</u> It is a <u>sight</u> .									
3		It is a <u>sight</u> to see the <u>bright</u> <u>light</u> . It is a <u>sight</u> to									
		see the <u>bright</u> <u>light</u> at <u>night</u> . It is not <u>right</u> . It is not <u>right</u> in the <u>night</u> .									
					i <u>rigni</u> i	o <u>lignt</u> in	the <u>night</u> .				
				I see?							
=79	WRITE			a							
	VVKITE	2. What is not right?									
		It is	s not 1	right to _	•						
WEDNE	SDAY A	CTIVITY	2								
	READ	Read t	he 🥮	and and	words	from Act	ivity 1.				
^		Write -	the 🖑	words o	and 📟	words in	your				
	WRITE			Vrite a ser							
		Write o	a aue s	stion with:	: busu						

THURSDAY ACTIVITY 1										
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday	
	SOUND	pro	ud	prick	prick		ay		press	
	OUT	righ	nt	fight	-	sig	jht		night	
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on	
THURS	DAY ACT									
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.	

		1. Who is sad? is sad.
		2. Why is Mandla sad?
	WRITE	He is sad because
		3. What is not right?
		It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. mandla is sad on his birthday
	WRITE	2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1											
	ACTIV										
	LOOK & SAY	ideas	m	any	thoug	ght	party		what		
	SOUND	right		tight			night		high		
	OUT	prick		рі	roud		prank		press		
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I								
	WRITE	Write the		and '	wo wo	rds ir	n your dicti	onc	ıry.		
MONDA	MONDAY ACTIVITY 2										
	READ	Read the		and 🤇	wor	ds fr	om Activit	y I.			
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at		
	WRITE	Write a s Write a q			J						
TUESDA	Y ACTIV	ITY 1									
(N)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what		
	SOUND	swing	3	S	wim		swop		swam		
	OUT	swop)	S	way						

	READ	swim at the swim and sway at the	I will swim. I will swim at the party. I will swing. I will swim at the party. I will swim and I will swing. I will swim and I will swing at the party. I will sway. I will sway at the party. I will swing and swim and sway at the party!									
	WRITE	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 										
TUESDAY ACTIVITY 2												
	READ	Read the ?	Read the and words from Activity I.									
	WRITE	Write a sentence with: swim Write a question with: party										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	ideas	man	y thou	ıght	party	y what					
	SOUND	slime		bike	k	oite	kite					
	OUT	hike	hike		ime							
	READ	I will ride. I will ride my bike. I will ride my bike to the party. I will bite. I will bite the slime. I will bite the slime at the party. You must not. You must not bite. You must not bite the slime at the party. You can swim. You can swim and swing. You can swim and swing at the party.										
	WRITE	I. What will I ride? I will ride my 2. What will I bite at the party? I will bite at the party.										
WEDNES	DAY ACT	TIVITY 2										
	READ	Read the	ॐ and	wor	ds fro	m Activit	ty I.					

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	slime		swim		kite
OUT	swing	SW	swop		bike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
	WRITE	about?
		She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
	WRITE	2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	ni	ght	swor	>	sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not night.								
	WRITE	Write th	e 🌕	and ©	word	ls in your	dictiona	ary.			
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	strong		stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
		street. I w	_	_		0					
		will get a <u>st</u>	•	•		•	•				
			strong string to help the stray dog. He has a stripe. He								
		<u> </u>	has a <u>stripe</u> on his back. He is good. He is good dog.								
			. What do I see?								
	WRITE		I see a								
		2. What will I get to help the dog?									
			I will get a								
TUESDA	Y ACTIV										
	READ	Read the	Read the and words from Activity 1.								
=/7	WPITE	Write a sentence with: strong									
	WICHE	Write a question with: wish									
WEDNESDAY ACTIVITY 1											
	ı	l l									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differer kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I <u>blind tiger</u> is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The ? Yes the hat will t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t I find?	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system hat will the he blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNESDAY ACTIVITY 2										
	READ		Read the and words from Activity I.							
	WRITE	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find								
THURSD	AY ACT	IVITY 1								
\(\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\tint{\text{\text{\texi}\text{\text{\text{\text{\text{\text{\texit{\texit{\text{\texi\tin}\tint{\texitil{\text{\texi}\text{\texitiex{\texit{\texi{\texi{\texi{\texi}\texit{\texi{\tex{	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough	
	SOUND	tige	er	bli	nd		kind		find	
	OUT	strong		str	eet s		stray		string	
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	to last the control of the control o	He is good I strong vill wish. He be thought good was sad. He he drove et. He must	
THURSD	AY ACT	IVITY 2								
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.		

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDAY ACTIVITY 1												
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great			
	SOUND	stron	3	sti	reet	fi	nd	kind				
	OUT	proud	<u> </u>	h	ike	bike		,	swim			
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!									
	WRITE	Write the	في الم	[∞] and	wor	ds in y	your dic [.]	tion	ary.			
MONDA	AY ACTI	VITY 2										
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I				
	READ	bike to so think it is ride my bike to so Do you the	I ride my bike. I ride my bike to school. I ride my bike to school on the street. I think it is great. I think it is great to ride my bike. I think it is great to ride my bike to school. I think it is great to ride my bike to school on the street. Do you think it is great? Do you think it is great to ride a bike? Do you think it is great to ride a bike to school?									
	WRITE	Write a s Write a q										
TUESDA	Y ACTIV	VITY 1										
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great			
	SOUND	eat		S	eat	meat		meal				
	OUT	steal		r	eal							

	READ		s a <u>sec</u> and	great <u>m</u> at. I wil <u>eat</u> the	<u>neal</u> to <u>e</u> I sit on t	<u>at</u> th the <u>se</u>	e <u>meat</u> . I <u>eat</u> and <u>ea</u>	wi t. I	sit. I will will sit on		
	WRITE	I. What work is a will expense of the second	at will	the	_· 						
TUESDA	TUESDAY ACTIVITY 2										
(2)	READ	Read the and words from Activity I.									
	WRITE	Write a sentence with: steal Write a question with: real									
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. I scream at school. Do you scream? Do you scream at school? Is it good? Is it good to scream? Is it good to scream at school? No it is not good. It is not good to scream at school. I will not scream. I will not scream at school. I will sit in my seat and I will not scream.									
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 									
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd w	vords	in your dict	ion	ary. Write a		

	T	T									
		sentence w		•	`1						
Write a question with: first THURSDAY ACTIVITY 1											
	AY ACT	IVITY 1			T .						
	LOOK & SAY	school	f	irst	started running			g	great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	Y ACTIV	/ITY 1										
	LOOK &	how	ty	re	ho	ıve	war	nt	could			
	SOUND	swing	9	pr	oud		strong	5	scream			
	OUT	real		ki	nd		bike		night			
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> . I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?									
	WRITE	Write the	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2										
	READ	Read the	a a	nd 🥯	wc	ords fi	rom Activ	ity I.				
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my			
	WRITE	Write a s Write a q						<u> </u>				
TUESDA	Y ACTIV	ITY 1										
	LOOK & SAY	how	tyre	2	have	9	want		could			
	SOUND	catc	h	hat	ch	r	natch	1	Petch			
	OUT	stret	ch	swi	tch	th	natch	\	vitch			

	READ	match. Ho match? I The matc fetch the	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> ? How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> in the <u>thatch</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut? I. What do I want to fetch?									
	WRITE	I want 2. Where i	I want to fetch the 2. Where is the match? It is by the in the hut.									
TUESDAY ACTIVITY 2												
	READ	Read the	Read the and words from Activity I.									
	WRITE	Write a sentence with: catch Write a question with: want										
WEDNES	SDAY AC	CTIVITY 1										
	LOOK & SAY	how	tyre	hav	'e	want	could					
	SOUND	fishy	med	aty s		melly	tricky					
	OUT	greedy	bac	lly	C	dusty	very					
	READ	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very greedy</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?										
	WRITE	The sto	greedy and tricky. How can the tishy fish be smelly and greedy and tricky? I. Who is the story about? The story is about the 2. What kind of fish is the fishy fish?									

WEDNE	SDAY A	CTIVITY 2										
	READ	Read the	Read the and words from Activity 1.									
	WRITE	Write a s e	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly									
THURSDAY ACTIVITY 1												
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}}\tint{\text{\text{\text{\text{\text{\text{\text{\texit{\texi}\text{\text{\texit{\ti}\tint{\text{\text{\text{\text{\texi}\tint{\ti}\tint{\text{\tex{\texi}\text{\texi}\text{\texit{\texi}\text{\texi}\text{\texi}\ti	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could			
	SOUND	veru	J	ba	dly	0	lusty		tricky			
	out fetch		catch		r	match		stretch				
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could			

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDAY ACTIVITY 1												
	LOOK & SAY	laugh	ho	me	hidin	9	found	wh	ere			
	SOUND	find		ca	tch		tricky	very				
	OUT	fetch	١	r	eal	street		proud				
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>street</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>tricky</u> spot. I am hiding in a <u>very cricky</u> spot. Where am I hiding? I must not laugh. I must not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>catch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!									
	WRITE	Write the	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2										
	READ	Read the		and 🥯	words	s fro	om Activity	l.				
	READ	home. In Where are hiding? If will find	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you hiding? I will <u>catch</u> you! You will laugh. You will laugh and I will <u>find</u> you. You will laugh and I will <u>catch</u> you. I found you! I found you hiding. I found you hiding in a									
	WRITE		Write a sentence with: tricky Write a question with: where									
TUESDA	Y ACTIV											
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re			

	SOUND	key	donkey	turkey	valley								
	OUT	donkey	key	valley	turkey								
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	nkey. I found a Where did you turkey? I found nkey hiding in th I found the <u>tur</u> nkey and the <u>tu</u>	find the <u>donkey</u> I the <u>donkey</u> in ne <u>valley</u> . I four key hiding in th	y? Where did the <u>valley</u> . I nd the <u>turkey</u> ne <u>valley</u> . I								
	WRITE	I found a 2. Where did	. What did I find? I found a and a 2. Where did I find them? I found them in the										
TUESDA	ESDAY ACTIVITY 2												
	READ	Read the and words from Activity I.											
	WRITE		ence with: key tion with: donke	y									
WEDNES	SDAY AC	TIVITY 1											
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where								
	SOUND	cage	rage	page	sage								
	OUT	age	stage	wage	engage								
	READ	stage. I will l cage on the s cage. I will n get in a rage not get in a r	I see a <u>cage</u> . Where is the <u>cage</u> ? The <u>cage</u> is on the <u>stage</u> . I will hide in the <u>cage</u> . I will hide in the <u>cage</u> on the <u>stage</u> . I will not laugh in the <u>cage</u> . I will not laugh in the <u>cage</u> . I will not get in a <u>rage</u> . You will not get in the <u>cage</u> on the <u>stage</u> .										

		1. What	do I	see?								
<u> </u>		I see	a	·								
LØ	WRITE	2. Where	is th	ie cage?)							
		The co	ige is	on the	·							
WEDNES	SDAY AC	CTIVITY 2										
	READ	Read the and words from Activity I.										
		Write the	Write the 🥯 words and 🕯 words in your dictionary. Write a									
	WRITE		sentence with: page									
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome							
THURSD	LOOK &				1 • 1•		C	1	1			
	SAY	laugh	h	ome	hidi	ng	found	k k	where			
	SOUND	rage	.	ca	cage		key	C	donkey			
	OUT	valleį	J	turl	key	F	page		age			
							Siviwe lik					
				A Stocket Have			Where is					
			All Sand			5,327,285	hiding? I					
			Elitories.	188					he is not.			
			9.				Is he hid	J				
							•		is not. Is			
						2	he hiding	_				
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N					
<u> </u>					Managana		Is he hid	_				
		W					No he is r					
				Con		he hiding? We cannot find him. Is he hiding						
									Yes he is.			
		He was h	idina	in the d	lrum. W	le fou	and him. W					
		Sivimal					•					

THURSD	AY ACT	IVITY 2				
	READ	Read the and words from Activity I.				
 Who likes to hide?likes to hide. Where was the first place we thought he was hiding. Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hid Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the 						
FRIDAY	ACTIVIT	Υ 1				
	READ	Read all the and words again.				
	READ	Read the story from Thursday Activity 1.				
FRIDAY	ACTIVIT	Y 2				
	READ	Read all the and words again.				
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe				

MONDA	MONDAY ACTIVITY 1													
	LOOK & SAY	together	please		buy	hal ⁻	f	work						
	SOUND	greedy	kind		ke	∍y		very						
	OUT	catch	stror	ng	swim		hike							
	READ	I am <u>strong</u> . you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> . like to <u>swim</u> . [like to <u>hike</u> ?	ng? I am I <u>very kinc</u> Are you g	kind. ? I d reedy	I am <u>v</u> am not g? Are (<u>very kinc</u> greedy. you <u>ver</u> ų	y Ar Iar y gr∈	e you n not edy? I						
	WRITE	Write the and words in your dictionary.												
MONDA	Y ACTIV	/ITY 2												
	READ	Read the	and 🐷	word	s from	Activity	ا ر							
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.						
	WRITE	Write a sente Write a quest												
TUESDA	Y ACTIV	ITY 1												
	LOOK & SAY	together	please	bu	Jy	half		work						
	SOUND	fight	bike	:	str	string		find						
	OUT	eat	sted	اد	cri	me	ı	meat						

	READ	the <u>meat</u> ? Co No, it is a <u>crim</u> <u>steal</u> the <u>meat</u> the <u>meat</u> tha	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !							
	WRITE	I want to 2. What is a c	 What do I want to eat? I want to eat the What is a crime? It is a crime to . 							
TUESDA	Y ACTIV	ITY 2								
	READ	Read the	Read the and words from Activity 1.							
	WRITE		Write a sentence with: crime Write a question with: work							
WEDNESDAY ACTIVITY 1										
VVLDIVL	יא ואטנ	ZIIVIII I								
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work			
	LOOK &		please smelly	buy tige		f	work light			
	LOOK & SAY	together	<u>'</u>		er		work light cream			
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom			

WEDNESDAY ACTIVITY 2										
	READ	Read the	and wor	ds from A	ctivity I	l.				
	WRITE	Write the sentence with: Write a question	fright	words in yo	our dictio	onary. Write a				
THURSE	AY ACT	IVITY 1								
	LOOK & SAY	together	please	buy	half	work				
	SOUND	ride	street	bike	е	proud				
	OUT	very	find	pag	е	stretch				
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She wike in the bike!	ne <u>street</u> Marie is very				

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike

MONDAY ACTIVITY 1											
	LOOK & SAY	share	story	k	parn	lazį	J	candle			
	SOUND	prick	donkey	J	bi	te	fight				
	OUT	right	fetch		rage		1	night			
	READ	I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> to <u>p</u> <u>donkey</u> with a	E will <u>prick</u> the <u>donkey</u> . I will <u>prick</u> the <u>donkey</u> with a pin. E will <u>fetch</u> the pin to <u>prick</u> the <u>donkey</u> . The <u>donkey</u> is in the barn. It is not <u>right!</u> It is not <u>right</u> to <u>prick</u> the <u>donkey</u> . It is not <u>right</u> to <u>prick</u> the <u>donkey</u> will <u>bite</u> you. The <u>donkey</u> will <u>bite</u> you if you <u>prick</u> it with a pin!								
	WRITE	Write the	Write the 🎬 and 🥯 words in your dictionary.								
MONDA	Y ACTIV	/ITY 2									
	READ	Read the	and w	ords	s from	Activitų	y I.				
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not			
	WRITE	Write a sent e Write a ques	ence with: fi	ght							
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	share	story	baı	rn	lazy		candle			
	SOUND	swop	swing		bike			kite			
	OUT	steal	greedy	J	prank			kind			

	READ	kind and share kite with me. I be greedy. You will not steal yo	Will you be kind? Will you be kind and share? Will you be kind and share your kite? Will you be kind and share your kite with me. I have a kite. We can swop. You must not be greedy. You must not be greedy, you must share. I will not steal your kite. I will not play a prank and steal								
	WRITE	your <u>kite</u> . I. What do I want you to share with me? I want you to share yourwith me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.									
TUESDA	Y ACTIV										
	READ	Read the 🁑 a	and wo	ords fro	m A	ctivity I.					
	WRITE	Write a senter Write a quest i		•							
	IESDAY ACTIVITY 1										
WEDNES	SDAY AC	TIVITY 1									
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle				
	LOOK &		story turk			lazy iger	candle bite				
	LOOK & SAY	share		ey	t						
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite				

WEDNES	SDAY A	CTIVITY 2								
	READ	Read the	and work	ds from A	ctivitų	y I.				
	WRITE	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn								
THURSD	AY ACT	IVITY 1								
	LOOK & SAY	share	story	barn	laz	.y	candle			
	SOUND	bright	read	ligh	t	i	oroud			
	OUT	night	page	sea	t	scream				
	READ	night page seat scream Let me share a story. In the story we see a boy. We think he is lazy? He sits. He sits and reads. He sits and plans. He sits and plans. He thinks. He thinks of an idea. He can light a candle. He can light a bright candle in the barn. He is not lazy. He plans and thinks of ideas!								
THURSD	AY ACT	IVITY 2								
	READ	Read the	and work	ds from A	ctivit	 y I.				

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
		We think
	WRITE	3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. is he lazy
	WRITE	2. he is not lazy
		3. he plans and thinks of ideas

	J										
MONDA	Y ACTIV	ITY 1									
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday	
3	SOUND	sac	}	m	ad		fur	1	not		
	OUT	sit		th	ink		wis	sh	chat		
	READ	I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I									
5		$\underline{\text{think}}$. $\underline{\text{I}}$ $\underline{\text{sit}}$ and $\underline{\text{think}}$ and $\underline{\text{I}}$ am $\underline{\text{mad}}$ and									
)		I am sac	<u>d</u> .								
	WRITE	Write the	ar	nd 🐷	word	ds in y	our c	liction	ry.		
MONDA	Y ACTIV	ITY 2									
	READ	Read the	e 🍑 a	ınd 🍩	[®] wo	ords fr	rom	Activ	ity I.		
	READ	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will									
		be <u>fun</u> . It will be <u>fun</u> to <u>sit</u> and <u>chat</u> . I <u>think</u> it will be									
		<u>fun</u> to <u>sit</u> and <u>chat</u> .									
	WRITE	Write a s e Write a q									
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday	
	SOUND	pra	y	pra	nk	pr	ick		pre	en	
	OUT	pres	SS	pro	ud						
		I am no				-		•			
		worst. It is the worst <u>prank</u> . It is the worst <u>prank</u>									
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?	
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It	
		was not			•						
		everyone			J						

	WRITE	Eve	-yone	everyone is_ s not fun?		·				
		It v	vas no	ot fun to _		·				
TUESDA	Y ACTIV	/ITY 2								
(2)	READ	Read t	he 🎺	and 📟	words	from Act	ivity I.			
<u>=</u> /7	WRITE			tence with						
	VVKIIE	Write	Write a question with: birthday							
WEDNE	SDAY A	CTIVITY	1							
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday			
	SOUND	ligh	it	sigh	it	fight	night			
	OUT	righ	nt	tigh	nt	bright				
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	an you see to see the <u>nt light</u> at	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .			
	WRITE	I ca 2. Wha	right to fight. It is not right to fight in the night. I. What can I see? I can see a 2. What is not right? It is not right to							
WEDNE	SDAY A	CTIVITY	2							
(a)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.			
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your			

THURS	THURSDAY ACTIVITY 1										
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday		
	SOUND	pro	ud	prick	<	pr	ay		press		
OUT		righ	nt	fight	-	sig	jht		night		
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on		
THURS	DAY ACT										
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.		

		1. Who is sad? is sad.
		2. Why is Mandla sad?
		He is sad because
	WRITE	3. What is not right?
		It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. mandla is sad on his birthday
		2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1											
	ACTIV										
	LOOK & SAY	ideas	m	any	thoug	ght	party		what		
	SOUND	right	right		tight		night		high		
	OUT	prick		proud			prank	press			
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I								
	WRITE	Write the	Write the and words in your dictionary.								
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🤇	wor	ds fr	om Activit	y I.			
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at		
	WRITE	Write a s Write a q			J						
TUESDA	Y ACTIV	ITY 1									
(N)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what		
	SOUND	swing	3	S	wim		swop		swam		
	OUT	swop)	S	way						

	READ	I will <u>swim</u> . I will <u>swim</u> at the party. I will <u>swing</u> . I will <u>swim</u> at the party. I will <u>swim</u> and I will <u>swing</u> . I will <u>swim</u> and I will <u>swing</u> at the party. I will <u>sway</u> . I will <u>sway</u> at the party. I will <u>swing</u> and <u>swim</u> and <u>sway</u> at the party!							
	WRITE	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 							
TUESDAY ACTIVITY 2									
	READ	Read the and words from Activity I.							
	WRITE	Write a sentence with: swim Write a question with: party							
WEDNESDAY ACTIVITY 1									
	LOOK & SAY	ideas	manį	y thou	ıght	party	y what		
	SOUND OUT	slime		bike		oite	kite		
		hike	C	crime					
	READ	I will ride. I will ride my <u>bike</u> . I will ride my <u>bike</u> to the party. I will <u>bite</u> . I will <u>bite</u> the <u>slime</u> . I will <u>bite</u> the <u>slime</u> at the party. You must not. You must not <u>bite</u> . You must not <u>bite</u> the <u>slime</u> at the party. You can <u>swim</u> . You can <u>swim</u> and <u>swing</u> . You can <u>swim</u> and <u>swing</u> at the party.							
	WRITE	 What will I ride? I will ride my What will I bite at the party? I will bite at the party. 							
WEDNESDAY ACTIVITY 2									
	READ	Read the	and and	Read the and words from Activity I.					

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	ne	S\	wim		kite
OUT	swing	SW	op	k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
	WRITE	about?
		She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
		2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	night		swop		sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not hike at night.								
	WRITE	Write the and words in your dictionary.									
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	stron	9	stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
		street. I w	_	_		_					
		will get a <u>st</u>	•	•		•	•				
		strong strir	•		_	•	·				
		has a <u>stripe</u>		ack. He is	s god	od. He is go	od dog.				
		I. What do									
	WRITE	I see a_									
		2. What wi	_	•	ne do	og?					
			I will get a								
TUESDA	Y ACTIV										
	READ	Read the	Read the and words from Activity 1.								
=/7	WRITE	Write a sentence with: strong									
	WICHE	Write a qu	estion wi	th: wish							
WEDNESDAY ACTIVITY 1											
	ı	l l									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differer kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I <u>blind tiger</u> is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The g? Yes the hat will t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t I find?	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system hat will the he blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNES	WEDNESDAY ACTIVITY 2										
	READ						om Activit				
	WRITE	Write a	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find								
THURSD	AY ACT	IVITY 1									
\(\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\titt{\texi}\tex{\text{\texi}\titt{\text{\text{\text{\text{\text{\text{\text{\te\tin}\tittt{\text{\text{\texit{\text{\texi}\text{\text{\texit{\ti}\tittt{\text{\text{\texi}\text{\texit{\texi}\titt{\text{\texi}\titt{\texitit}}\\texititt{\tiint{\texit{\texi{\texi{\tex{	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough		
	SOUND	tige	er	bli	nd		kind		find		
	OUT	strong		str	eet	S	stray		string		
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must		
THURSD	AY ACT	IVITY 2									
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.			

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDAY ACTIVITY 1											
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great		
	SOUND	stron	3	sti	street		find		kind		
	OUT	proud	<u> </u>	h	hike		ike	,	swim		
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!								
	WRITE	Write the and words in your dictionary.									
MONDA	AY ACTI	VITY 2									
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I			
	READ	I ride my <u>bike</u> . I ride my <u>bike</u> to school. I ride my <u>bike</u> to school on the <u>street</u> . I think it is great. I think it is great to									
	WRITE	Write a s Write a q									
TUESDA	Y ACTIV	VITY 1									
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great		
	SOUND	eat		S	eat	m	eat		meal		
	OUT	steal		r	eal						

	READ	meal. It is sit on the the <u>seat</u> o	I will <u>eat</u> . I will <u>eat</u> the <u>meat</u> . It is great. It is a great <u>meal</u> . It is a great <u>meal</u> to <u>eat</u> the <u>meat</u> . I will sit. I will sit on the <u>seat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will <u>eat</u> enough. I will <u>eat</u> enough <u>meat</u> .								
	WRITE	I will e	 What will I eat? I will eat the Where will I sit? I will sit on the 								
TUESDA	Y ACTIV	ITY 2									
(2)	READ	Read the and words from Activity 1.									
	WRITE	Write a sentence with: steal Write a question with: real									
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. I scream at school. Do you scream? Do you scream at school? Is it good? Is it good to scream? Is it good to scream at school? No it is not good. It is not good to scream at school. I will not scream. I will not scream at school. I will sit in my seat and I will not scream.									
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 									
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd w	vords	in your dict	ion	ary. Write a		

	1	T									
		sentence w		•	`1						
Write a question with: first											
THURSDAY ACTIVITY 1											
	LOOK & SAY	school	f	irst	star	started running			great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	MONDAY ACTIVITY 1												
	LOOK &	how	ty	re	ho	ıve	war	nt	could				
	SOUND	swing	9	pr	oud		strong	5	scream				
	OUT	real	kind				bike		night				
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?										
	WRITE	Write the	Write the and words in your dictionary.										
MONDA	Y ACTIV	/ITY 2											
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.					
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my				
	WRITE	Write a s Write a q						<u> </u>					
TUESDA	Y ACTIV	ITY 1											
	LOOK & SAY	how	tyre	2	have	9	want		could				
	SOUND	catc	h	hat	ch	r	natch	atch fetch					
	OUT	stret	ch	swi	tch	th	natch	\	vitch				

	READ	<u>match</u> . Hov <u>match</u> ? It The <u>match</u>	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> ? How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> in the <u>thatch</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut?							
	WRITE	 What do I want to fetch? I want to fetch the Where is the match? It is by the in the hut. 								
TUESDA	Y ACTIV	ITY 2								
	READ	Read the	Read the and words from Activity I.							
	WRITE	Write a sentence with: catch Write a question with: want								
WEDNES	SDAY A	CTIVITY 1								
	LOOK & SAY	how	tyre	hav	е	want	could			
	SOUND	fishy	med	aty	S	melly	tricky			
	OUT	greedy	bac	lly	C	Justy	very			
	READ	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very greedy</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?								
	WRITE	The stor	he story a r y is about nd of fish is y fish is v e	the the fis	•	_	d			

WEDNE	WEDNESDAY ACTIVITY 2										
	READ	Read the		and 🧐	wor	ds fr	om Activ	ity	l.		
	WRITE	Write a s e	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly								
THURSE	DAY ACT	ΓIVITY 1									
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}}\\ \tittt{\text{\ti}\titt{\text{\text{\texi}\text{\text{\text{\texi}\text{\text{\ti}\tittt{\text{\text{\text{\texi\tint{\texit{\texi}\text{\texit{\texitiex{\texit{\texi{\text{\texi}\tint{\texit{\texi}\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could		
	SOUND	veru	J	ba	dly	0	lusty		tricky		
	OUT	fetch c		caf	tch	match		stretch			
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could		

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDAY ACTIVITY 1												
	LOOK & SAY	laugh	ho	me	hidin	9	found	where				
	SOUND	find		ca	tch	tricky		verį	٦			
	OUT	fetch	١	real		street		prou	d			
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>treet</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>tricky</u> spot. I am hiding in a <u>very</u> ricky spot. Where am I hiding? I must not laugh. I nust not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>eatch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!									
	WRITE	Write the 👑 and 🥯 words in your dictionary.										
MONDA	Y ACTIV	/ITY 2										
	READ	Read the		and 🥯	words	s fro	om Activity	l.				
	READ	home. In Where are hiding? If will find	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you hiding? I will <u>catch</u> you! You will laugh. You will laugh and I will <u>find</u> you. I found you! I found you hiding in a									
	WRITE	Write a s Write a c			_	•						
TUESDA	Y ACTIV											
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re			

	SOUND	key	donkey	turkey	valley						
	OUT	donkey	key	valley	turkey						
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	I found a donkey. I found a turkey. I found a donkey and a turkey. Where did you find the donkey? Where did you find the turkey? I found the donkey in the valley. I found the donkey hiding in the valley. I found the turkey not the valley. I found the turkey hiding in the valley. I found the donkey and the turkey hiding in the valley. What did I find?								
	WRITE	I. What did I find? I found a and a 2. Where did I find them? I found them in the									
TUESDAY ACTIVITY 2											
	READ	Read the and words from Activity I.									
	WRITE		ence with: key tion with: donke	y							
WEDNES	SDAY AC	TIVITY 1									
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where						
	SOUND	cage	rage	page	sage						
	OUT	age	stage	wage	engage						
	READ	stage. I will l cage on the s cage. I will n get in a rage.	I see a <u>cage</u> . Where is the <u>cage</u> ? The <u>cage</u> is on the <u>stage</u> . I will hide. I will hide in the <u>cage</u> . I will hide in the <u>cage</u> on the <u>stage</u> . I will not laugh. I will not laugh in the <u>cage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not								

		1. What	do I	see?					
<u> </u>		I see	a	·					
LØ	WRITE	2. Where	is th	ie cage?)				
		The co	ige is	on the	•				
WEDNES	SDAY AC	CTIVITY 2							
	READ						n Activitį	_	
		Write the	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	words an	$d \otimes v$	vords	in your dic	tiona	ary. Write a
	WRITE	sentence \	•	O					
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome				
THURSD	LOOK &						C	1	1
	SAY	laugh	h	ome	hidi	ng	found	k k	where
	SOUND	rage	.	cage		key		donkey	
	OUT	valleį	J	turl	key	F	page		age
							Siviwe lik		
				A Stocket Have			Where is		
			All Sand			5,327,285	hiding? I		
			Elitories.	188					he is not.
			9.				Is he hid	J	
							•		is not. Is
						2	he hiding	_	
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N		
<u> </u>					Managana		Is he hid	_	
		W					No he is r		
				Con		7	he hiding? find him. :		
									Yes he is.
		He was h	idina	in the d	lrum. W	le fou	and him. W		
		Sivimal					•		

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDA	Y ACTIV	/ITY 1									
	LOOK & SAY	together	please		buy	hal ⁻	f	work			
	SOUND	greedy	kind		ke	∍y		very			
	OUT	catch	strong		swim			hike			
	READ	you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> .									
	WRITE	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2									
	READ	Read the	and 🐷	word	s from	Activity	ا ر				
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.			
	WRITE	Write a sente Write a quest									
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	together	please	bu	Jy	half		work			
	SOUND	fight	bike	:	string			find			
	SOUND	eat	sted	اد	cri	me	ı	meat			

	READ	the <u>meat</u> ? Co No, it is a <u>crim</u> <u>steal</u> the <u>meat</u> the <u>meat</u> tha	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !						
	WRITE	I want to 2. What is a c	 What do I want to eat? I want to eat the What is a crime? It is a crime to 						
TUESDA	Y ACTIV	ITY 2							
	READ	Read the and words from Activity I.							
	WRITE	Write a sentence with: crime Write a question with: work							
WEDNESDAY ACTIVITY 1									
VVLDIVL	יא ואטנ	ZIIVIII I							
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work		
	LOOK &		please smelly	buy tige		f	work light		
	LOOK & SAY	together	<u>'</u>		er		work light cream		
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom		

WEDNE:	SDAY AC	CTIVITY 2				
	READ	Read the	and wor	ds from A	ctivity I	l.
	WRITE	Write the sentence with: Write a question	fright	words in yo	our dictio	onary. Write a
THURSE	AY ACT	IVITY 1				
	LOOK & SAY	together	please	buy	half	work
	SOUND	ride	street	bike	е	proud
	OUT	very	find	pag	е	stretch
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She wike in the bike!	ne <u>street</u> Marie is very

THURSD	THURSDAY ACTIVITY 2								
	READ	Read the and words from Activity I.							
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike. 							
FRIDAY	ACTIVIT	Y 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVIT	Y 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike							

MONDAY ACTIVITY 1											
	LOOK & SAY	share	story	k	parn	lazį	J	candle			
	SOUND	prick	donkey	J	bi	te	fight				
	OUT	right	fetch		ra	ge	night				
	READ	I will <u>prick</u> the I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> with a <u>donkey</u> with a will <u>bite</u> you in	he pin. I wildonkey is in order is in order is in order is in the dore is in the decay in the de	l <u>fet</u> the nkey onke	tch the barn. I y. It is ey will <u>b</u>	pin to p It is not not <u>righ</u> i <u>ite</u> you.	<u>rick</u> righ t to	the <u>t</u> ! It is <u>prick</u> the			
	WRITE	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2									
	READ	Read the	and w	ords	s from	Activitų	y I.				
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not			
	WRITE	Write a sent e Write a ques	ence with: fi	ght							
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	share	story	baı	rn	lazy		candle			
	SOUND	swop	swing		bike			kite			
	OUT	steal	greedy	J	prank			kind			

	READ	kind and share kite with me. I be greedy. You will not steal yo	Will you be kind? Will you be kind and share? Will you be kind and share your kite? Will you be kind and share your kite with me. I have a kite. We can swop. You must not be greedy. You must not be greedy, you must share. I will not steal your kite. I will not play a prank and steal					
	WRITE	your <u>kite</u> . 1. What do I want you to share with me? I want you to share your with me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.						
TUESDA	Y ACTIV							
	READ	Read the 🁑 a	and wo	ords fro	m A	ctivity I.		
	WRITE	Write a senter Write a quest i		•				
		AY ACTIVITY 1						
WEDNES	SDAY AC	TIVITY 1						
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle	
	LOOK &		story turk			lazy iger	candle bite	
	LOOK & SAY	share		ey	t			
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite	

WEDNESDAY ACTIVITY 2								
	READ	Read the	and work	ds from A	ctivitų	y I.		
	WRITE	Write the sentence with: Write a question		words in yo	our dic	tiona	ry. Write a	
THURSD	AY ACT	IVITY 1						
	LOOK & SAY	share	story	barn	laz	.y	candle	
	SOUND	bright	read	ligh	t	i	proud	
	OUT	night	page	sea	t	scream		
	READ	thinks. He thir <u>light</u> a <u>bright</u>	night page seat scream Let me share a story. In the story we see a boy. We think he is lazy? He sits. He sits and reads and plans. He sits and reads and plans. He thinks. He thinks of an idea. He can light a candle. He can light a bright candle in the barn. He is not lazy. He plans and thinks of ideas!					
THURSD	AY ACT	IVITY 2						
	READ	Read the	and work	ds from A	ctivit	 y I.		

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
		We think
	WRITE	3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. is he lazy
	WRITE	2. he is not lazy
		3. he plans and thinks of ideas

	J									
MONDA	MONDAY ACTIVITY 1									
	LOOK & SAY	busy	ever	yone	W	orst		ever	er birthda	
3	SOUND	sac	}	m	nad		fur	1	no	ot
	OUT	sit	th	ink		wis	sh	cho	at	
		I am sac	\underline{d} . \mathbf{I} an	n <u>mad</u> .	Ιar	n <u>sad</u>	and	l I am	<u>mad</u> .]	[<u>sit</u> .]
5 5	READ	$\underline{\text{think}}$. $\underline{\text{I}}$ and $\underline{\text{think}}$. $\underline{\text{I}}$ and $\underline{\text{think}}$ and $\underline{\text{I}}$ am $\underline{\text{mad}}$ and								
)		I am sac	<u>d</u> .							
	WRITE	Write the	ar	nd 🐷	word	ds in y	our c	liction	ry.	
MONDA	Y ACTIV	ITY 2								
	READ	Read the	e 🍑 a	ınd 🍩	[®] wo	ords fr	rom	Activ	ity I.	
	READ	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will								
		be <u>fun</u> . It will be <u>fun</u> to <u>sit</u> and <u>chat</u> . I <u>think</u> it will be								
		<u>fun</u> to <u>sit</u> and <u>chat</u> .								
	WRITE	Write a s e Write a q								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday
	SOUND	pra	y	pra	nk	pr	ick		pre	en
	OUT	pres	SS	pro	ud					
		I am no				-		•		
		worst. It is the worst <u>prank</u> . It is the worst <u>prank</u>								
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It
		was not			•					
		everyone			J					

	WRITE	Eve	-yone	everyone is_ s not fun?		·		
		It v	vas no	ot fun to _		·		
TUESDA	Y ACTIV	/ITY 2						
(2)	READ	Read t	he 🎺	and 📟	words	from Act	ivity I.	
<u>=</u> /7	WRITE			tence with				
	VVKIIE	Write	a que	stion with	: birthda	y		
WEDNE	SDAY A	CTIVITY	1					
	LOOK & SAY	busy	busy everyone		wors	t ever	birthday	
	SOUND	ligh	it	sigh	it	fight	night	
	OUT	right		tigh	nt	bright		
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	n you see to see the	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .	
	WRITE	 What can I see? I can see a What is not right? It is not right to 						
WEDNE	SDAY A	CTIVITY	2					
(a)	READ	Read t	Read the and words from Activity 1.					
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your	

THURS	THURSDAY ACTIVITY 1								
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday
	SOUND	pro	ud	prick	<	pr	ay		press
	OUT	righ	nt	fight	-	sig	jht		night
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on
THURS	DAY ACT								
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.

		1. Who is sad? is sad.				
		2. Why is Mandla sad?				
		He is sad because				
	WRITE	3. What is not right?				
	WKIIE	It is not right for				
		4. Who is busy?				
		5. What kind of birthday is this?				
		This is the birthday.				
		This is the bir thady.				
FRIDAY	ACTIVI	TY 1				
	READ	Read all the 🦥 and 🍩 words again.				
	READ	Read the story from Thursday Activity I.				
FRIDAY	ACTIVI	TY 2				
	READ	Read all the and words again.				
		Write the sentences in your book. Fix the mistakes.				
		I. mandla is sad on his birthday				
	WRITE	2. is it right for everyone to be busy				
		3. this is the worst birthday ever				

MONDA	V ACTIV	ITV 1		-					
MONDA	ACTIV								
	LOOK & SAY	ideas	m	any	y thought		party		what
	SOUND	right		t	ight		night		high
	out prick			рі	roud		prank		press
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> .						
	WRITE	Write the		and '	wo wo	rds ir	n your dicti	onc	ıry.
MONDA	Y ACTIV	ITY 2							
	READ	Read the and words from Activity 1.							
	READ	have so m proud of 1	I have so many ideas. I have so many ideas at <u>night</u> . I have so many bright ideas at <u>night</u> . I am proud. I am <u>proud</u> of my thoughts. I am <u>proud</u> of my thoughts at <u>night</u> . I am <u>proud</u> of my bright thoughts at <u>night</u> .						
	WRITE	Write a s Write a q			J				
TUESDA	Y ACTIV	ITY 1							
(N)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what
	SOUND	swing	3	S	wim		swop		swam
	OUT	swop)	S	way				

	READ	I will <u>swim</u> . I will <u>swim</u> at the party. I will <u>swing</u> . I will <u>swim</u> at the party. I will <u>swim</u> and I will <u>swing</u> . I will <u>swim</u> and I will <u>swing</u> at the party. I will <u>sway</u> . I will <u>sway</u> at the party. I will <u>swing</u> and <u>swim</u> and <u>sway</u> at the party!						
	WRITE	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 						
TUESDAY	ACTIVI	TY 2						
	READ	Read the ?	ॐ and	wor	ds fro	m Activit	ty I.	
	WRITE		Write a sentence with: swim Write a question with: party					
WEDNES	DAY AC	TIVITY 1					_	
	LOOK & SAY	ideas	man	y thought 1		party	y what	
	SOUND	slime		bike	ike b		kite	
	OUT	hike	(rime	ime			
	READ	I will ride. I will ride my <u>bike</u> . I will ride my <u>bike</u> to the party. I will <u>bite</u> . I will <u>bite</u> the <u>slime</u> . I will <u>bite</u> the <u>slime</u> at the party. You must not <u>bite</u> . You must not <u>bite</u> . You must not <u>bite</u> the <u>slime</u> at the party. You can <u>swim</u> . You can <u>swim</u> and <u>swing</u> . You can <u>swim</u> and <u>swing</u> at the party.						
	WRITE	 What will I ride? I will ride my What will I bite at the party? I will bite at the party. 						
WEDNES	DAY ACT	TIVITY 2						
	READ	Read the	ॐ and	wor	ds fro	m Activit	ty I.	

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thou	ught	parti	J	what
SOUND	bite slim		ne	S\	wim		kite
OUT	swing	swing swo		k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
		about?
		She has many thoughts and ideas about
	WRITE	3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
	WRITE	2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND OUT	right		night		swop		sway			
		prick		proud		hike		crime			
	READ	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not right.									
	WRITE	Write the and words in your dictionary.									
MONDAY ACTIVITY 2											
	READ	Read the and words from Activity I.									
	READ	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right</u> ! It is not <u>right</u> to <u>prick</u> my mom with a pin!									
	WRITE	Write a sentence with: swop Write a question with: drove									
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND OUT	strir	ng	st	rain	stron	9	stray			
		strip	e	str	eet						

1	READ		I see a stray o	_		- 0					
		street. I will get a string. I will get a strong string. I									
		will get a strong string to help the dog. I will get a									
		strong string to help the stray dog. He has a stripe. He has a stripe on his back. He is good. He is good dog.									
		·		s go	od. He is go	od dog.					
	WRITE	I. What do I see?									
ر ا		2. What will I get to help the dog? I will get a									
THECDA	V A CTIV		·								
TUESDAY ACTIVITY 2											
	READ	Read the and words from Activity I.									
=/7	WRITE	Write a sentence with: strong									
	VVIXITE	Write a question with: wish									
WEDNESDAY ACTIVITY 1											
	LOOK & SAY	good dr	ove wis	sh	differer	it enough					
		good dr tiger	ove wis	sh 	differen kind	nt enough find					
	SAY	J		sh							
	SAY	tiger kind I will <u>find</u> . I v	blind tiger will <u>find</u> a <u>tiger</u>	. I v	kind find vill <u>find</u> a <u>bli</u>	find blind nd tiger. The					
	SAY	tiger kind I will <u>find</u> . I v	blind tiger will <u>find</u> a <u>tiger</u> good. The <u>blind</u>	. I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind					
	SAY SOUND OUT	tiger kind I will find. I v blind tiger is g tiger strong?	blind tiger will <u>find</u> a <u>tiger</u> good. The <u>blind</u> Yes the <u>blind</u>	. I w tige	kind find vill find a blider is kind. Is	find blind nd tiger. The the blind What will the					
	SAY	tiger kind I will find. I v blind tiger is of tiger strong? tiger do? Who	blind tiger will find a tiger good. The blind Yes the blind t	. I w tige tiger	kind find vill find a bli r is kind. Is is strong. V er do? Will t	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the	blind tiger will find a tiger good. The blind Yes the blind to the blind to blind to blind	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The	blind tiger will find a tiger good. The blind Yes the blind at will the blind blind tiger fig	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The	blind tiger will find a tiger good. The blind Yes the blind to blind to blind tiger figer blind tiger is good?	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The	blind tiger will find a tiger good. The blind Yes the blind to blind blind tiger fige blind tiger is good. find?	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT READ	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The I. What will I will find a control to the tiger. 2. Will the tiger.	blind tiger will find a tiger good. The blind Yes the blind to blind blind tiger fige blind tiger is good. find?	I w tige tiger tige ht? I	kind find find a bling r is kind. Is is strong. Ver do? Will to No, the bling and kind.	find blind nd tiger. The sthe blind What will the the tiger					

WEDNES	WEDNESDAY ACTIVITY 2											
	READ		Read the and words from Activity 1.									
	WRITE	Write a	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find									
THURSD	AY ACT	IVITY 1										
\(\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\text{\ti}\tint{\text{\text{\texi}\text{\text{\texi}\text{\text{\texi}\tint{\text{\texi}\text{\texitit{\texit{\texi}\text{\texit{\text{\texi}\titt{\texitit}\\\ \texitit{\texit{\texi{\texi{\tex{	LOOK & SAY	« and drove wish different enough										
	SOUND	tige	er	bli	nd		kind		find			
	OUT	stro	ng	str	eet	S	stray		string			
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must			
THURSD	THURSDAY ACTIVITY 2											
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.				

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDA	MONDAY ACTIVITY 1											
\(\text{\tint{\text{\til\text{\texi}\text{\text{\text{\texit{\tet{\text{\text{\text{\text{\texi\tint{\texi}\\ \ti}\\\ \ti}\titt{\text{\texi}\texititt{\text{\texit{\texi{\text{\text{\tex{	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great			
	SOUND	stron	3	sti	reet	eet find k						
	OUT	proud	<u> </u>	h	ike	bi	ike	,	swim			
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!									
	WRITE	Write the	في الم	[∞] and	wor	ds in y	your dic [.]	tion	ary.			
MONDA	AY ACTI	VITY 2										
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I				
	READ	I ride my bike to so think it is ride my bike to so Do you this great t	hoo gre <u>ike</u> hoo nink	l on th at to to sch l on th it is gr	ne <u>street</u> ride my ool. I th ne <u>street</u> reat to r	I thi <u>bike</u> . I ink it is Do yo ide a <u>b</u>	nk it is o think it great ou think	gred is contour it is	it. I great to ide my s great?			
	WRITE	Write a s Write a q										
TUESDA	Y ACTIV	VITY 1										
	LOOK & SAY	school	ol first started running gre						great			
	SOUND	eat		S	eat	m	eat		meal			
	OUT	steal		r	eal							

	READ		s a <u>sec</u> and	great <u>m</u> at. I wil <u>eat</u> the	<u>neal</u> to <u>e</u> I sit on t	<u>at</u> th the <u>se</u>	e <u>meat</u> . I <u>eat</u> and <u>ea</u>	wi t. I	sit. I will will sit on		
	WRITE	I will e	 What will I eat? I will eat the Where will I sit? I will sit on the 								
TUESDA	Y ACTIV	ITY 2									
(2)	READ	Read the		and 🥌	words	s fror	n Activity	j I.			
	WRITE		Write a sentence with: steal Write a question with: real								
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scream		S	creen		scrape		
	OUT	scram									
	READ	I scream. I scream at school. Do you scream? Do you scream at school? Is it good? Is it good to scream? Is it good to scream at school? No it is not good. It is not good to scream at school. I will not scream. I will not scream at school. I will sit in my seat and I will not scream.									
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 									
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd w	vords	in your dict	ion	ary. Write a		

	T	T									
		sentence w		•	`1						
Write a question with: first THURSDAY ACTIVITY 1											
	AY ACT	IVITY 1			T .						
	LOOK & SAY	school	f	irst	started runnin				great		
	SOUND OUT	seat		ec	at		real		dream		
		screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	Y ACTIV	/ITY 1											
	LOOK &	how	ty	re	ho	ıve	war	nt	could				
	SOUND	swing	9	proud			strong	5	scream				
	OUT	real		kind			bike		night				
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> . I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?										
	WRITE	Write the		and 🦃	₩ w	ords i	in your dic	tionar	·y.				
MONDA	Y ACTIV	/ITY 2											
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.					
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my				
	WRITE	Write a s Write a q						<u> </u>					
TUESDA	Y ACTIV	ITY 1											
	LOOK & SAY	how	tyre have				want		could				
	SOUND	catc	h	hat	ch	r	natch	fetch					
	OUT	stret	ch	swi	tch	th	natch	\	vitch				

	READ	<u>match</u> . Hov <u>match</u> ? It The <u>match</u>	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> ? How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> in the <u>thatch</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut?									
	WRITE	 What do I want to fetch? I want to fetch the Where is the match? It is by the in the hut. 										
TUESDA	Y ACTIV	ITY 2										
	READ	Read the	and @	word	s fror	m Activity	ı I.					
	WRITE		Write a sentence with: catch Write a question with: want									
WEDNES	SDAY A	CTIVITY 1										
	LOOK & SAY	how	tyre	hav	е	want	could					
	SOUND	fishy	med	aty	S	melly	tricky					
	OUT	greedy	bac	lly	C	Justy	very					
	READ	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?										
	WRITE	The stor	he story a r y is about nd of fish is y fish is v e	the the fis	•	_	d					

WEDNE	SDAY A	CTIVITY 2										
	READ	Read the	Read the 🎬 and 🥯 words from Activity I.									
	WRITE	Write a s e	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly									
THURSE	DAY ACT	ΓIVITY 1										
\(\text{\tint{\text{\tint{\text{\tin}\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texitt{\text{\text{\text{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\texit{\texi}\tint{\texit{\texitiex{\texit{\texi{\texi{\texi{\texi}\texit{\texi{\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could			
	SOUND	veru	J	ba	dly	0	lusty		tricky			
	OUT	fetcl	fetch catch r				natch s		tretch			
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could			

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDA	MONDAY ACTIVITY 1												
	LOOK & SAY	laugh	ho	me	hidin	9	found	wh	ere				
	SOUND	find		catch		tricky		verį	7				
	OUT	fetch		r	eal	\$	street	prou	d				
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>street</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>tricky</u> spot. I am hiding in a <u>very</u> tricky spot. Where am I hiding? I must not laugh. I must not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>catch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!										
	WRITE	Write the	Write the and words in your dictionary.										
MONDA	Y ACTIV	/ITY 2											
	READ	Read the		and 🥯	words	s fro	om Activity	l.					
	READ	home. In Where are hiding? If will find	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you hiding? I will <u>catch</u> you! You will laugh. You will laugh and I will <u>find</u> you. You will laugh and I will <u>catch</u> you. I found you! I found you hiding. I found you hiding in a										
	WRITE	Write a sentence with: tricky Write a question with: where											
TUESDA	Y ACTIV												
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re				

	SOUND	key	donkey	turkey	valley								
	OUT	donkey	key	valley	turkey								
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	I found a <u>donkey</u> . I found a <u>turkey</u> . I found a <u>donkey</u> and a <u>turkey</u> . Where did you find the <u>donkey</u> ? Where did you find the <u>turkey</u> ? I found the <u>donkey</u> in the <u>valley</u> . I found the <u>donkey</u> hiding in the <u>valley</u> . I found the <u>turkey</u> in the <u>valley</u> . I found the <u>turkey</u> hiding in the <u>valley</u> . I found the <u>donkey</u> and the <u>turkey</u> hiding in the <u>valley</u> .										
	WRITE	I found a 2. Where did	 What did I find? I found a and a Where did I find them? I found them in the 										
TUESDA	Y ACTIV	TY 2											
	READ	Read the	Read the and words from Activity I.										
	WRITE		ence with: key tion with: donke	y									
WEDNES	SDAY AC	TIVITY 1											
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where								
	SOUND	cage	rage	page	sage								
	OUT	age	stage	wage	engage								
	READ	stage. I will l cage on the s cage. I will n get in a rage not get in a r	Where is the <u>canide.</u> I will hide stage. I will not ot laugh in the <u>cage</u> in the <u>cage</u> on the <u>cage</u> on the <u>cage</u>	in the <u>cage</u> . I \ laugh. I will no <u>cage</u> on the <u>sta</u> n a <u>rage</u> in the on the <u>stage</u> .)	will hide in the ot laugh in the ge. I will not cage. I will								

		1. What	do I	see?						
<u> </u>		I see	a	·						
LØ	WRITE	2. Where	is th	ie cage?)					
		The co	ige is	on the	·					
WEDNES	SDAY AC	CTIVITY 2								
	READ	Read the and words from Activity 1.								
		Write the words and words in your dictionary. Write								
	WRITE	sentence \	•	O						
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome					
THURSD	LOOK &				1 • 1•		C	1	1	
	SAY	laugh	h	ome	hidi	ng	found	k k	where	
	SOUND	rage		ca	cage		key		donkey	
	OUT	valley		turl	key p		page		age	
							Siviwe lik			
				A Stocket Have			Where is			
			All Sand			5,327,285	hiding? I		_	
			Elitories.	188					he is not.	
			9.				Is he hid	J		
							•		is not. Is	
						2	he hiding	_		
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N			
<u> </u>					Amazanan .		Is he hid	_		
		W					No he is r			
				Con		7	he hiding? find him. :			
									Yes he is.	
		He was h	idina	in the d	lrum. W	le fou	and him. W			
		Sivimal					•			

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDAY ACTIVITY 1										
	LOOK & SAY	together	please		buy	half		work		
	SOUND	greedy	kind		ke	∍y	very			
	OUT	catch	strong		swim		hike			
	READ	you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> .	I am strong. I am very strong. Are you strong? Are you very strong? I am kind. I am very kind. Are you kind? Are you very kind? I am not greedy. I am not very greedy? I am greedy? Are you very greedy? I like to swim. Do you like to swim? I like to hike. Do you like to hike?							
	WRITE	Write the and words in your dictionary.								
MONDA	Y ACTIV	/ITY 2								
	READ	Read the	and 🐷	word	s from	Activity	ا ر			
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.		
	WRITE	Write a sente Write a quest								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	together	please	bu	Jy	half		work		
	SOUND	fight	bike	:	str	ring		find		
	OUT	eat	sted	اد	cri	me	1	meat		

	READ	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !							
	WRITE	 What do I want to eat? I want to eat the What is a crime? It is a crime to 							
TUESDA	Y ACTIV	ITY 2							
	READ	Read the and words from Activity 1.							
	WRITE	Write a sentence with: crime Write a question with: work							
WEDNESDAY ACTIVITY 1									
VVLDIVL	יא ואטנ	ZIIVIII I							
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work		
	LOOK &		please smelly	buy tige		f	work light		
	LOOK & SAY	together	<u>'</u>		er		work light cream		
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom		

WEDNE:	SDAY AC	CTIVITY 2								
	READ	Read the	and wor	ds from A	ctivity I	l.				
	WRITE	Write the words and words in your dictionary. Write a sentence with: fright Write a question with: buy								
THURSE	AY ACT	IVITY 1								
	LOOK & SAY	together	please	buy	half	work				
	SOUND	ride	street	bike	е	proud				
	OUT	very	find	pag	е	stretch				
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She vike in the bike!	ne <u>street</u> Marie is very				

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike

MONDA	Y ACTIV	/ITY 1		MONDAY ACTIVITY 1										
	LOOK & SAY	share	story	k	parn	lazį	J	candle						
	SOUND	prick	donkey	J	bi	te	fight							
	OUT	right	fetch		rage		1	night						
	READ	I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> to <u>p</u> <u>donkey</u> with a	I will <u>prick</u> the <u>donkey</u> . I will <u>prick</u> the <u>donkey</u> with a pin. I will <u>fetch</u> the pin to <u>prick</u> the <u>donkey</u> . The <u>donkey</u> is in the barn. It is not <u>right!</u> It is not <u>right</u> ! It is not <u>right</u> to <u>prick</u> the <u>donkey</u> . It is not <u>right</u> to <u>prick</u> the <u>donkey</u> will <u>bite</u> you. The <u>donkey</u> will <u>bite</u> you if you <u>prick</u> it with a pin!											
	WRITE	Write the and words in your dictionary.												
MONDA	Y ACTIV	/ITY 2												
	READ	Read the	and w	ords	s from	Activitų	y I.							
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>niç</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not						
	WRITE	Write a sent e Write a ques	ence with: fi	ght										
TUESDA	Y ACTIV	ITY 1												
	LOOK & SAY	share	story	baı	rn	lazy		candle						
	SOUND	swop	swing		bike			kite						
	OUT	steal	greedy	J	prank			kind						

	READ	Will you be kind kind and share kite with me. I be greedy. You will not steal you	your <u>kite</u> ?" [have a <u>kit</u> must not k	Will you <u>e</u> . We d pe <u>gree</u>	u be <u>k</u> can <u>s</u> : :dy, y	<u>kind</u> and <u>wop</u> . You Jou must	share your u must not share. I	
	WRITE	your <u>kite</u> . 1. What do I want you to share with me? I want you to share your with me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.						
TUESDA	Y ACTIV							
	READ	Read the and words from Activity I.						
	WRITE	Write a sentence with: swop Write a question with: lazy						
WEDNES	SDAY AC	TIVITY 1						
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle	
	LOOK &		story turk			lazy iger	candle bite	
	LOOK & SAY	share		ey	t			
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite	

WEDNES	SDAY A	CTIVITY 2							
	READ	Read the	and work	ds from A	ctivitų	y I.			
	WRITE	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn							
THURSD	AY ACT	IVITY 1							
	LOOK & SAY	share	story	barn	laz	.y	candle		
	SOUND	bright	read	light		proud			
	OUT	night	page	seat		scream			
	READ	thinks. He thir <u>light</u> a <u>bright</u>	and plans. He s nks of an idea. candle. He can t lazy. He plans	He can <u>ligh</u> <u>light</u> a <u>bri</u>	<u>ads</u> ar n <u>t</u> a co ght co	a sta the see thin lazy lazy He s nd pl andle	. He can e in the		
THURSD	AY ACT	IVITY 2							
	READ	Read the	and work	ds from A	ctivit	 y I.			

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
		We think
	WRITE	3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. is he lazy
	WRITE	2. he is not lazy
		3. he plans and thinks of ideas

	J									
MONDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday
3	SOUND	sac	}	m	ad		fur	1	not	
	OUT	sit		th	ink		wish chat			at
		I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I								
5 5	READ			and \underline{think} . \underline{I} \underline{sit} and \underline{think} and \underline{I} am \underline{mad} and						
)		I am sac	<u>d</u> .							
	WRITE	Write the	Write the and words in your dictionary.							
MONDAY ACTIVITY 2										
	READ	Read the	e 🍑 a	ınd 🍩	[®] wo	ords fr	rom	Activ	ity I.	
		Can we	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will							
	READ	be <u>fun</u> . I	It will b	pe <u>fun</u> t	o <u>si</u>	<u>t</u> and	<u>cha</u>	<u>t</u> . I <u>tł</u>	<u>ink</u> it w	vill be
		<u>fun</u> to <u>si</u>	<u>t</u> and <u>c</u>	<u>:hat</u> .						
	WRITE	Write a s e Write a q								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday
	SOUND	pra	y	pra	nk	pr	ick		preen	
	OUT	pres	SS	pro	ud					
		I am no				-		•		
		worst. I			•				•	
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It
		was not			•					
		everyone			J					

	WRITE	Eve	-yone	everyone is_ s not fun?		·				
		It v	vas no	ot fun to _		·				
TUESDA	Y ACTIV	/ITY 2								
(2)	READ	Read t	Read the 🁑 and 🥯 words from Activity I.							
<u>=</u> /7	WRITE			tence with						
	VVKIIE	Write	a que	stion with	: birthda	y				
WEDNE	SDAY A	CTIVITY	1							
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday			
	SOUND OUT	ligh	it	sigh	it	fight	night			
		righ	nt	tight		bright				
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	an you see to see the <u>nt light</u> at	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .			
	WRITE	I ca 2. Wha	right to fight. It is not right to fight in the night. 1. What can I see? I can see a 2. What is not right? It is not right to							
WEDNE	SDAY A	CTIVITY	2							
(2)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.			
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your			

THURSDAY ACTIVITY 1									
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday
	SOUND	pro	ud	prick	prick		ay		press
	OUT	righ	nt	fight	-	sig	jht		night
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on
THURS	DAY ACT								
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.

	WRITE	1. Who is sad? is sad.
		2. Why is Mandla sad?
		He is sad because
		3. What is not right?
		It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. mandla is sad on his birthday
	WRITE	2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1											
	ACTIV										
	LOOK & SAY	ideas	m	any	thoug	ght	party		what		
	SOUND	right		t	tight		night		high		
	OUT	prick		рі	roud		prank		press		
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I								
	WRITE	Write the		and '	wo wo	rds ir	n your dicti	onc	ıry.		
MONDAY ACTIVITY 2											
	READ	Read the		and 🤇	wor	ds fr	om Activit	y I.			
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at		
	WRITE	Write a s Write a q			J						
TUESDA	Y ACTIV	ITY 1									
(NIII)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what		
	SOUND	swing	3	S	wim		swop		swam		
	OUT	swop)	S	way						

	READ	swim at the swim and sway at the	I will swim. I will swim at the party. I will swing. I will swim at the party. I will swim and I will swing. I will swim and I will swing at the party. I will sway. I will sway at the party. I will swing and swim and sway at the party!									
	WRITE	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 										
TUESDAY	TUESDAY ACTIVITY 2											
	READ	Read the ?	ॐ and	wor	ds fro	m Activit	ty I.					
	WRITE	Write a sentence with: swim Write a question with: party										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	ideas	man	y thou	ıght	party	y what					
	SOUND	slime		bike	k	oite	kite					
	OUT	hike		crime								
	READ	party. I w slime at th You must	I will ride. I will ride my bike. I will ride my bike to the party. I will bite. I will bite the slime. I will bite the slime at the party. You must not bite. You must not bite the slime at the party. You can swim and swing. You can swim and swing at the party.									
	WRITE	I. What will I ride? I will ride my 2. What will I bite at the party? I will bite at the party.										
WEDNES	DAY ACT	TIVITY 2										
	READ	Read the	ॐ and	wor	ds fro	m Activit	ty I.					

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	slime		swim		kite
OUT	swing	SW	op	k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
	WRITE	has many ideas.
		2. What does Zanele have many thoughts and ideas
		about?
		She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
	WRITE	2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	right		night		swop		sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not right. It is not hike at night.								
	WRITE	Write th	e 🌕	and ©	word	ls in your	dictiona	ary.			
MONDA	MONDAY ACTIVITY 2										
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	strong		stray			
	OUT	strip	e e	str	reet						

1	READ		I see a stray o	_		- 0					
			get a <u>string</u> . I		_						
		_	ong string to h		•	_					
		strong string to help the stray dog. He has a stripe. He									
		·	has a <u>stripe</u> on his back. He is good. He is good dog.								
		I. What do I see?									
	WRITE		\mathbf{I} see a								
ر ا			2. What will I get to help the dog?								
THECDA	V A CTIV		I will get a								
TUESDA	YACIIV	T									
	READ	Read the 🍑	Read the and words from Activity I.								
=/7	WRITE	Write a sentence with: strong									
	VVIXITE	Write a ques	tion with: wish	١							
WEDNESDAY ACTIVITY 1											
	LOOK & SAY	good dr	ove wis	sh	differer	it enough					
		good dr tiger	ove wis	sh 	differen kind	nt enough find					
	SAY	J		sh							
	SAY	tiger kind I will <u>find</u> . I v	blind tiger will <u>find</u> a <u>tiger</u>	. I v	kind find vill <u>find</u> a <u>bli</u>	find blind nd tiger. The					
	SAY	tiger kind I will <u>find</u> . I v	blind tiger will <u>find</u> a <u>tiger</u> good. The <u>blind</u>	. I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind					
	SAY SOUND OUT	tiger kind I will find. I v blind tiger is g tiger strong?	blind tiger will <u>find</u> a <u>tiger</u> good. The <u>blind</u> Yes the <u>blind</u>	. I w tige	kind find vill find a blider is kind. Is	find blind nd tiger. The the blind What will the					
	SAY	tiger kind I will find. I v blind tiger is of tiger strong? tiger do? Who	blind tiger will find a tiger good. The blind Yes the blind t	. I w tige tiger	kind find vill find a bli r is kind. Is is strong. V er do? Will t	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the	blind tiger will find a tiger good. The blind Yes the blind to the blind to blind to blind	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The	blind tiger will find a tiger good. The blind Yes the blind at will the blind blind tiger fig	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The	blind tiger will find a tiger good. The blind Yes the blind to blind to blind tiger figer blind tiger is good?	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The	blind tiger will find a tiger good. The blind Yes the blind to blind blind tiger fige blind tiger is good. find?	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT READ	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The I. What will I will find a control to the tiger. 2. Will the tiger.	blind tiger will find a tiger good. The blind Yes the blind to blind blind tiger fige blind tiger is good. find?	I w tige tiger tige ht? I	kind find find a bling r is kind. Is is strong. Ver do? Will to No, the bling and kind.	find blind nd tiger. The sthe blind What will the the tiger					

WEDNESDAY ACTIVITY 2											
	READ		Read the and words from Activity I.								
	WRITE	Write a	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find								
THURSD	THURSDAY ACTIVITY 1										
\(\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\text{\ti}\tint{\text{\text{\texi}\text{\text{\texi}\text{\text{\texi}\tint{\text{\texi}\text{\texitit{\texit{\texi}\text{\texit{\text{\texi}\titt{\texitit}\\\ \texitit{\texit{\texi{\texi{\tex{	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough		
	SOUND	tige	tiger		nd		kind		find		
	OUT	strong		str	eet s		stray		string		
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must		
THURSD	AY ACT	IVITY 2									
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.			

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDAY ACTIVITY 1												
\(\text{\tint{\text{\til\text{\texi}\text{\text{\text{\texit{\tet{\text{\text{\text{\text{\texi\tint{\texi}\\ \ti}\\\ \ti}\titt{\text{\texi}\texititt{\text{\texit{\texi{\text{\text{\tex{	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great			
	SOUND	stron	3	sti	street		find		kind			
	OUT	proud		h	ike	bi	bike		swim			
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!									
	WRITE	Write the	في الم	[∞] and	wor	ds in y	your dic [.]	tion	ary.			
MONDA	AY ACTI	VITY 2										
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I				
	READ	bike to so think it is ride my bike to so Do you the	I ride my bike. I ride my bike to school. I ride my bike to school on the street. I think it is great. I think it is great to ride my bike. I think it is great to ride my bike to school. I think it is great to ride my bike to school on the street. Do you think it is great? Do you think it is great to ride a bike? Do you think it is great to ride a bike to school?									
	WRITE	Write a s Write a q										
TUESDA	Y ACTIV	VITY 1										
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great			
	SOUND	eat		S	eat	meat		meal				
	OUT	steal		r	eal							

	READ	I will <u>eat</u> . I will <u>eat</u> the <u>meat</u> . It is great. It is a great <u>meal</u> . It is a great <u>meal</u> to <u>eat</u> the <u>meat</u> . I will sit. I will sit on the <u>seat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will <u>eat</u> enough. I will <u>eat</u> enough <u>meat</u> .								
	WRITE	 What will I eat? I will eat the Where will I sit? I will sit on the 								
TUESDAY ACTIVITY 2										
(2)	READ	Read the and words from Activity I.								
	WRITE	Write a sentence with: steal Write a question with: real								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	school		first	start	ced running		9	great	
	SOUND	scrap		scream		screen		scrape		
	OUT	scram								
	READ	I <u>scream</u> . I <u>scream</u> at school. Do you <u>scream</u> ? Do you <u>scream</u> at school? Is it good? Is it good to <u>scream</u> ? Is it good to <u>scream</u> at school? No it is not good. It is not good to <u>scream</u> at school. I will not <u>scream</u> . I will not <u>scream</u> at school. I will sit in my seat and I will not <u>scream</u> .								
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 								
WEDNESDAY ACTIVITY 2										
	READ	Read the	Read the and words from Activity I.							
	WRITE	Write the words and words in your dictionary. Write a								

	1	T							
		sentence w		•	`1				
		Write a qu e	estio	n with: T	irst 	_			
THURSD	AY ACT	IVITY 1			T .				
	LOOK & SAY	school	f	irst	star	ted	runnir	g	great
	SOUND	seat		ec	at	real			dream
	OUT	screer)	scr	scrap		crape	S	scream
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	Y ACTIV	/ITY 1								
	LOOK &	how	ty	re	ho	ıve	war	nt	could	
	SOUND	swing	9	pr	oud		strong	5	scream	
	OUT	real		ki	nd		bike		night	
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> . I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?							
	WRITE	Write the		and 🦃	₩ w	ords i	in your dic	tionar	·y.	
MONDA	Y ACTIV	/ITY 2								
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.		
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my	
	WRITE	Write a s Write a q						<u> </u>		
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	how	tyre	2	have	9	want		could	
	SOUND	catc	h	hat	ch	r	natch	1	Petch	
	OUT	stret	ch	swi	tch	th	natch	\	vitch	

	READ	<u>match</u> . Hov	v will you <u>t</u> is by the is by the	f <u>etch</u> ? F <u>witch</u> . T <u>witch</u> ir	How withe n	will you <u>fet</u> <u>natch</u> is by <u>thatch</u> hu	j the <u>witch</u> . t. How will	
	WRITE	2. Where is	to fetch t	he :h?	- :	hut.		
TUESDA	Y ACTIV	ITY 2						
	READ	Read the	and @	word	s fror	m Activity	ı I.	
	WRITE		Write a sentence with: catch Write a question with: want					
WEDNES	SDAY A	CTIVITY 1						
	LOOK & SAY	how	tyre	hav	e wan		could	
	SOUND	fishy	med	aty	smelly		tricky	
	OUT	greedy	bac	lly	C	Justy	very	
	READ	<u>fishy</u> fish is	very sme very gree tricky. Th I tricky. Ho	lly. The edy. The ne fishy	<u>fishy</u> fish fish is	fish is <u>gree</u> y fish is <u>tric</u> s <u>very sme</u>	cky. The <u>fishy</u> lly and	
	WRITE	The stor	he story a r y is about nd of fish is y fish is v e	the the fis	•	_	d	

WEDNE	SDAY A	CTIVITY 2							
	READ	Read the	Read the and words from Activity 1.						
	WRITE	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly							
THURSE	DAY ACT	ΓIVITY 1							
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texit{\text{\text{\texit{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\ti}\tint{\texi}\texit{\tetitt{\text{\texi{\texi{\texi{\texi}\texit{\texi{\texi{\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could
	SOUND	veru	J	ba	dly	0	lusty		tricky
	OUT	fetcl	1	caf	tch	r	natch	stretch	
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDA	Y ACTIV	/ITY 1								
	LOOK & SAY	laugh	ho	me	hidin	9	found	wh	ere	
	SOUND	find		ca	tch		tricky	verį	7	
	OUT	fetch	١	r	eal	Ş	street	prou	d	
	READ	street? Not. I am tricky spo must not	E am hiding. Can you <u>find</u> me? Am I hiding by the <u>street</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>very ricky</u> spot. I am hiding in a <u>very ricky</u> spot. Where am I hiding? I must not laugh. I must not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>satch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!							
	WRITE	Write the	e 💮	and @	word	ls in	your diction	nary.		
MONDA	Y ACTIV	/ITY 2								
	READ	Read the		and 🥯	words	s fro	om Activity	l.		
	READ	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you								
	WRITE	Write a s Write a c			_	•				
TUESDA	Y ACTIV									
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re	

	SOUND	key	donkey	turkey	valley
	OUT	donkey	key	valley	turkey
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	nkey. I found a Where did you turkey? I found nkey hiding in th I found the <u>tur</u> nkey and the <u>tu</u>	find the <u>donkey</u> I the <u>donkey</u> in ne <u>valley</u> . I four key hiding in th	y? Where did the <u>valley</u> . I nd the <u>turkey</u> ne <u>valley</u> . I
	WRITE		and a I find them?	·	
TUESDA	Y ACTIV	ITY 2			
	READ	Read the	and word	s from Activitų	y I.
	WRITE		ence with: key tion with: donke	y	
WEDNES	SDAY AC	TIVITY 1			
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where
	SOUND	cage	rage	page	sage
	OUT	age	stage	wage	engage
	READ	stage. I will l cage on the s cage. I will n get in a rage not get in a r	Where is the <u>canide.</u> I will hide stage. I will not ot laugh in the <u>cage</u> in the <u>cage</u> on the <u>cage</u> on the <u>cage</u>	in the <u>cage</u> . I \ laugh. I will no <u>cage</u> on the <u>sta</u> n a <u>rage</u> in the on the <u>stage</u> .)	will hide in the ot laugh in the ge. I will not cage. I will

		1. What	do I	see?					
<u> </u>		I see	a	·					
LØ	WRITE	2. Where	is th	ie cage?)				
		The co	ige is	on the	·				
WEDNES	SDAY AC	CTIVITY 2							
	READ						n Activitį	_	
		Write the	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	words an	$d \otimes v$	vords	in your dic	tiona	ary. Write a
	WRITE	sentence \	•	O					
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome				
THURSD	LOOK &				1 • 1•		C	1	1
	SAY	laugh	h	ome	hidi	ng	found	k k	where
	SOUND	rage	.	ca	ge		key	C	donkey
	OUT	valleį	J	turl	key	F	page		age
							Siviwe lik		
				A Stocket Have			Where is		
			All Sand			5,327,285	hiding? I		_
			Elitories.	188					he is not.
			9.				Is he hid	J	
							•		is not. Is
						2	he hiding	_	
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N		
<u> </u>					Auranum)		Is he hid	_	
		W					No he is r		
				Con		7	he hiding? find him. :		
									Yes he is.
		He was h	idina	in the d	lrum. W	le fou	and him. W		
		Sivimal					•		

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDA	Y ACTIV	/ITY 1						
	LOOK & SAY	together	please		buy	hal ⁻	f	work
	SOUND	greedy	kind		ke	∍y		very
	OUT	catch	stror	ng	SW	⁄im		hike
	READ	I am strong. you very stro kind? Are you very greedy. like to swim. [like to hike?	ng? I am I <u>very kinc</u> Are you g	kind. ? I d reedy	I am <u>v</u> am not g? Are (<u>very kinc</u> greedy. you <u>ver</u> ų	y Ar Iar y gr∈	e you n not edy? I
	WRITE	Write the	and 📟	word	ds in yo	ur dictic	narį	J .
MONDA	Y ACTIV	/ITY 2						
	READ	Read the	and 🐷	word	s from	Activity	ا ر	
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.
	WRITE	Write a sente Write a quest						
TUESDA	Y ACTIV	ITY 1						
	LOOK & SAY	together	please	bu	Jy	half		work
	SOUND	fight	bike	:	str	ring		find
	OUT	eat	sted	١	meat			

	READ	I want to ear the meat? Co No, it is a crim steal the mea the meat that Please do not	buld I <u>steal</u> the <u>ne</u> . It is a <u>crin</u> <u>t</u> . You must bu t you want to	e <u>meat</u> th ne to <u>stea</u> uy the <u>me</u> <u>eat</u> . Pleas	nat I v <u>al</u> . It is <u>:at</u> . You	vant s a <u>c</u> u mu	t to <u>eat</u> ? <u>rime</u> to ust buy
	WRITE	 What do I I want to What is a c It is a crim 	eat the rime?	•			
TUESDA	Y ACTIV	ITY 2					
	READ	Read the	and word	ds from A	ctivity	j I.	
	WRITE	Write a sente Write a quest					
WEDNE	SDAY AC	TIVITV 1					
VVLDIVL	יא ואטנ	ZIIVIII I					
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work
	LOOK &		please smelly	buy tige		f	work light
	LOOK & SAY	together	<u>'</u>		er		work light cream
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom

WEDNESDAY ACTIVITY 2											
	READ	Read the	and wor	ds from A	ctivity I	l.					
	WRITE	Write the words and words in your dictionary. Write a sentence with: fright Write a question with: buy									
THURSE	AY ACT	IVITY 1									
	LOOK & SAY	together	please	buy	half	work					
	SOUND	ride	street	bike	е	proud					
	OUT	very	find	page		stretch					
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She wike in the bike!	ne <u>street</u> Marie is very					

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike

MONDA	Y ACTIV	/ITY 1										
	LOOK & SAY	share	story	k	parn	lazį	J	candle				
	SOUND	prick	donkey	J	bi	te	fight					
	OUT	right	fetch		rage		1	night				
	READ	I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> to <u>p</u> <u>donkey</u> with a	I will <u>prick</u> the <u>donkey</u> . I will <u>prick</u> the <u>donkey</u> with a pin. I will <u>fetch</u> the pin to <u>prick</u> the <u>donkey</u> . The <u>donkey</u> is in the barn. It is not <u>right!</u> It is not <u>right</u> ! It is not <u>right</u> to <u>prick</u> the <u>donkey</u> . It is not <u>right</u> to <u>prick</u> the <u>donkey</u> will <u>bite</u> you. The <u>donkey</u> will <u>bite</u> you if you <u>prick</u> it with a pin!									
	WRITE	Write the and words in your dictionary.										
MONDA	Y ACTIV	/ITY 2										
	READ	Read the	and w	ords	s from	Activitų	y I.					
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not				
	WRITE	Write a sent e Write a ques	ence with: fi	ght								
TUESDA	Y ACTIV	ITY 1										
	LOOK & SAY	share	story	baı	rn	lazy		candle				
	SOUND	swop	swing		bike			kite				
	OUT	steal	greedy	J	prank			kind				

	READ	kind and share kite with me. I be greedy. You will not steal yo	Will you be kind? Will you be kind and share? Will you be kind and share your kite? Will you be kind and share your kite with me. I have a kite. We can swop. You must not be greedy. You must not be greedy, you must share. I will not steal your kite. I will not play a prank and steal your kite.								
	WRITE	I. What do I want you to share with me? I want you to share yourwith me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.									
TUESDA	Y ACTIV										
	READ	Read the 🁑 o	Read the and words from Activity 1.								
	WRITE	Write a sentence with: swop Write a question with: lazy									
		ACTIVITY 1									
WEDNES	SDAY AC	TIVITY 1									
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle				
	LOOK &		story turk			lazy iger	candle bite				
	LOOK & SAY	share		ey	t						
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite				

WEDNES	SDAY A	CTIVITY 2										
	READ	Read the	and work	ds from A	ctivitų	y I.						
	WRITE	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn										
THURSDAY ACTIVITY 1												
	LOOK & SAY	share	story	barn	laz	.y	candle					
	SOUND	bright	read	light		i	oroud					
	OUT	night	page	seat		scream						
	READ	thinks. He thir <u>light</u> a <u>bright</u>	and plans. He s nks of an idea. candle. He can t lazy. He plans	He can <u>ligh</u> <u>light</u> a <u>bri</u>	<u>ads</u> ar n <u>t</u> a co ght co	a sta the see thin lazy lazy He s nd pl andle	. He can e in the					
THURSD	AY ACT	IVITY 2										
	READ	Read the	and work	ds from A	ctivit	 y I.						

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
	\\/DITE	We think
		3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. is he lazy
		2. he is not lazy
		3. he plans and thinks of ideas

	J											
MONDA	Y ACTIV	ITY 1										
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday		
3	SOUND	sac	}	m	ad		fur	1	not			
	OUT	sit		th	ink		wis	sh	chat			
		I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I										
5	READ	think. I <u>sit</u> and <u>think</u> . I <u>sit</u> and <u>think</u> and I am <u>mad</u> and										
)		I am <u>sad</u> .										
	WRITE	Write the	Write the and words in your dictionary.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the and words from Activity 1.									
	READ	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will										
		be <u>fun</u> . It will be <u>fun</u> to <u>sit</u> and <u>chat</u> . I <u>think</u> it will be										
		<u>fun</u> to <u>sit</u> and <u>chat</u> .										
	WRITE	Write a s e Write a q										
TUESDA	Y ACTIV	ITY 1										
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday		
	SOUND	pra	y	pra	nk	pr	prick		preen			
	OUT	pres	SS	pro	ud							
		I am no				-		•				
			worst. It is the worst <u>prank</u> . It is the worst <u>prank</u>									
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?		
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It		
		was not			•							
		everyone			J							

	WRITE	Eve	-yone	everyone is_ s not fun?		·						
		It v	vas no	ot fun to _		•						
TUESDA	Y ACTIV	/ITY 2										
(2)	READ	Read t	Read the 🎬 and 🥯 words from Activity I.									
<u>=</u> /7	WRITE			tence with								
	VVKIIE	Write	Write a question with: birthday									
WEDNE	SDAY A	CTIVITY	1									
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday					
	SOUND OUT	ligh	it	sigh	it	fight	night					
		righ	nt	tigh	nt	bright						
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	an you see to see the <u>nt light</u> at	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .					
	WRITE	I ca 2. Wha	right to fight. It is not right to fight in the night. 1. What can I see? I can see a 2. What is not right? It is not right to									
WEDNE	SDAY A	CTIVITY	2									
(2)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.					
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your					

THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday			
	SOUND	pro	proud		prick		ay		press			
	OUT	righ	nt	fight	-	sig	jht		night			
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on			
THURS	DAY ACT											
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.			

		1. Who is sad? is sad.
		2. Why is Mandla sad?
		He is sad because
	WRITE	3. What is not right?
		It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. mandla is sad on his birthday
		2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1												
	ACTIV											
	LOOK & SAY	ideas	m	any	thoug	ght	party		what			
	SOUND	right		t	ight		night		high			
	OUT	prick	proud				prank		press			
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I									
	WRITE	Write the	Write the and words in your dictionary.									
MONDAY ACTIVITY 2												
	READ	Read the		and 🤇	wor	ds fr	om Activit	y I.				
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at			
	WRITE	Write a s Write a q			J							
TUESDA	Y ACTIV	ITY 1										
(NIII)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what			
	SOUND	swing	3	S	wim		swop		swam			
	OUT	swop)	S	way							

	READ	<u>swim</u> at the <u>swim</u> and	ne part I will <u>s</u>	y. I will <u>s</u> wing at tl	<u>wim</u> ar ne par	nd I will <u>s</u> ty. I will <u>s</u>	ll <u>swing</u> . I will swing. I will sway. I will and <u>sway</u> at			
	WRITE	2. Where	an	d a vim and s	swing c					
TUESDAY ACTIVITY 2										
	READ	Read the and words from Activity 1.								
	WRITE	Write a sentence with: swim Write a question with: party								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	ideas	man	y thou	ıght	party	y what			
	SOUND	slime		bike	k	oite	kite			
	OUT	hike	(crime						
	READ	I will ride. I will ride my bike. I will ride my bike to the party. I will bite. I will bite the slime. I will bite the slime at the party. You must not bite. You must not bite the slime at the party. You can swim. You can swim and swing. You can swim and swing at the party.								
	WRITE	 What will I ride? I will ride my What will I bite at the party? I will bite at the party. 								
WEDNES	DAY ACT	TIVITY 2								
	READ	Read the	ॐ and	wor	ds fro	m Activit	ty I.			

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	ne	S\	wim		kite
OUT	swing	SW	op	k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
	WRITE	about?
		She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
		2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	night		swop		sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not hike at night.								
	WRITE	Write the and words in your dictionary.									
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? prick my good to to prick	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	stron	9	stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
		street. I w	_	_		0	9				
		will get a <u>st</u>	•	•		•	•				
		strong strir	•		_	•	· · · · · · · · · · · · · · · · · · ·				
		has a <u>stripe</u>		ack. He is	s god	od. He is go	od dog.				
		I. What do									
	WRITE	I see a_									
		2. What wi	_	•	ne do	og?					
			I will get a								
TUESDA	Y ACTIV										
	READ	Read the	Read the and words from Activity 1.								
=/7	WRITE	Write a sentence with: strong									
	WICHE	Write a qu	estion wi	th: wish							
WEDNESDAY ACTIVITY 1											
	ı	l l									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differer kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I <u>blind tiger</u> is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The ? Yes the hat will t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind t</u> ne <u>blind t</u> I find?	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system hat will the he blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNES	WEDNESDAY ACTIVITY 2										
	READ						om Activit				
	WRITE	Write a	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find								
THURSD	AY ACT	IVITY 1									
\(\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\text{\ti}\tint{\text{\text{\texi}\text{\text{\texi}\text{\text{\texi}\tint{\text{\texi}\text{\texitit{\texit{\texi}\text{\texit{\text{\texi}\titt{\texitit}\\\ \texitit{\texit{\texi{\texi{\tex{	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough		
	SOUND	tige	er	bli	nd		kind		find		
	OUT	strong		str	eet	S	stray		string		
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	to last the control of the control o	He is good I strong vill wish. He be thought good was sad. He he drove et. He must		
THURSD	AY ACT	IVITY 2									
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.			

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDAY ACTIVITY 1											
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great		
	SOUND	stron	3	sti	street		find		kind		
	OUT	proud	<u> </u>	h	hike		ike	,	swim		
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!								
	WRITE	Write the and words in your dictionary.									
MONDA	AY ACTI	VITY 2									
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I			
	READ	I ride my <u>bike</u> . I ride my <u>bike</u> to school. I ride my <u>bike</u> to school on the <u>street</u> . I think it is great. I think it is great to									
	WRITE	Write a s Write a q									
TUESDA	Y ACTIV	VITY 1									
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great		
	SOUND	eat		S	eat	m	eat		meal		
	OUT	steal		r	eal						

	READ	meal. It is sit on the the <u>seat</u> o	I will <u>eat</u> . I will <u>eat</u> the <u>meat</u> . It is great. It is a great <u>meal</u> . It is a great <u>meal</u> to <u>eat</u> the <u>meat</u> . I will sit. I will sit on the <u>seat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will <u>eat</u> enough. I will <u>eat</u> enough <u>meat</u> .								
	WRITE	I will e	 What will I eat? I will eat the Where will I sit? I will sit on the 								
TUESDA	Y ACTIV	ITY 2									
(2)	READ	Read the and words from Activity 1.									
	WRITE	Write a sentence with: steal Write a question with: real									
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. I scream at school. Do you scream? Do you scream at school? Is it good? Is it good to scream? Is it good to scream at school? No it is not good. It is not good to scream at school. I will not scream. I will not scream at school. I will sit in my seat and I will not scream.									
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 									
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd v	vords	in your dict	ion	ary. Write a		

	1	T									
		sentence w		•	`1						
Write a question with: first											
THURSDAY ACTIVITY 1											
	LOOK & SAY	school	f	irst	star	started running			great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	MONDAY ACTIVITY 1												
	LOOK &	how	ty	re	ho	ıve	war	nt	could				
	SOUND	swing	9	pr	oud		strong	5	scream				
	OUT	real	kind				bike		night				
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?										
	WRITE	Write the	Write the and words in your dictionary.										
MONDA	Y ACTIV	/ITY 2											
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.					
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my				
	WRITE	Write a s Write a q						<u> </u>					
TUESDA	Y ACTIV	ITY 1											
	LOOK & SAY	how	tyre	2	have	9	want		could				
	SOUND	catc	h	hat	ch	r	natch	atch fetch					
	OUT	stret	ch	swi	tch	th	natch	\	vitch				

	READ	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> ? How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> in the <u>thatch</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut?					
	WRITE	 What do I want to fetch? I want to fetch the Where is the match? It is by the in the hut. 					
TUESDAY ACTIVITY 2							
	READ	Read the and words from Activity 1.					
	WRITE	Write a sentence with: catch Write a question with: want					
WEDNESDAY ACTIVITY 1							
	LOOK & SAY	how	tyre	have		want	could
	SOUND OUT	fishy	med	meaty		melly	tricky
		greedy	bac	lly	dusty		very
	READ	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very greedy</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?					
	WRITE	 Who is the story about? The story is about the What kind of fish is the fishy fish? The fishy fish is very and 					

WEDNE	SDAY A	CTIVITY 2							
	READ	Read the		and 🧐	wor	ds fr	om Activ	ity	l.
	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly								
THURSE	DAY ACT	ΓIVITY 1							
\(\text{\tint{\text{\tint{\text{\tin}\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texitt{\text{\text{\text{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\texit{\texi}\tint{\texit{\texitiex{\texit{\texi{\texi{\texi}\texit{\texi{\texi{\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could
	SOUND	veru	J	ba	dly	0	lusty		tricky
	OUT	fetcl	1	caf	tch	match		stretch	
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDAY ACTIVITY 1									
	LOOK & SAY	laugh	ho	me	hidin	9	found	wh	ere
	SOUND	find		ca	tch		tricky	verį	٦
	OUT	fetch	١	r	eal	Ş	street	prou	d
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>street</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>very cricky</u> spot. I am hiding in a <u>very cricky</u> spot. Where am I hiding? I must not laugh. I must not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>catch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!						
	WRITE	Write the	e 💮	and @	word	ls in	your diction	nary.	
MONDA	Y ACTIV	/ITY 2							
	READ	Read the		and 🥯	words	s fro	om Activity	l.	
	READ	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you							
	WRITE	Write a s Write a c			_	•			
TUESDA	Y ACTIV								
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re

	SOUND	key	donkey	turkey	valley
	OUT	donkey	key	valley	turkey
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	nkey. I found a Where did you turkey? I found nkey hiding in th I found the <u>tur</u> nkey and the <u>tu</u>	find the <u>donkey</u> I the <u>donkey</u> in ne <u>valley</u> . I four key hiding in th	y? Where did the <u>valley</u> . I nd the <u>turkey</u> ne <u>valley</u> . I
	WRITE		and a I find them?	·	
TUESDA	Y ACTIV	ITY 2			
	READ	Read the	and word	s from Activitų	y I.
	WRITE		ence with: key tion with: donke	y	
WEDNES	SDAY AC	TIVITY 1			
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where
	SOUND	cage	rage	page	sage
	OUT	age	stage	wage	engage
	READ	stage. I will l cage on the s cage. I will n get in a rage not get in a r	Where is the <u>canide.</u> I will hide stage. I will not ot laugh in the <u>cage</u> in the <u>cage</u> on the <u>cage</u> on the <u>cage</u>	in the <u>cage</u> . I \ laugh. I will no <u>cage</u> on the <u>sta</u> n a <u>rage</u> in the on the <u>stage</u> .)	will hide in the ot laugh in the ge. I will not cage. I will

		1. What	do I	see?					
<u> </u>		I see	a	·					
LØ	WRITE	2. Where	is th	ie cage?)				
		The co	ige is	on the	·				
WEDNES	SDAY AC	CTIVITY 2							
	READ						n Activitį	_	
		Write the	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	words an	$d \otimes v$	vords	in your dic	tiona	ary. Write a
	WRITE	sentence \	•	O					
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome				
THURSD	LOOK &				1 • 1•		C	1	1
	SAY	laugh	h	ome	hidi	ng	found	k k	where
	SOUND	rage	.	ca	ge		key		donkey
	OUT	valleį	J	turl	key	F	page		age
							Siviwe lik		
				A Stocket Have			Where is		
			All Sand			5,327,285	hiding? I		_
			Elitories.	188					he is not.
			9.				Is he hid	J	
							•		is not. Is
						2	he hiding	_	
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N		
<u> </u>					Amazanan .		Is he hid	_	
		W					No he is r		
				Con		7	he hiding? find him. :		
									Yes he is.
		He was h	idina	in the d	lrum. W	le fou	and him. W		
		Sivimal					•		

THURSD	THURSDAY ACTIVITY 2							
	READ	Read the and words from Activity I.						
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the 						
FRIDAY	ACTIVIT	Υ 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity 1.						
FRIDAY	ACTIVIT	Y 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe						

MONDAY ACTIVITY 1								
	LOOK & SAY	together	please		buy	hal ⁻	f	work
	SOUND	greedy	kind		ke	∍y		very
	OUT	catch	stror	ng	SW	⁄im	hike	
	READ	you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> .	I am strong. I am very strong. Are you strong? Are you very strong? I am kind. I am very kind. Are you kind? Are you very kind? I am not greedy. I am not very greedy? Are you very greedy? I ke to swim. Do you like to swim? I like to hike. Do you ke to hike?					
	WRITE	Write the	and 📟	word	ds in yo	ur dictic	narį	J .
MONDA	Y ACTIV	/ITY 2						
	READ	Read the	and 🐷	word	s from	Activity	ا ر	
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.
	WRITE	Write a sente Write a quest						
TUESDA	Y ACTIV	ITY 1						
	LOOK & SAY	together	please	bu	Jy	half		work
	SOUND	fight	bike	:	str	ring		find
	OUT	eat	sted	اد	crime		1	meat

	READ	I want to ear the meat? Co No, it is a crim steal the mea the meat that Please do not	buld I <u>steal</u> the <u>ne</u> . It is a <u>crin</u> <u>t</u> . You must bu t you want to	e <u>meat</u> th ne to <u>stea</u> uy the <u>me</u> <u>eat</u> . Pleas	nat I v <u>al</u> . It is <u>:at</u> . You	vant s a <u>c</u> u mu	t to <u>eat</u> ? <u>rime</u> to ust buy
	WRITE	 What do I I want to What is a c It is a crim 	eat the rime?	•			
TUESDA	Y ACTIV	ITY 2					
	READ	Read the	and word	ds from A	ctivity	j I.	
	WRITE		Write a sentence with: crime Write a question with: work				
WEDNESDAY ACTIVITY 1							
VVLDIVL	יא ואטנ	ZIIVIII I					
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work
	LOOK &		please smelly	buy tige		f	work light
	LOOK & SAY	together	<u>'</u>		er		work light cream
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom

WEDNE:	SDAY AC	CTIVITY 2				
	READ	Read the	and wor	ds from A	ctivity I	l.
	WRITE	Write the sentence with: Write a question	fright	words in yo	our dictio	onary. Write a
THURSE	AY ACT	IVITY 1				
	LOOK & SAY	together	please	buy	half	work
	SOUND	ride	street	bike	е	proud
	OUT	very	find	pag	е	stretch
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She vike in the bike!	ne <u>street</u> Marie is very

THURSD	THURSDAY ACTIVITY 2							
	READ	Read the and words from Activity I.						
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike. 						
FRIDAY	ACTIVIT	Y 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIVIT	Y 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike						

MONDAY ACTIVITY 1									
	LOOK & SAY	share	story	k	parn	lazį	J	candle	
	SOUND	prick	donkey	J	bi	te		fight	
	OUT	right	fetch		ra	ge	1	night	
	READ	I will <u>prick</u> the I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> with a <u>donkey</u> with a will <u>bite</u> you in	he pin. I wildonkey is in order is in order is in the dorest the dorest pin. The dorest pin. The dorest pin.	l <u>fet</u> the nkey onke	tch the barn. I y. It is ey will <u>b</u>	pin to p It is not not <u>righ</u> i <u>ite</u> you.	<u>rick</u> righ t to	the <u>t</u> ! It is <u>prick</u> the	
	WRITE	Write the	$\stackrel{/\!\!/}{\geqslant}$ and $\stackrel{/\!\!/}{\ggg}$ v	orc	ds in yo	ur dictio	narį	J .	
MONDA	Y ACTIV	/ITY 2							
	READ	Read the	and w	ords	s from	Activitų	y I.		
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not	
	WRITE	Write a sent e Write a ques	ence with: fi	ght					
TUESDA	Y ACTIV	ITY 1							
	LOOK & SAY	share	story	baı	rn	lazy		candle	
	SOUND	swop	swing		bike			kite	
	OUT	steal	greedy	J	prank			kind	

	READ	Will you be kind kind and share kite with me. I be greedy. You will not steal you	your <u>kite</u> ?" [have a <u>kit</u> must not k	Will you <u>e</u> . We d pe <u>gree</u>	u be <u>k</u> can <u>s</u> : :dy, y	<u>kind</u> and <u>wop</u> . You Jou must	share your u must not share. I
	WRITE	your <u>kite</u> . 1. What do I v I want you 2. Will I steal v Yes/No, I w	to share y o your kite?	our	wi	th me.	
TUESDA	Y ACTIV						
	READ	Read the and words from Activity I.					
	WRITE	Write a senter Write a quest i		•			
WEDNES	SDAY AC	TIVITY 1					
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle
	LOOK &		story turk			lazy iger	candle bite
	LOOK & SAY	share		ey	t		
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite

WEDNESDAY ACTIVITY 2										
	READ	Read the and words from Activity I.								
	WRITE	sentence with:	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn							
THURSD	AY ACT	IVITY 1								
	LOOK & SAY	share	story	barn	laz	.y	candle			
	SOUND	bright	read	light		proud				
	OUT	night	page	sea	t	scream				
	READ	night page seat scream Let me share a story. In the story we see a boy. We think he is lazy? He sits. He sits and reads. He sits and plans. He sits and plans. He thinks. He thinks of an idea. He can light a candle. He can light a bright candle in the barn. He is not lazy. He plans and thinks of ideas!								
THURSD	AY ACT	IVITY 2								
	READ	Read the	and work	ds from A	ctivit	 y I.				

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
		We think
	WRITE	3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. is he lazy
		2. he is not lazy
		3. he plans and thinks of ideas

	ENTOLISIT GIGIDLES TERRITI									
MONDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday
3	SOUND	sac	}	m	ad		fur	1	not	
	OUT	sit	think			wis	sh	cho	at	
		I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I								
5 5	READ	$\underline{\text{think}}$. $\underline{\text{I}}$ $\underline{\text{sit}}$ and $\underline{\text{think}}$. $\underline{\text{I}}$ $\underline{\text{sit}}$ and $\underline{\text{think}}$ and $\underline{\text{I}}$ am $\underline{\text{mad}}$ and								
		I am <u>sad</u> .								
	WRITE	Write the	Write the and words in your dictionary.							
MONDAY ACTIVITY 2										
	READ	Read the	Read the and words from Activity 1.							
	READ	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will								
		be <u>fun</u> . It will be <u>fun</u> to <u>sit</u> and <u>chat</u> . I <u>think</u> it will be								
		<u>fun</u> to <u>si</u>	<u>t</u> and <u>c</u>	<u>:hat</u> .						
	WRITE	Write a sentence with: sad Write a question with: fun								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday
	SOUND	pra	y	pra	nk	pr	prick		preen	
	OUT	pres	SS	pro	ud					
		I am no				-		•		
		worst. It is the worst <u>prank</u> . It is the worst <u>prank</u>								
0	READ	ever. Are you <u>proud</u> ? Are you <u>proud</u> of the <u>prank</u> ?								
3		Everyone is mad. Everyone is sad. It was not fun. It								
		was not			•					
		everyone			J					

	WRITE	I. How does everyone feel?Everyone is and2. What was not fun?									
		It v	vas no	ot fun to _		•					
TUESDA	Y ACTIV	/ITY 2									
(2)	READ	Read t	he 🌣	and 📟	words	from Act	ivity I.				
<u>=</u> /7	WRITE			tence with							
	VVKIIE	Write	Write a question with: birthday								
WEDNE	SDAY A	CTIVITY	1								
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday				
	SOUND OUT	ligh	ght sigl		it	fight	night				
		righ	nt	tigh	nt	bright					
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	n you see to see the	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .				
	WRITE	I ca 2. Wha	I. What can I see? I can see a 2. What is not right? It is not right to								
WEDNE	SDAY A	CTIVITY	2								
(2)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.				
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your				

THURSDAY ACTIVITY 1									
	LOOK & SAY	busy	eve	ryone	W	ors ev		er birthday	
	SOUND	pro	ud	prick	<	pr	ay		press
	OUT	righ	nt	fight	-	sig	jht		night
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on
THURS	DAY ACT								
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.

		1. Who is sad? is sad.
		2. Why is Mandla sad?
		He is sad because
	WRITE	3. What is not right?
	WKIIE	It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. mandla is sad on his birthday
	WRITE	2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1											
	LOOK & SAY	ideas	m	any	thoug	ght	party		what		
	SOUND	right		t	ight		night		high		
	OUT	prick		proud			prank		press		
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I								
	WRITE	Write the		and '	wo wo	rds ir	n your dicti	onc	ıry.		
MONDAY ACTIVITY 2											
	READ	Read the	Read the and words from Activity 1.								
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at		
	WRITE	Write a s Write a q			J						
TUESDA	Y ACTIV	ITY 1									
(NIII)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what		
	SOUND OUT	swing	3	S	wim		swop		swam		
		swop)	S	way						

	READ	swim at the swim and sway at the	I will <u>swim</u> . I will <u>swim</u> at the party. I will <u>swing</u> . I will <u>swim</u> at the party. I will <u>swim</u> and I will <u>swing</u> . I will <u>swim</u> and I will <u>swing</u> at the party. I will <u>sway</u> . I will <u>sway</u> at the party. I will <u>swing</u> and <u>swim</u> and <u>sway</u> at the party!							
	WRITE	I will _ 2. Where v	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 							
TUESDAY	ACTIVI	TY 2								
	READ	Read the ?	Read the and words from Activity 1.							
	WRITE	Write a sentence with: swim Write a question with: party								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	ideas	man	y thou	ıght	party	y what			
	SOUND OUT	slime	me b		k	oite	kite			
		hike	(rime						
	READ	I will ride. I will ride my <u>bike</u> . I will ride my <u>bike</u> to the party. I will <u>bite</u> . I will <u>bite</u> the <u>slime</u> . I will <u>bite</u> the <u>slime</u> at the party. You must not <u>bite</u> . You must not <u>bite</u> . You must not <u>bite</u> the <u>slime</u> at the party. You can <u>swim</u> . You can <u>swim</u> and <u>swing</u> . You can <u>swim</u> and <u>swing</u> at the party.								
	WRITE	 What will I ride? I will ride my What will I bite at the party? I will bite at the party. 								
WEDNES	DAY ACT	TIVITY 2								
	READ	Read the	ॐ anc	wor	ds fro	m Activit	ty I.			

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	slime		swim		kite
OUT	swing	SW	op	k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
		about?
	WRITE	She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
	WRITE	2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	ni	ght	swor	>	sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will <u>hike</u> . I like to <u>hike</u> . Do you like to <u>hike</u> ? It is good. It is good to <u>hike</u> . I <u>hike</u> at <u>night</u> . Is it good? Is it good to <u>hike</u> at <u>night</u> ? Is it <u>right</u> to <u>hike</u> at <u>night</u> ? It is not good. It is not good to <u>hike</u> at <u>night</u> . It is not <u>right</u> . It is not <u>hike</u> at <u>night</u> .								
	WRITE	Write th	e 🌕	and ©	word	ls in your	dictiona	ary.			
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	stron	9	stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
Q 19		street. I w	_	_		0					
		will get a <u>st</u>	•	•		•	•				
			strong string to help the stray dog. He has a stripe. He								
		<u> </u>	nas a <u>stripe</u> on his back. He is good. He is good dog.								
			What do I see?								
	WRITE	I see a_									
		2. What wi	_	•	ne do	og?					
			t a								
TUESDA	Y ACTIV										
	READ	Read the	and	word	ls fr	om Activit	y I.				
=/7	WRITE	Write a ser			_						
	WICHE	Write a qu	estion wi	th: wish							
WEDNES	SDAY AC	IESDAY ACTIVITY 1									
	ı	good drove wish different enough									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differen kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I <u>blind tiger</u> is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The g? Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t I find?	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system hat will the he blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNES	SDAY AC	TIVITY 2									
	READ		ead the and words from Activity I.								
	WRITE	Write a	Vrite the words and words in your dictionary. Vrite a sentence with: tiger Vrite a question with: find								
THURSD	AY ACT	IVITY 1									
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough		
	SOUND	tige	tiger				kind		find		
	OUT	stro	ng	str	eet	S	stray		string		
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must		
THURSD	AY ACT	IVITY 2									
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.			

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDA	MONDAY ACTIVITY 1											
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great			
	SOUND	stron	3	sti	reet	fi	find		kind			
	OUT	proud	<u> </u>	h	ike	bi	ike	,	swim			
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>broud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!									
	WRITE	Write the	في الم	$\stackrel{/\!\!/}{ ext{ and }}$	wor	ds in y	your dic [.]	tion	ary.			
MONDA	AY ACTI	VITY 2										
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I				
	READ	I ride my bike to so think it is ride my bike to so Do you this great t	hoo gre <u>ike</u> hoo nink	l on th at to to sch l on th it is gr	ne <u>street</u> ride my ool. I th ne <u>street</u> reat to r	I thi <u>bike</u> . I ink it is Do yo ide a <u>b</u>	nk it is o think it great ou think	gred to r it is	it. I great to ide my s great?			
	WRITE	Write a s Write a q										
TUESDA	Y ACTIV	VITY 1										
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great			
	SOUND	eat		S	eat	m	eat		meal			
	OUT	steal		r	eal							

	READ	meal. It is sit on the the <u>seat</u> o	I will <u>eat</u> . I will <u>eat</u> the <u>meat</u> . It is great. It is a great <u>neal</u> . It is a great <u>meal</u> to <u>eat</u> the <u>meat</u> . I will sit. I will it on the <u>seat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will <u>eat</u> enough. I will <u>eat</u> enough <u>meat</u> .								
	WRITE	I will e	I. What will I eat? I will eat the 2. Where will I sit? I will sit on the								
TUESDA	Y ACTIV	ITY 2									
(2)	READ	Read the		and 🥌	words	s fror	n Activity	j I.			
	WRITE		Write a sentence with: steal Write a question with: real								
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. scream at it good to so scream at scream.	sc sc cre	hool? Is <u>ream</u> at <u>am</u> at so	s it good . school? chool. I	}? Is 'No i⁺ wi∥ n	it good to t is not go ot <u>scream</u>	od. <u>.</u> I	ream? Is It is not will not		
	WRITE	I scred	I. Where do I scream? I scream at 2. Is it good to scream at school? Yes/No, it is/is not good to scream at school.								
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd v	vords	in your dict	ion	ary. Write a		

	1	T									
			sentence with: scrape Write a question with: first								
		,	estio	n with: T	irst 	_					
THURSD	AY ACT	IVITY 1			T .						
	LOOK & SAY	school first started running							great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	Y ACTIV	/ITY 1									
	LOOK &	how	ty	re	ho	ıve	e want coul				
	SOUND	swing	9	pr	oud		strong	5	scream		
	OUT	real	real kind bike night						night		
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> . I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride bike at <u>night</u> ?								
	WRITE	Write the		and 🦃	₩ w	ords i	in your dic	tionar	·y.		
MONDA	Y ACTIV	/ITY 2									
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.			
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my		
	WRITE	Write a s Write a q						<u> </u>			
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	how	tyre	2	have	9	want		could		
	SOUND	catc	h	hat	ch	r	natch	1	Petch		
	OUT	stret	ch	swi	tch	th	natch	\	vitch		

	READ	match. Ho match? I The matc fetch the	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut?								
	WRITE	I want 2. Where i	. What do I want to fetch? I want to fetch the 2. Where is the match? It is by the in the hut.								
TUESDA	Y ACTIV	ITY 2									
	READ	Read the	and @	word	s fror	n Activity	ı I.				
	WRITE		entence wit uestion wit		١						
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	how	tyre	hav	'e	want	could				
	SOUND	fishy	med	aty	s	melly	tricky				
	OUT	greedy	bac	lly	C	dusty	very				
	READ	fishy fish is fishy fish is fish is <u>very</u> greedy an	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very greedy</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?								
	WRITE	The sto	the story a ory is about ind of fish is	the the fis	—. hy fis and	_					

WEDNE	SDAY A	CTIVITY 2									
	READ	Read the	ead the and words from Activity I.								
	WRITE	Write a s e	Vrite the words and words in your dictionary. Vrite a sentence with: dusty Vrite a question with: smelly								
THURSE	DAY ACT	ΓIVITY 1									
\(\text{\tint{\text{\tint{\text{\tin}\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texitt{\text{\text{\text{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\texit{\texi}\tint{\texit{\texitiex{\texit{\texi{\texi{\texi}\texit{\texi{\texi{\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could		
	SOUND	veru	J	ba	dly	0	lusty		tricky		
	OUT	fetcl	1	catch		r	match		stretch		
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could		

THURSE	DAY AC	TIVITY 2				
	READ	Read the and words from Activity I.				
	likes to ride her bike. 2. What does Jane hit her tyre on? She hits her tyre on 3. Who could help? Mandu could help 4. What will Mandu go and fetch? He will go and fetch 5. Why will he fetch a pump? He will fetch a pump to					
FRIDAY	ACTIVI	TY 1				
	READ	Read all the and words again.				
	READ	Read the story from Thursday Activity I.				
FRIDAY	ACTIVI	TY 2				
	READ	Read all the and words again.				
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back				

MONDA	MONDAY ACTIVITY 1											
	LOOK & SAY	laugh	ho	me	hidin	9	found	wh	ere			
	SOUND	find		ca	tch		tricky	verį	٦			
	OUT	fetch real street pr					prou	d				
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>treet</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>very ricky</u> spot. Where am I hiding? I must not laugh. I nust not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>eatch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!									
	WRITE	Write the	e 💮	and @	word	ls in	your diction	nary.				
MONDA	Y ACTIV	/ITY 2										
	READ	Read the		and 🥯	words	s fro	om Activity	l.				
	READ	home. In Where are hiding? If will find	I will go home. I will go home to find you. I will go home. I will go home to catch you. You are hiding. Where are you hiding? I will find you! Where are you hiding? I will catch you! You will laugh. You will laugh and I will find you. You will laugh and I will catch you. I found you! I found you hiding in a									
	WRITE		Write a sentence with: tricky Write a question with: where									
TUESDA	Y ACTIV											
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re			

	SOUND OUT	key	donkey	turkey	valley
		donkey	key	valley	turkey
	READ	I found a donkey. I found a turkey. I found a donkey and a turkey. Where did you find the donkey? Where did you find the turkey? I found the donkey in the valley. I found the donkey hiding in the valley. I found the turkey in the valley. I found the turkey hiding in the valley. I found the donkey and the turkey hiding in the valley.			
	WRITE	 What did I find? I found a and a Where did I find them? I found them in the 			
TUESDAY ACTIVITY 2					
	READ	Read the and words from Activity 1.			
	WRITE	Write a sentence with: key Write a question with: donkey			
WEDNESDAY ACTIVITY 1					
(III)	LOOK & SAY	laugh h	ome hidii	ng found	l where
	SOUND OUT	cage	rage	page	sage
		age	stage	wage	engage
	READ	I see a <u>cage</u> . Where is the <u>cage</u> ? The <u>cage</u> is on the <u>stage</u> . I will hide. I will hide in the <u>cage</u> . I will hide in the <u>cage</u> on the <u>stage</u> . I will not laugh. I will not laugh in the <u>cage</u> . I will not laugh in the <u>cage</u> on the <u>stage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> in the <u>cage</u> . I will not get in a <u>rage</u> in the <u>cage</u> . You will not find me hiding in the <u>cage</u> on the <u>stage</u> !			

		1. What	do I	see?						
<u> </u>		I see	a	·						
LØ	WRITE	2. Where	is th	ie cage?)					
		The co	ige is	on the	·					
WEDNES	SDAY AC	CTIVITY 2								
	READ	Read the and words from Activity 1.								
		Write the words and words in your dictionary. Write								
	WRITE	sentence \	•	O						
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome					
THURSD	LOOK &				1 • 1•		C	1	1	
	SAY	laugh	h	ome	hidi	ng	found	k k	where	
	SOUND	rage		ca	cage		key		donkey	
	OUT	valley		turl	key p		page		age	
							Siviwe lik			
				A Stocket Have			Where is			
			All Sand			5,327,285	hiding? I			
			Elitories.	188					he is not.	
			9.				Is he hid	J		
							•		is not. Is	
						2	he hiding	_		
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N			
<u> </u>					Auranum)		Is he hid	_		
		W					No he is r			
				Con			he hiding? find him. :			
									Yes he is.	
		He was h	idina	in the d	lrum. W	le fou	and him. W			
		Sivimal					•			

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDAY ACTIVITY 1										
	LOOK & SAY	together	please		buy	half		work		
	SOUND	greedy	kind		ke	∍y	very			
	OUT	catch	strong		swim		hike			
	READ	you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> .	I am strong. I am very strong. Are you strong? Are you very strong? I am kind. I am very kind. Are you kind? Are you very kind? I am not greedy. I am not very greedy? I am greedy? Are you very greedy? I like to swim. Do you like to swim? I like to hike. Do you like to hike?							
	WRITE	Write the and words in your dictionary.								
MONDA	Y ACTIV	/ITY 2								
	READ	Read the	and 🐷	word	s from	Activity	ا ر			
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.		
	WRITE	Write a sente Write a quest								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	together	please	bu	Jy	half		work		
	SOUND	fight	bike	:	str	ring		find		
	OUT	eat	sted	اد	cri	me	1	meat		

	READ	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !							
	WRITE	 What do I want to eat? I want to eat the What is a crime? It is a crime to 							
TUESDA	Y ACTIV	ITY 2							
	READ	Read the and words from Activity 1.							
	WRITE	Write a sentence with: crime Write a question with: work							
WEDNESDAY ACTIVITY 1									
VVLDIVL	יא ואטנ	ZIIVIII I							
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work		
	LOOK &		please smelly	buy tige		f	work light		
	LOOK & SAY	together	<u>'</u>		er		work light cream		
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom		

WEDNE:	SDAY AC	CTIVITY 2								
	READ	Read the	and wor	ds from A	ctivity I	l.				
	WRITE	Write the words and words in your dictionary. Write a sentence with: fright Write a question with: buy								
THURSE	AY ACT	IVITY 1								
	LOOK & SAY	together	please	buy	half	work				
	SOUND	ride	street	bike	е	proud				
	OUT	very	find	pag	е	stretch				
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She vike in the bike!	ne <u>street</u> Marie is very				

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike

MONDA	Y ACTIV	/ITY 1		MONDAY ACTIVITY 1										
	LOOK & SAY	share	story	k	parn	lazį	J	candle						
	SOUND	prick	donkey	J	bi	te	fight							
	OUT	right	fetch		rage		1	night						
	READ	I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> to <u>p</u> <u>donkey</u> with a	I will <u>prick</u> the <u>donkey</u> . I will <u>prick</u> the <u>donkey</u> with a pin. I will <u>fetch</u> the pin to <u>prick</u> the <u>donkey</u> . The <u>donkey</u> is in the barn. It is not <u>right!</u> It is not <u>right</u> ! It is not <u>right</u> to <u>prick</u> the <u>donkey</u> . It is not <u>right</u> to <u>prick</u> the <u>donkey</u> will <u>bite</u> you. The <u>donkey</u> will <u>bite</u> you if you <u>prick</u> it with a pin!											
	WRITE	Write the and words in your dictionary.												
MONDA	Y ACTIV	/ITY 2												
	READ	Read the	and w	ords	s from	Activitų	y I.							
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not						
	WRITE	Write a sent e Write a ques	ence with: fi	ght										
TUESDA	Y ACTIV	ITY 1												
	LOOK & SAY	share	story	baı	rn	lazy		candle						
	SOUND	swop	swing		bike			kite						
	OUT	steal	greedy	J	prank			kind						

	READ	Will you be kind kind and share kite with me. I be greedy. You will not steal you	your <u>kite</u> ?" [have a <u>kit</u> must not k	Will you <u>e</u> . We d pe <u>gree</u>	u be <u>k</u> can <u>s</u> : :dy, y	<u>kind</u> and <u>wop</u> . You Jou must	share your u must not share. I	
	WRITE	your <u>kite</u> . 1. What do I want you to share with me? I want you to share your with me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.						
TUESDA	Y ACTIV							
	READ	Read the and words from Activity I.						
	WRITE	Write a sentence with: swop Write a question with: lazy						
WEDNES	SDAY AC	TIVITY 1						
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle	
	LOOK &		story turk			lazy iger	candle bite	
	LOOK & SAY	share		ey	t			
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite	

WEDNES	SDAY A	CTIVITY 2							
	READ	Read the	and work	ds from A	ctivitų	y I.			
	WRITE	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn							
THURSD	AY ACT	IVITY 1							
	LOOK & SAY	share	story	barn	laz	.y	candle		
	SOUND	bright	read	light		proud			
	OUT	night	page	seat		scream			
	READ	thinks. He thir <u>light</u> a <u>bright</u>	and plans. He s nks of an idea. candle. He can t lazy. He plans	He can <u>ligh</u> <u>light</u> a <u>bri</u>	<u>ads</u> ar n <u>t</u> a co ght co	a sta the see thin lazy lazy He s nd pl andle	. He can e in the		
THURSD	AY ACT	IVITY 2							
	READ	Read the	and work	ds from A	ctivit	 y I.			

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
		We think
	WEITE	3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. is he lazy
	WRITE	2. he is not lazy
		3. he plans and thinks of ideas

	J									
MONDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday
3	SOUND	sac	}	m	ad		fur	1	not	
	OUT	sit		th	ink		wish chat			at
		I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I								
5 5	READ			and \underline{think} . \underline{I} \underline{sit} and \underline{think} and \underline{I} am \underline{mad} and						
)		I am sac	<u>d</u> .							
	WRITE	Write the	Write the and words in your dictionary.							
MONDAY ACTIVITY 2										
	READ	Read the	e 🍑 a	ınd 🍩	[®] wo	ords fr	rom	Activ	ity I.	
		Can we	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will							
	READ	be <u>fun</u> . I	It will b	pe <u>fun</u> t	o <u>si</u>	<u>t</u> and	<u>cha</u>	<u>t</u> . I <u>tł</u>	<u>ink</u> it w	vill be
		<u>fun</u> to <u>si</u>	<u>t</u> and <u>c</u>	<u>:hat</u> .						
	WRITE	Write a s e Write a q								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday
	SOUND	pra	y	pra	nk	pr	ick		preen	
	OUT	pres	SS	pro	ud					
		I am no				-		•		
		worst. I			•				•	
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It
		was not			•					
		everyone			J					

	WRITE	Eve	-yone	everyone is_ s not fun?		·				
		It v	vas no	ot fun to _		·				
TUESDA	Y ACTIV	/ITY 2								
(2)	READ	Read t	Read the 🁑 and 🥯 words from Activity I.							
<u>=</u> /7	WRITE			tence with						
	VVKIIE	Write	a que	stion with	: birthda	y				
WEDNE	SDAY A	CTIVITY	1							
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday			
	SOUND OUT	ligh	it	sigh	it	fight	night			
		righ	nt	tight		bright				
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	an you see to see the <u>nt light</u> at	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .			
	WRITE	I ca 2. Wha	right to fight. It is not right to fight in the night. 1. What can I see? I can see a 2. What is not right? It is not right to							
WEDNE	SDAY A	CTIVITY	2							
(2)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.			
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your			

THURSDAY ACTIVITY 1										
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday	
	SOUND	pro	ud	prick	prick		ay		press	
	OUT	righ	nt	fight	-	sig	jht		night	
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on	
THURS	DAY ACT									
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.	

		1. Who is sad? is sad.
		2. Why is Mandla sad?
	WRITE	He is sad because
		3. What is not right?
		It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. mandla is sad on his birthday
	WRITE	2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1											
	ACTIV										
	LOOK & SAY	ideas	m	any	thoug	ght	party		what		
	SOUND	right		tight			night		high		
	OUT	prick		рі	roud		prank		press		
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I								
	WRITE	Write the		and '	wo wo	rds ir	n your dicti	onc	ıry.		
MONDA	MONDAY ACTIVITY 2										
	READ	Read the		and 🤇	wor	ds fr	om Activit	y I.			
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at		
	WRITE	Write a s Write a q			J						
TUESDA	Y ACTIV	ITY 1									
(N)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what		
	SOUND	swing	3	S	wim		swop		swam		
	OUT	swop)	S	way						

	READ	swim at the swim and sway at the	I will swim. I will swim at the party. I will swing. I will swim at the party. I will swim and I will swing. I will swim and I will swing at the party. I will sway. I will sway at the party. I will swing and swim and sway at the party!									
	WRITE	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 										
TUESDAY ACTIVITY 2												
	READ	Read the ?	Read the and words from Activity I.									
	WRITE	Write a sentence with: swim Write a question with: party										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	ideas	man	y thou	ıght	party	y what					
	SOUND	slime		bike	k	oite	kite					
	OUT	hike	hike		ime							
	READ	I will ride. I will ride my bike. I will ride my bike to the party. I will bite. I will bite the slime. I will bite the slime at the party. You must not. You must not bite. You must not bite the slime at the party. You can swim. You can swim and swing. You can swim and swing at the party.										
	WRITE	I. What will I ride? I will ride my 2. What will I bite at the party? I will bite at the party.										
WEDNES	DAY ACT	TIVITY 2										
	READ	Read the	ॐ and	wor	ds fro	m Activit	ty I.					

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	slime		swim		kite
OUT	swing	SW	swop		bike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
	WRITE	about?
		She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
	WRITE	2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	ni	ght	swor	>	sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not night.								
	WRITE	Write th	e 🌕	and ©	word	ls in your	dictiona	ary.			
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	strong		stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
		street. I w	_	_		0					
		will get a <u>st</u>	•	•		•	•				
			strong string to help the stray dog. He has a stripe. He								
		<u> </u>	has a <u>stripe</u> on his back. He is good. He is good dog.								
			. What do I see?								
	WRITE		I see a								
		2. What will I get to help the dog?									
			I will get a								
TUESDA	Y ACTIV										
	READ	Read the	Read the and words from Activity 1.								
=/7	WPITE	Write a sentence with: strong									
	WICHE	Write a question with: wish									
WEDNESDAY ACTIVITY 1											
	ı	l l									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differer kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I blind tiger is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The ? Yes the hat will t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t I find?	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system will the blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNESDAY ACTIVITY 2										
	READ		Read the and words from Activity I.							
	WRITE	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find								
THURSD	AY ACT	IVITY 1								
\(\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\text{\ti}\ti}\\\ \tittt{\text{\text{\text{\text{\text{\texi}\text{\tex{\text{\text{\texit{\text{\text{\texi}\ti}\tittt{\texitt{\text{\text{\text{\text{\text{\text{\texi}\tint{\text{\texi}\text{	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough	
	SOUND	tige	er	bli	nd		kind		find	
	OUT	strong		str	eet s		stray		string	
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must	
THURSD	AY ACT	IVITY 2								
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.		

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDAY ACTIVITY 1												
\(\text{\tint{\text{\til\text{\texi}\text{\text{\text{\texit{\tet{\text{\text{\text{\text{\texi\tin}\tint{\texi}\tilitt{\text{\text{\text{\text{\texi}\text{\text{\texi}\texit{\text{\tex{	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great			
	SOUND	stron	3	sti	reet	fi	nd	kind				
	OUT	proud	<u> </u>	h	ike	bike		,	swim			
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!									
	WRITE	Write the	في الم	$\stackrel{/\!\!/}{ ext{ and }}$	wor	ds in y	your dic [.]	tion	ary.			
MONDA	AY ACTI	VITY 2										
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I				
	READ	bike to so think it is ride my bike to so Do you the	I ride my bike. I ride my bike to school. I ride my bike to school on the street. I think it is great. I think it is great to ride my bike. I think it is great to ride my bike to school. I think it is great to ride my bike to school on the street. Do you think it is great? Do you think it is great to ride a bike? Do you think it is great to ride a bike to school?									
	WRITE	Write a s Write a q										
TUESDA	Y ACTIV	VITY 1										
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great			
	SOUND	eat		S	eat	meat		meal				
	OUT	steal		r	eal							

	READ		s a <u>sec</u> and	great <u>m</u> at. I wil <u>eat</u> the	<u>neal</u> to <u>e</u> I sit on t	<u>at</u> th the <u>se</u>	e <u>meat</u> . I <u>eat</u> and <u>ea</u>	wi t. I	sit. I will will sit on		
	WRITE	I. What work is a will expense of the second	at will	the	_· 						
TUESDA	TUESDAY ACTIVITY 2										
(2)	READ	Read the and words from Activity I.									
	WRITE	Write a sentence with: steal Write a question with: real									
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. I scream at school. Do you scream? Do you scream at school? Is it good? Is it good to scream? Is it good to scream at school? No it is not good. It is not good to scream at school. I will not scream. I will not scream at school. I will sit in my seat and I will not scream.									
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 									
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd w	vords	in your dict	ion	ary. Write a		

	1	T									
		sentence w		•	`1						
Write a question with: first THURSDAY ACTIVITY 1											
	AY ACT	IVITY 1			T .						
	LOOK & SAY	school	f	irst	started runnin			g	great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	Y ACTIV	/ITY 1										
	LOOK &	how	ty	re	ho	ıve	war	nt	could			
	SOUND	swing	9	pr	oud		strong	5	scream			
	OUT	real		ki	nd		bike		night			
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> . I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?									
	WRITE	Write the	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2										
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.				
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my			
	WRITE	Write a s Write a q						<u> </u>				
TUESDA	Y ACTIV	ITY 1										
	LOOK & SAY	how	tyre	2	have	9	want		could			
	SOUND	catc	h	hat	ch	r	natch	1	Petch			
	OUT	stret	ch	swi	tch	th	natch	\	vitch			

	READ	<u>match</u> . Hov <u>match</u> ? It The <u>match</u>	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> ? How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> in the <u>thatch</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut?									
	WRITE	I want of 2. Where is	 What do I want to fetch? I want to fetch the Where is the match? It is by the in the hut. 									
TUESDAY ACTIVITY 2												
	READ	Read the and words from Activity I.										
	WRITE	Write a sentence with: catch Write a question with: want										
WEDNES	SDAY A	CTIVITY 1										
	LOOK & SAY	how	tyre	hav	е	want	could					
	SOUND	fishy	med	aty s		melly	tricky					
	OUT	greedy	bac	lly	C	Justy	very					
	READ	Have you seen the fishy fish? The fishy fish is smelly. The fishy fish is very smelly. The fishy fish is greedy. The fishy fish is very greedy. The fishy fish is tricky. The fishy fish is very tricky. The fishy fish is very smelly and greedy and tricky. How can the fishy fish be smelly and areedy and tricky?										
	WRITE	The stor	he story a r y is about nd of fish is y fish is v e	the the fis	•	_	d					

WEDNE	SDAY A	CTIVITY 2										
	READ	Read the	Read the and words from Activity 1.									
	WRITE	Write a s e	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly									
THURSDAY ACTIVITY 1												
\(\text{\tint{\text{\tint{\text{\tin}\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texitt{\text{\text{\text{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\texit{\texi}\tint{\texit{\texitiex{\texit{\texi{\texi{\texi}\texit{\texi{\texi{\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could			
	SOUND	veru	J	ba	dly	0	lusty		tricky			
	OUT	fetch		catch		match		stretch				
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could			

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDAY ACTIVITY 1												
	LOOK & SAY	laugh	ho	me	hidin	9	found	wher				
	SOUND	find		ca	tch		tricky	very				
	OUT	fetch re			eal	Ş	street	proud				
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>street</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>tricky</u> spot. I am hiding in a <u>very cricky</u> spot. Where am I hiding? I must not laugh. I must not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>catch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!									
	WRITE	Write the	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2										
	READ	Read the		and 🥯	words	s fro	om Activity	l.				
	READ	home. In Where are hiding? If will find	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you hiding? I will <u>catch</u> you! You will laugh. You will laugh and I will <u>find</u> you. You will laugh and I will <u>catch</u> you. I found you! I found you hiding. I found you hiding in a									
	WRITE		Write a sentence with: tricky Write a question with: where									
TUESDA	Y ACTIV											
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re			

	SOUND	key	donkey	turkey	valley							
	OUT	donkey	key	valley	turkey							
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	nkey. I found a Where did you turkey? I found nkey hiding in th I found the <u>tur</u> nkey and the <u>tu</u>	find the <u>donkey</u> I the <u>donkey</u> in ne <u>valley</u> . I four key hiding in th	y? Where did the <u>valley</u> . I nd the <u>turkey</u> ne <u>valley</u> . I							
	WRITE	I found a 2. Where did	. What did I find? I found a and a 2. Where did I find them? I found them in the									
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the and words from Activity I.										
	WRITE		ence with: key tion with: donke	y								
WEDNES	SDAY AC	TIVITY 1										
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where							
	SOUND	cage	rage	page	sage							
	OUT	age	stage	wage	engage							
	READ	stage. I will l cage on the s cage. I will n get in a rage not get in a r	Where is the <u>canide.</u> I will hide stage. I will not ot laugh in the <u>cage</u> in the <u>cage</u> on the <u>cage</u> on the <u>cage</u>	in the <u>cage</u> . I \ laugh. I will no <u>cage</u> on the <u>sta</u> n a <u>rage</u> in the on the <u>stage</u> .)	will hide in the ot laugh in the ge. I will not cage. I will							

		1. What	do I	see?								
<u> </u>		I see	a	·								
LØ	WRITE	2. Where	is th	ie cage?)							
		The co	ige is	on the	·							
WEDNES	SDAY AC	CTIVITY 2										
	READ	Read the and words from Activity 1.										
		Write the	Write the 🥯 words and 🕯 words in your dictionary. Write a									
	WRITE	sentence \	•	O								
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome							
THURSD	LOOK &				1 • 1•		C	1	1			
	SAY	laugh	h	ome	hidi	ng	found	k k	where			
	SOUND	rage	.	cage			key		donkey			
	OUT	valleį	J	turl	key	F	page		age			
							Siviwe lik					
				A Stocket Have			Where is					
			All Sand			5,327,285	hiding? I					
			Elitories.	188					he is not.			
			9.				Is he hid	J				
							•		is not. Is			
						2	he hiding	_				
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N					
<u> </u>					Auranum)		Is he hid	_				
		W					No he is r					
				Con			he hiding? find him. :					
									Yes he is.			
		He was h	idina	in the d	lrum. W	le fou	and him. W					
		Sivimal					•					

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDA	Y ACTIV	/ITY 1								
	LOOK & SAY	together	please		buy	hal ⁻	f	work		
	SOUND	greedy	kind		ke	∍y		very		
	OUT	catch	stror	ng	swim		hike			
	READ	I am strong. you very stro kind? Are you very greedy. like to swim. [like to hike?	ng? I am I <u>very kinc</u> Are you g	kind. ? I d reedy	I am <u>v</u> am not g? Are (<u>very kinc</u> greedy. you <u>ver</u> ų	y Ar Iar y gr∈	e you n not edy? I		
	WRITE	Write the and words in your dictionary.								
MONDA	Y ACTIV	/ITY 2								
	READ	Read the	and 🐷	word	s from	Activity	ا ر			
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.		
	WRITE	Write a sente Write a quest								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	together	please	bu	Jy	half		work		
	SOUND	fight	bike	:	str	string		find		
	OUT	eat	sted	اد	cri	me	ı	meat		

2	READ	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !					
	WRITE	 What do I want to eat? I want to eat the What is a crime? It is a crime to 					
TUESDAY ACTIVITY 2							
	READ	Read the and words from Activity I.					
	WRITE	Write a sentence with: crime Write a question with: work					
WEDNESDAY ACTIVITY 1							
VVLDIVL	יא ואטנ	ZIIVIII I					
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal	f	work
	LOOK &		please smelly	buy tige		f	work light
	LOOK & SAY	together	<u>'</u>		er		work light cream
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will service will service with a bin when menomen	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom

WEDNESDAY ACTIVITY 2											
	READ	Read the	and wor	ds from A	ctivity I	l.					
	WRITE	Write the words and words in your dictionary. Write a sentence with: fright Write a question with: buy									
THURSE	AY ACT	IVITY 1									
	LOOK & SAY	together	please	buy	half	work					
	SOUND	ride	street	bike	е	proud					
	OUT	very	find	page		stretch					
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She vike in the bike!	ne <u>street</u> Marie is very					

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike

MONDA	Y ACTIV	/ITY 1										
	LOOK & SAY	share	story	k	parn	lazį	J	candle				
	SOUND	prick	donkey	J	bi	te	fight					
	OUT	right	fetch		rage		1	night				
	READ	I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> to <u>poly</u>	I will <u>prick</u> the <u>donkey</u> . I will <u>prick</u> the <u>donkey</u> with a pin. I will <u>fetch</u> the pin to <u>prick</u> the <u>donkey</u> . The <u>donkey</u> is in the barn. It is not <u>right!</u> It is not <u>right</u> ! It is not <u>right</u> to <u>prick</u> the <u>donkey</u> . It is not <u>right</u> to <u>prick</u> the <u>donkey</u> will <u>bite</u> you. The <u>donkey</u> will <u>bite</u> you if you <u>prick</u> it with a pin!									
	WRITE	Write the and words in your dictionary.										
MONDA	Y ACTIV	/ITY 2										
	READ	Read the	and w	ords	s from	Activitų	y I.					
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not				
	WRITE	Write a sent e Write a ques	ence with: fi	ght								
TUESDA	Y ACTIV	ITY 1										
	LOOK & SAY	share	story	baı	rn	lazy		candle				
	SOUND	swop	swing		bike			kite				
	OUT	steal	greedy	J	prank			kind				

	READ	kind and share kite with me. I be greedy. You will not steal yo	Will you be kind? Will you be kind and share? Will you be kind and share your kite? Will you be kind and share your kite with me. I have a kite. We can swop. You must not be greedy. You must not be greedy, you must share. I will not steal your kite. I will not play a prank and steal your kite.								
	WRITE	I. What do I want you to share with me? I want you to share yourwith me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.									
TUESDA	Y ACTIV										
	READ	Read the 🁑 o	Read the and words from Activity 1.								
	WRITE	Write a sentence with: swop Write a question with: lazy									
		ACTIVITY 1									
WEDNES	SDAY AC	TIVITY 1									
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle				
	LOOK &		story turk			lazy iger	candle bite				
	LOOK & SAY	share		ey	t						
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite				

WEDNES	SDAY A	CTIVITY 2										
	READ	Read the	and work	ds from A	ctivitų	y I.						
	WRITE	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn										
THURSDAY ACTIVITY 1												
	LOOK & SAY	share	story	barn	laz	.y	candle					
	SOUND	bright	read	light		i	oroud					
	OUT	night	page	seat		scream						
	READ	thinks. He thir <u>light</u> a <u>bright</u>	and plans. He s nks of an idea. candle. He can t lazy. He plans	He can <u>ligh</u> <u>light</u> a <u>bri</u>	<u>ads</u> ar n <u>t</u> a co ght co	a sta the see thin lazy lazy He s nd pl andle	. He can e in the					
THURSD	AY ACT	IVITY 2										
	READ	Read the	and work	ds from A	ctivit	 y I.						

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
	\\/DITE	We think
		3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. is he lazy
		2. he is not lazy
		3. he plans and thinks of ideas

	J											
MONDA	Y ACTIV	ITY 1										
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday		
3	SOUND	sac	}	m	ad		fur	1	not			
	OUT	sit		th	ink		wis	sh	chat			
		I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I										
5	READ	think. I <u>sit</u> and <u>think</u> . I <u>sit</u> and <u>think</u> and I am <u>mad</u> and										
)		I am <u>sad</u> .										
	WRITE	Write the	Write the and words in your dictionary.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the and words from Activity 1.									
	READ	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will										
		be <u>fun</u> . It will be <u>fun</u> to <u>sit</u> and <u>chat</u> . I <u>think</u> it will be										
		<u>fun</u> to <u>sit</u> and <u>chat</u> .										
	WRITE	Write a s e Write a q										
TUESDA	Y ACTIV	ITY 1										
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday		
	SOUND	pra	y	pra	nk	pr	prick		preen			
	OUT	pres	SS	pro	ud							
		I am no				-		•				
			worst. It is the worst <u>prank</u> . It is the worst <u>prank</u>									
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?		
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It		
		was not			•							
		everyone			J							

	WRITE	Eve	-yone	everyone is_ s not fun?		·						
		It v	vas no	ot fun to _		•						
TUESDA	Y ACTIV	/ITY 2										
(2)	READ	Read t	Read the 🎬 and 🥯 words from Activity I.									
<u>=</u> /7	WRITE			tence with								
	VVKIIE	Write	Write a question with: birthday									
WEDNE	SDAY A	CTIVITY	1									
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday					
	SOUND OUT	ligh	it	sigh	it	fight	night					
		righ	nt	tigh	nt	bright						
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	an you see to see the <u>nt light</u> at	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .					
	WRITE	I ca 2. Wha	right to fight. It is not right to fight in the night. 1. What can I see? I can see a 2. What is not right? It is not right to									
WEDNE	SDAY A	CTIVITY	2									
(2)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.					
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your					

THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday			
	SOUND	pro	proud		prick		ay		press			
	OUT	righ	nt	fight	-	sig	jht		night			
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on			
THURS	DAY ACT											
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.			

		1. Who is sad? is sad.
		2. Why is Mandla sad?
		He is sad because
	WRITE	3. What is not right?
		It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. mandla is sad on his birthday
		2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1												
	ACTIV											
	LOOK & SAY	ideas	m	any	thoug	ght	party		what			
	SOUND	right		t	ight		night		high			
	OUT	prick	proud				prank		press			
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I									
	WRITE	Write the	Write the and words in your dictionary.									
MONDAY ACTIVITY 2												
	READ	Read the		and 🤇	wor	ds fr	om Activit	y I.				
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at			
	WRITE	Write a s Write a q			J							
TUESDA	Y ACTIV	ITY 1										
(N)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what			
	SOUND	swing	3	S	wim		swop		swam			
	OUT	swop)	S	way							

	READ	<u>swim</u> at the <u>swim</u> and	ne part I will <u>s</u>	y. I will <u>s</u> wing at tl	<u>wim</u> ar ne par	nd I will <u>s</u> ty. I will <u>s</u>	ll <u>swing</u> . I will swing. I will sway. I will and <u>sway</u> at			
	WRITE	2. Where	an	d a vim and s	swing c					
TUESDAY ACTIVITY 2										
	READ	Read the and words from Activity 1.								
	WRITE	Write a sentence with: swim Write a question with: party								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	ideas	man	y thou	ıght	party	y what			
	SOUND	slime		bike	k	oite	kite			
	OUT	hike	(crime						
	READ	I will ride. I will ride my bike. I will ride my bike to the party. I will bite. I will bite the slime. I will bite the slime at the party. You must not bite. You must not bite the slime at the party. You can swim. You can swim and swing. You can swim and swing at the party.								
	WRITE	 What will I ride? I will ride my What will I bite at the party? I will bite at the party. 								
WEDNES	DAY ACT	TIVITY 2								
	READ	Read the	ॐ anc	wor	ds fro	m Activit	ty I.			

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	ne	S\	wim		kite
OUT	swing	SW	op	k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
	WRITE	about?
		She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
		2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	night		swop		sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not hike at night.								
	WRITE	Write the and words in your dictionary.									
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	stron	9	stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
		street. I w	_	_		0					
		will get a <u>st</u>	•	•		•	•				
		strong strir	•		_	•	· · · · · · · · · · · · · · · · · · ·				
		has a <u>stripe</u>		ack. He is	s god	od. He is go	od dog.				
		I. What do									
	WRITE	I see a_									
		2. What wi	_	•	ne do	og?					
			I will get a								
TUESDA	Y ACTIV										
	READ	Read the	Read the and words from Activity 1.								
=/7	WRITE	Write a sentence with: strong									
	WICHE	Write a qu	estion wi	th: wish							
WEDNESDAY ACTIVITY 1											
	ı	l l									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differer kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I <u>blind tiger</u> is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The ? Yes the hat will t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t I find?	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system hat will the he blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNES	WEDNESDAY ACTIVITY 2										
	READ						om Activit				
	WRITE	Write a	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find								
THURSD	AY ACT	IVITY 1									
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texit{\text{\text{\texit{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\texit{\texi}\tint{\texit{\texitiex{\texit{\texi{\texi{\texi}\texit{\texi{\texi{\tex{	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough		
	SOUND	tige	er	bli	nd		kind		find		
	OUT	strong		str	eet	S	stray		string		
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must		
THURSD	AY ACT	IVITY 2									
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.			

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDAY ACTIVITY 1											
\(\text{\tint{\text{\til\text{\texi}\text{\text{\text{\texit{\tet{\text{\text{\text{\text{\texi\tin}\tint{\texi}\tint{\text{\tetitt{\text{\text{\texi{\text{\texi}\text{\texi}\texit{\tex{	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great		
	SOUND	stron	3	sti	street		find		kind		
	OUT	proud	<u> </u>	h	hike		ike	,	swim		
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!								
	WRITE	Write the and words in your dictionary.									
MONDA	AY ACTI	VITY 2									
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I			
	READ	I ride my <u>bike</u> . I ride my <u>bike</u> to school. I ride my <u>bike</u> to school on the <u>street</u> . I think it is great. I think it is great to									
	WRITE	Write a s Write a q									
TUESDA	Y ACTIV	VITY 1									
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great		
	SOUND	eat		S	eat	m	eat		meal		
	OUT	steal		r	eal						

	READ	meal. It is sit on the the <u>seat</u> o	I will <u>eat</u> . I will <u>eat</u> the <u>meat</u> . It is great. It is a great <u>meal</u> . It is a great <u>meal</u> to <u>eat</u> the <u>meat</u> . I will sit. I will sit on the <u>seat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will <u>eat</u> enough. I will <u>eat</u> enough <u>meat</u> .								
	WRITE	I will e	 What will I eat? I will eat the Where will I sit? I will sit on the 								
TUESDA	Y ACTIV	ITY 2									
(2)	READ	Read the and words from Activity 1.									
	WRITE	Write a sentence with: steal Write a question with: real									
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. I scream at school. Do you scream? Do you scream at school? Is it good? Is it good to scream? Is it good to scream at school? No it is not good. It is not good to scream at school. I will not scream. I will not scream at school. I will sit in my seat and I will not scream.									
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 									
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd v	vords	in your dict	ion	ary. Write a		

	1	T									
		sentence w		•	`1						
Write a question with: first											
THURSDAY ACTIVITY 1											
	LOOK & SAY	school	f	irst	star	started running			great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	MONDAY ACTIVITY 1												
	LOOK &	how	ty	re	ho	ıve	war	nt	could				
	SOUND	swing	9	pr	oud		strong	5	scream				
	OUT	real	kind				bike		night				
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?										
	WRITE	Write the	Write the and words in your dictionary.										
MONDA	Y ACTIV	/ITY 2											
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.					
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my				
	WRITE	Write a s Write a q						<u> </u>					
TUESDA	Y ACTIV	ITY 1											
	LOOK & SAY	how	tyre	2	have	9	want		could				
	SOUND	catc	h	hat	ch	r	natch	atch fetch					
	OUT	stret	ch	swi	tch	th	natch	\	vitch				

	READ	<u>match</u> . Hov <u>match</u> ? It The <u>match</u>	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> ? How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> in the <u>thatch</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut?							
	WRITE	 What do I want to fetch? I want to fetch the Where is the match? It is by the in the hut. 								
TUESDA	Y ACTIV	ITY 2								
	READ	Read the	Read the and words from Activity I.							
	WRITE	Write a sentence with: catch Write a question with: want								
WEDNES	SDAY A	CTIVITY 1								
	LOOK & SAY	how	tyre	hav	е	want	could			
	SOUND	fishy	med	aty	S	melly	tricky			
	OUT	greedy	bac	lly	C	Justy	very			
	READ	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very greedy</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?								
	WRITE	The stor	he story a r y is about nd of fish is y fish is v e	the the fis	•	_	d			

WEDNE	WEDNESDAY ACTIVITY 2										
	READ	Read the		and 🧐	wor	ds fr	om Activ	ity	l.		
	WRITE	Write a s e	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly								
THURSE	DAY ACT	ΓIVITY 1									
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texit{\text{\text{\texit{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\ti}\tint{\texi}\text{\tex{\texi}\til\text{\text{\texi}\text{\texit{\texi{\texi{\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could		
	SOUND	veru	J	ba	dly	0	lusty		tricky		
	OUT	fetch c		caf	tch	match		stretch			
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could		

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDAY ACTIVITY 1												
	LOOK & SAY	laugh	ho	me	hidin	9	found	where				
	SOUND	find		ca	tch	tricky		verį	7			
	OUT	fetch	١	real		street		prou	d			
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>treet</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>tricky</u> spot. I am hiding in a <u>very</u> ricky spot. Where am I hiding? I must not laugh. I nust not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>eatch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!									
	WRITE	Write the 👑 and 🥯 words in your dictionary.										
MONDA	Y ACTIV	/ITY 2										
	READ	Read the		and 🥯	words	s fro	om Activity	l.				
	READ	home. In Where are hiding? If will find	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you hiding? I will <u>catch</u> you! You will laugh. You will laugh and I will <u>find</u> you. I found you! I found you hiding in a									
	WRITE	Write a s Write a c			_	•						
TUESDA	Y ACTIV											
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re			

	SOUND	key	donkey	turkey	valley						
	OUT	donkey	key	valley	turkey						
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	I found a donkey. I found a turkey. I found a donkey and a turkey. Where did you find the donkey? Where did you find the turkey? I found the donkey in the valley. I found the donkey hiding in the valley. I found the turkey not the valley. I found the turkey hiding in the valley. I found the donkey and the turkey hiding in the valley. What did I find?								
	WRITE	I. What did I find? I found a and a 2. Where did I find them? I found them in the									
TUESDAY ACTIVITY 2											
	READ	Read the and words from Activity I.									
	WRITE		ence with: key tion with: donke	y							
WEDNES	SDAY AC	TIVITY 1									
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where						
	SOUND	cage	rage	page	sage						
	OUT	age	stage	wage	engage						
	READ	stage. I will l cage on the s cage. I will n get in a rage.	I see a <u>cage</u> . Where is the <u>cage</u> ? The <u>cage</u> is on the <u>stage</u> . I will hide. I will hide in the <u>cage</u> . I will hide in the <u>cage</u> on the <u>stage</u> . I will not laugh. I will not laugh in the <u>cage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not								

		1. What	do I	see?					
<u> </u>		I see	a	·					
LØ	WRITE	2. Where	is th	ie cage?)				
		The co	ige is	on the	·				
WEDNES	SDAY AC	CTIVITY 2							
	READ						n Activitį	_	
		Write the	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	words an	$d \otimes v$	vords	in your dic	tiona	ary. Write a
	WRITE	sentence \	•	O					
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome				
THURSD	LOOK &						C	1	1
	SAY	laugh	h	ome	hidi	ng	found	k k	where
	SOUND	rage	.	cage		key		donkey	
	OUT	valleį	J	turl	key	F	page		age
							Siviwe lik		
				A Stocket Have			Where is		
			All Sand			5,327,285	hiding? I		
			Elitories.	188					he is not.
			9.				Is he hid	J	
							•		is not. Is
						2	he hiding	_	
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N		
<u> </u>					Managana		Is he hid	_	
		W					No he is r		
				Con			he hiding? find him. :		
									Yes he is.
		He was h	idina	in the d	lrum. W	le fou	and him. W		
		Sivimal					•		

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDA	Y ACTIV	/ITY 1									
	LOOK & SAY	together	please		buy	hal ⁻	f	work			
	SOUND	greedy	kind		ke	∍y		very			
	OUT	catch	strong		swim			hike			
	READ	you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> .									
	WRITE	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2									
	READ	Read the	and 🐷	word	s from	Activity	ا ر				
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.			
	WRITE	Write a sente Write a quest									
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	together	please	bu	Jy	half		work			
	SOUND	fight	bike	:	string			find			
	SOUND	eat	sted	اد	cri	me	ı	meat			

	READ	the <u>meat</u> ? Co No, it is a <u>crim</u> <u>steal</u> the <u>meat</u> the <u>meat</u> tha	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !						
	WRITE	I want to 2. What is a c	 What do I want to eat? I want to eat the What is a crime? It is a crime to 						
TUESDA	Y ACTIV	ITY 2							
	READ	Read the and words from Activity I.							
	WRITE	Write a sentence with: crime Write a question with: work							
WEDNESDAY ACTIVITY 1									
VVLDIVL	יא ואטנ	ZIIVIII I							
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work		
	LOOK &		please smelly	buy tige		f	work light		
	LOOK & SAY	together	<u>'</u>		er		work light cream		
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom		

WEDNE:	SDAY AC	CTIVITY 2				
	READ	Read the	and wor	ds from A	ctivity I	l.
	WRITE	Write the sentence with: Write a question	fright	words in yo	our dictio	onary. Write a
THURSE	AY ACT	IVITY 1				
	LOOK & SAY	together	please	buy	half	work
	SOUND	ride	street	bike	е	proud
	OUT	very	find	pag	е	stretch
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She vike in the bike!	ne <u>street</u> Marie is very

THURSD	THURSDAY ACTIVITY 2								
	READ	Read the and words from Activity I.							
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike. 							
FRIDAY	ACTIVIT	Y 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVIT	Y 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike							

MONDAY ACTIVITY 1											
	LOOK & SAY	share	story	k	parn	lazį	J	candle			
	SOUND	prick	donkey	J	bi	te	fight				
	OUT	right	fetch		ra	ge	night				
	READ	I will <u>prick</u> the I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> with a <u>donkey</u> with a will <u>bite</u> you in	he pin. I wildonkey is in order is in order is in order is in the dorer is a contract the dorer is in the dorer in the dorer is in the dorer in the dorer is in the dorer in	l <u>fet</u> the nkey onke	tch the barn. I y. It is ey will <u>b</u>	pin to p It is not not <u>righ</u> i <u>ite</u> you.	<u>rick</u> righ t to	the <u>t</u> ! It is <u>prick</u> the			
	WRITE	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2									
	READ	Read the	and w	ords	s from	Activitų	y I.				
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not			
	WRITE	Write a sent e Write a ques	ence with: fi	ght							
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	share	story	baı	rn	lazy		candle			
	SOUND	swop	swing		bike			kite			
	OUT	steal	greedy	J	prank			kind			

	READ	Will you be kind? Will you be kind and share? Will you be kind and share your kite? Will you be kind and share your kite with me. I have a kite. We can swop. You must not be greedy. You must not be greedy, you must share. I will not steal your kite. I will not play a prank and steal						
	WRITE	your <u>kite</u> . I. What do I want you to share with me? I want you to share yourwith me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.						
TUESDA	Y ACTIV	Y ACTIVITY 2						
	READ	Read the and words from Activity 1.						
	WRITE	Write a sentence with: swop Write a question with: lazy						
WEDNESDAY ACTIVITY 1								
WEDNES	SDAY AC	TIVITY 1						
WEDNES	LOOK &	share	story	bar	n	lazy	candle	
	LOOK &		story turk			lazy iger	candle bite	
	LOOK & SAY	share		ey	t			
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is	bite meal in the ey is in the s not in the will bite	

WEDNESDAY ACTIVITY 2										
	READ	Read the and words from Activity I.								
	WRITE	sentence with:	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn							
THURSD	AY ACT	IVITY 1								
	LOOK & SAY	share	story	barn	laz	.y	candle			
	SOUND	bright	read	light		proud				
	OUT	night	page	sea	t	scream				
	READ	night page seat scream Let me share a story. In the story we see a boy. We think he is lazy? He sits. He sits and reads. He sits and plans. He sits and plans. He thinks. He thinks of an idea. He can light a candle. He can light a bright candle in the barn. He is not lazy. He plans and thinks of ideas!								
THURSD	AY ACT	IVITY 2								
	READ	Read the	and work	ds from A	ctivit	 y I.				

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
		We think
	WRITE	3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. is he lazy
		2. he is not lazy
		3. he plans and thinks of ideas

	ENTOLISIT GIGIDLES TERRITI									
MONDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday
3	SOUND	sac	}	m	ad		fur	1	not	
	OUT	sit	think			wis	sh	cho	at	
		I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I								
5	READ	$\underline{\text{think}}$. $\underline{\text{I}}$ $\underline{\text{sit}}$ and $\underline{\text{think}}$. $\underline{\text{I}}$ $\underline{\text{sit}}$ and $\underline{\text{think}}$ and $\underline{\text{I}}$ am $\underline{\text{mad}}$ and								
		I am <u>sad</u> .								
	WRITE	Write the	Write the and words in your dictionary.							
MONDAY ACTIVITY 2										
	READ	Read the	Read the and words from Activity 1.							
	READ	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will								
		be <u>fun</u> . It will be <u>fun</u> to <u>sit</u> and <u>chat</u> . I <u>think</u> it will be								
		<u>fun</u> to <u>si</u>	<u>t</u> and <u>c</u>	<u>:hat</u> .						
	WRITE	Write a sentence with: sad Write a question with: fun								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday
	SOUND	pra	y	pra	nk	pr	prick		preen	
	OUT	pres	SS	pro	ud					
		I am no				-		•		
		worst. It is the worst <u>prank</u> . It is the worst <u>prank</u>								
0	READ	ever. Are you <u>proud</u> ? Are you <u>proud</u> of the <u>prank</u> ?								
3		Everyone is mad. Everyone is sad. It was not fun. It								
		was not			•					
		everyone			J					

	WRITE	I. How does everyone feel?Everyone is and2. What was not fun?									
		It v	vas no	ot fun to _		•					
TUESDA	Y ACTIV	/ITY 2									
(2)	READ	Read t	he 🎺	and 📟	words	from Act	ivity I.				
<u>=</u> /7	WRITE			tence with							
	VVKIIE	Write	Write a question with: birthday								
WEDNE	SDAY A	CTIVITY	1								
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday				
	SOUND OUT	ligh	ght sigl		it	fight	night				
		righ	nt	tigh	nt	bright					
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	n you see to see the	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .				
	WRITE	I ca 2. Wha	I. What can I see? I can see a 2. What is not right? It is not right to								
WEDNE	SDAY A	CTIVITY	2								
(a)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.				
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your				

THURSDAY ACTIVITY 1									
	LOOK & SAY	busy	eve	ryone	W	ors ev		er birthday	
	SOUND	pro	ud	prick	<	pr	ay		press
	OUT	righ	nt	fight	-	sig	jht		night
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on
THURS	DAY ACT								
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.

		1. Who is sad? is sad.
		2. Why is Mandla sad?
		He is sad because
	WRITE	3. What is not right?
	WKIIE	It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. mandla is sad on his birthday
	WRITE	2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1											
	LOOK & SAY	ideas	m	any	thoug	ght	party		what		
	SOUND	right		t	ight		night		high		
	OUT	prick		proud			prank		press		
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I								
	WRITE	Write the		and '	wo wo	rds ir	n your dicti	onc	ıry.		
MONDAY ACTIVITY 2											
	READ	Read the	Read the and words from Activity 1.								
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at		
	WRITE	Write a s Write a q			J						
TUESDA	Y ACTIV	ITY 1									
(NIII)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what		
	SOUND OUT	swing	3	S	wim		swop		swam		
		swop)	S	way						

	READ	swim at the swim and sway at the	I will <u>swim</u> . I will <u>swim</u> at the party. I will <u>swing</u> . I will <u>swim</u> at the party. I will <u>swim</u> and I will <u>swing</u> . I will <u>swim</u> and I will <u>swing</u> at the party. I will <u>sway</u> . I will <u>sway</u> at the party. I will <u>swing</u> and <u>swim</u> and <u>sway</u> at the party!							
	WRITE	I will _ 2. Where v	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 							
TUESDAY	ACTIVI	TY 2								
	READ	Read the ?	Read the and words from Activity 1.							
	WRITE	Write a sentence with: swim Write a question with: party								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	ideas	man	y thou	ıght	party	y what			
	SOUND OUT	slime	me b		k	oite	kite			
		hike	(rime						
	READ	I will ride. I will ride my <u>bike</u> . I will ride my <u>bike</u> to the party. I will <u>bite</u> . I will <u>bite</u> the <u>slime</u> . I will <u>bite</u> the <u>slime</u> at the party. You must not <u>bite</u> . You must not <u>bite</u> . You must not <u>bite</u> the <u>slime</u> at the party. You can <u>swim</u> . You can <u>swim</u> and <u>swing</u> . You can <u>swim</u> and <u>swing</u> at the party.								
	WRITE	 What will I ride? I will ride my What will I bite at the party? I will bite at the party. 								
WEDNES	DAY ACT	TIVITY 2								
	READ	Read the	ॐ and	wor	ds fro	m Activit	ty I.			

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	slime		swim		kite
OUT	swing	SW	op	k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
		about?
	WRITE	She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
	WRITE	2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	ni	ght	swor	>	sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will <u>hike</u> . I like to <u>hike</u> . Do you like to <u>hike</u> ? It is good. It is good to <u>hike</u> . I <u>hike</u> at <u>night</u> . Is it good? Is it good to <u>hike</u> at <u>night</u> ? Is it <u>right</u> to <u>hike</u> at <u>night</u> ? It is not good. It is not good to <u>hike</u> at <u>night</u> . It is not <u>right</u> . It is not								
	WRITE	Write th	e 🌕	and ©	word	ls in your	dictiona	ary.			
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	stron	9	stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
		street. I w	_	_		0	9				
		will get a <u>st</u>	•	•		•	•				
			strong string to help the stray dog. He has a stripe. He								
		<u> </u>	nas a <u>stripe</u> on his back. He is good. He is good dog.								
			What do I see?								
	WRITE	I see a_									
		2. What wi	_	•	ne do	og?					
			t a								
TUESDA	Y ACTIV										
	READ	Read the	and	word	ls fr	om Activit	y I.				
=/7	WRITE	Write a ser			_						
	WICHE	Write a qu	estion wi	th: wish							
WEDNES	SDAY AC	IESDAY ACTIVITY 1									
	ı	good drove wish different enough									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differer kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I <u>blind tiger</u> is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The g? Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t I find?	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system hat will the he blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNES	SDAY AC	TIVITY 2									
	READ		ead the and words from Activity I.								
	WRITE	Write a	Vrite the words and words in your dictionary. Vrite a sentence with: tiger Vrite a question with: find								
THURSD	AY ACT	IVITY 1									
\(\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\titt{\texi}\tex{\text{\text{\texi}\text{\text{\text{\text{\text{\text{\text{\te\tin}\tittt{\text{\text{\text{\texit{\texi}\text{\text{\texit{\ti}\tittt{\text{\text{\text{\texi}\text{\texit{\texi}\text{\text{\texi}\titt{\texitit}\\\ \tittt{\texititt{\texit{\texi}\tex	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough		
	SOUND	tige	tiger				kind		find		
	OUT	stro	ng	str	eet	S	stray		string		
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole whole whole whole whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must		
THURSD	AY ACT	IVITY 2									
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.			

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDA	MONDAY ACTIVITY 1											
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great			
	SOUND	stron	3	sti	reet	fi	find		kind			
	OUT	proud	<u> </u>	h	ike	bi	ike	,	swim			
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>broud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!									
	WRITE	Write the	في الم	[∞] and	wor	ds in y	your dic [.]	tion	ary.			
MONDA	AY ACTI	VITY 2										
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I				
	READ	I ride my bike to so think it is ride my bike to so Do you this great t	hoo gre <u>ike</u> hoo nink	l on th at to to sch l on th it is gr	ne <u>street</u> ride my ool. I th ne <u>street</u> reat to r	I thi <u>bike</u> . I ink it is Do yo ide a <u>b</u>	nk it is o think it great ou think	gred is contour it is	it. I great to ide my s great?			
	WRITE	Write a s Write a q										
TUESDA	Y ACTIV	VITY 1										
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great			
	SOUND	eat		S	eat	m	eat		meal			
	OUT	steal		r	eal							

	READ	meal. It is sit on the the <u>seat</u> o	I will <u>eat</u> . I will <u>eat</u> the <u>meat</u> . It is great. It is a great <u>neal</u> . It is a great <u>meal</u> to <u>eat</u> the <u>meat</u> . I will sit. I will it on the <u>seat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will <u>eat</u> enough. I will <u>eat</u> enough <u>meat</u> .								
	WRITE	I will e	I. What will I eat? I will eat the 2. Where will I sit? I will sit on the								
TUESDA	Y ACTIV	ITY 2									
(2)	READ	Read the		and 🥌	words	s fror	n Activity	j I.			
	WRITE		Write a sentence with: steal Write a question with: real								
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. scream at it good to so scream at scream.	sc sc cre	hool? Is <u>ream</u> at <u>am</u> at so	s it good . school? chool. I	}? Is 'No i⁺ wi∥ n	it good to t is not go ot <u>scream</u>	od. <u>.</u> I	ream? Is It is not will not		
	WRITE	I scred	I. Where do I scream? I scream at 2. Is it good to scream at school? Yes/No, it is/is not good to scream at school.								
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd v	vords	in your dict	ion	ary. Write a		

	1	T									
			sentence with: scrape Write a question with: first								
		,	estio	n with: T	irst 	_					
THURSD	AY ACT	IVITY 1			T .						
	LOOK & SAY	school first started running							great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	Y ACTIV	/ITY 1									
	LOOK &	how	ty	re	ho	ıve	e want coul				
	SOUND	swing	9	pr	oud		strong	5	scream		
	OUT	real	real kind bike night						night		
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> . I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride bike at <u>night</u> ?								
	WRITE	Write the		and 🦃	₩ w	ords i	in your dic	tionar	·y.		
MONDA	Y ACTIV	/ITY 2									
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.			
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my		
	WRITE	Write a s Write a q						<u> </u>			
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	how	tyre	2	have	9	want		could		
	SOUND	catc	h	hat	ch	r	natch	1	Petch		
	OUT	stret	ch	swi	tch	th	natch	\	vitch		

	READ	match. Ho match? I The matc fetch the	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut?								
	WRITE	I want 2. Where i	. What do I want to fetch? I want to fetch the 2. Where is the match? It is by the in the hut.								
TUESDA	Y ACTIV	ITY 2									
	READ	Read the	and @	word	s fror	n Activity	ı I.				
	WRITE		entence wit uestion wit		١						
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	how	tyre	hav	'e	want	could				
	SOUND	fishy	med	aty	s	melly	tricky				
	OUT	greedy	bac	lly	C	dusty	very				
	READ	fishy fish is fishy fish is fish is <u>very</u> greedy an	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very greedy</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?								
	WRITE	The sto	the story a ory is about ind of fish is	the the fis	—. hy fis and	_					

WEDNE	SDAY A	CTIVITY 2									
	READ	Read the	ead the and words from Activity I.								
	WRITE	Write a s e	Vrite the words and words in your dictionary. Vrite a sentence with: dusty Vrite a question with: smelly								
THURSE	DAY ACT	ΓIVITY 1									
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tinit}\\ \tint{\text{\text{\text{\text{\text{\text{\text{\text{\tinit}\text{\text{\text{\text{\text{\text{\text{\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tex{\tex	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could		
	SOUND	veru	J	ba	dly	0	lusty		tricky		
	OUT	fetcl	1	catch		r	match		stretch		
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could		

THURSE	DAY AC	TIVITY 2				
	READ	Read the and words from Activity I.				
	likes to ride her bike. 2. What does Jane hit her tyre on? She hits her tyre on 3. Who could help? Mandu could help 4. What will Mandu go and fetch? He will go and fetch 5. Why will he fetch a pump? He will fetch a pump to					
FRIDAY	ACTIVI	TY 1				
	READ	Read all the and words again.				
	READ	Read the story from Thursday Activity I.				
FRIDAY	ACTIVI	TY 2				
	READ	Read all the and words again.				
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back				

MONDA	MONDAY ACTIVITY 1											
	LOOK & SAY	laugh	ho	me	hidin	9	found	wh	ere			
	SOUND	find		ca	tch		tricky	verį	7			
	OUT	fetch real street pr					prou	d				
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>treet</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>very ricky</u> spot. Where am I hiding? I must not laugh. I nust not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>eatch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!									
	WRITE	Write the	e 💮	and @	word	ls in	your diction	nary.				
MONDA	Y ACTIV	/ITY 2										
	READ	Read the		and 🥯	words	s fro	om Activity	l.				
	READ	home. In Where are hiding? If will find	I will go home. I will go home to find you. I will go home. I will go home to catch you. You are hiding. Where are you hiding? I will find you! Where are you hiding? I will catch you! You will laugh. You will laugh and I will find you. You will laugh and I will catch you. I found you! I found you hiding in a									
	WRITE		Write a sentence with: tricky Write a question with: where									
TUESDA	Y ACTIV											
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re			

	SOUND	key	donkey	turkey	valley						
	OUT	donkey	key	valley	turkey						
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	I found a <u>donkey</u> . I found a <u>turkey</u> . I found a <u>donkey</u> and a <u>turkey</u> . Where did you find the <u>donkey</u> ? Where did you find the <u>turkey</u> ? I found the <u>donkey</u> in the <u>valley</u> . I found the <u>donkey</u> hiding in the <u>valley</u> . I found the <u>turkey</u> in the <u>valley</u> . I found the <u>turkey</u> hiding in the <u>valley</u> . I found the <u>turkey</u> hiding in the <u>valley</u> .								
	WRITE	I found a 2. Where did	. What did I find? I found a and a 2. Where did I find them? I found them in the								
TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Activity I.								
	WRITE		ence with: key tion with: donke	y							
WEDNES	SDAY AC	TIVITY 1									
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where						
	SOUND	cage	rage	page	sage						
	OUT	age	stage	wage	engage						
	READ	stage. I will l cage on the s cage. I will n get in a rage not get in a r	I see a <u>cage</u> . Where is the <u>cage</u> ? The <u>cage</u> is on the <u>stage</u> . I will hide. I will hide in the <u>cage</u> . I will hide in the <u>cage</u> on the <u>stage</u> . I will not laugh. I will not laugh in the <u>cage</u> . I will not laugh in the <u>cage</u> on the <u>stage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . You will not find me hiding in the <u>cage</u> on the <u>stage</u> .								

		1. What	do I	see?							
<u> </u>	WRITE	I see a									
LØ	WRITE	2. Where	is th	ie cage?)						
		The co	The cage is on the								
WEDNES	SDAY AC	CTIVITY 2									
	READ	Read the and words from Activity 1.									
		Write the	Write the words and words in your dictionary. Write a								
	WRITE	sentence \	•	O							
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome						
THURSD	LOOK &				1 • 1•		C	1	1		
	SAY	laugh	h	ome	hidi	ng	found	k k	where		
	SOUND	rage	.	ca	ge		key		donkey		
	OUT	valleį	J	turl	key	F	page		age		
							Siviwe lik				
				A Stocket Have			Where is				
			All Sand			5,327,285	hiding? I		_		
			Elitories.	188					he is not.		
			9.				Is he hid	J			
							•		is not. Is		
						2	he hiding	_			
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N				
<u> </u>					Managana		Is he hid	_			
		W					No he is r				
				Con		7	he hiding? find him. :				
									Yes he is.		
		He was h	idina	in the d	lrum. W	le fou	and him. W				
		Sivimal					•				

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDA	Y ACTIV	/ITY 1								
	LOOK & SAY	together	please		buy	half		work		
	SOUND	greedy	kind		ke	∍y	very			
	OUT	catch	n strong s		SW	⁄im		hike		
	READ	you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> .	I am strong. I am very strong. Are you strong? Are you very strong? I am kind. I am very kind. Are you kind? Are you very kind? I am not greedy. I am not very greedy? Are you very greedy? I like to swim. Do you like to swim? I like to hike. Do you like to hike?							
	WRITE	Write the	Write the and words in your dictionary.							
MONDA	Y ACTIV	/ITY 2								
	READ	Read the	and 🐷	word	s from	Activity	ا ر			
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.		
	WRITE	Write a sente Write a quest								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	together	please	bu	Jy	half		work		
	SOUND	fight	bike	:	string			find		
	OUT	eat	sted	اد	cri	me	1	meat		

	READ	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !							
	WRITE	I want to 2. What is a c	 What do I want to eat? I want to eat the What is a crime? It is a crime to 						
TUESDA	Y ACTIV	ITY 2							
	READ	Read the and words from Activity I.							
	WRITE	Write a sentence with: crime Write a question with: work							
WEDNESDAY ACTIVITY 1									
VVLDIVL	יא ואטנ	ZIIVIII I							
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work		
	LOOK &		please smelly	buy tige		f	work light		
	LOOK & SAY	together	<u>'</u>		er		work light cream		
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom		

WEDNESDAY ACTIVITY 2											
	READ	Read the	and wor	ds from A	ctivity I	l.					
	WRITE	sentence with:	Write the words and words in your dictionary. Write a sentence with: fright Write a question with: buy								
THURSDAY ACTIVITY 1											
	LOOK & SAY	together	please	buy	half	work					
	SOUND	ride	street	bike	е	proud					
	OUT	very	find	pag	е	stretch					
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She vike in the bike!	ne <u>street</u> Marie is very					

THURSDAY ACTIVITY 2								
	READ	Read the and words from Activity I.						
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike. 						
FRIDAY	ACTIVIT	Y 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIVIT	Y 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike						

MONDAY ACTIVITY 1										
	LOOK & SAY	share	story	k	parn	lazį	J	candle		
	SOUND	prick	donkey		bite		fight			
	OUT	right	fetch		rage		1	night		
	READ	I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> to <u>poly</u>	I will <u>prick</u> the <u>donkey</u> . I will <u>prick</u> the <u>donkey</u> with a pin. I will <u>fetch</u> the pin to <u>prick</u> the <u>donkey</u> . The <u>donkey</u> is in the barn. It is not <u>right!</u> It is not <u>right</u> ! It is not <u>right</u> to <u>prick</u> the <u>donkey</u> . It is not <u>right</u> to <u>prick</u> the <u>donkey</u> will <u>bite</u> you. The <u>donkey</u> will <u>bite</u> you if you <u>prick</u> it with a pin!							
	WRITE	Write the and words in your dictionary.								
MONDA	Y ACTIV	/ITY 2								
	READ	Read the	and w	ords	s from	Activitų	y I.			
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not		
	WRITE	Write a sent e Write a ques	ence with: fi	ght						
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	share	story	baı	rn	lazy		candle		
	SOUND	swop	swing		bike			kite		
	OUT	steal	greedy	J	prank			kind		

	READ	Will you be kind? Will you be kind and share? Will you be kind and share your kite? Will you be kind and share your kite with me. I have a kite. We can swop. You must not be greedy. You must not be greedy, you must share. I will not steal your kite. I will not play a prank and steal							
	WRITE	your <u>kite</u> . 1. What do I want you to share with me? I want you to share yourwith me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.							
TUESDA	Y ACTIV								
	READ	Read the 🁑 o	Read the and words from Activity I.						
	WRITE	Write a sentence with: swop Write a question with: lazy							
WEDNESDAY ACTIVITY 1									
WEDNES	SDAY AC	TIVITY 1							
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle		
	LOOK &		story turk			lazy iger	candle bite		
	LOOK & SAY	share		ey	t				
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite		

WEDNES	SDAY A	CTIVITY 2								
	READ	Read the	Read the and words from Activity 1.							
	WRITE	sentence with:	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn							
THURSD	AY ACT	IVITY 1								
	LOOK & SAY	share	story	barn	laz	.y	candle			
	SOUND	bright	read	ligh	t	i	oroud			
	OUT	night	page	seat		scream				
	READ	thinks. He thir <u>light</u> a <u>bright</u>	and plans. He s nks of an idea. candle. He can t lazy. He plans	He can <u>ligh</u> <u>light</u> a <u>bri</u>	<u>ads</u> ar n <u>t</u> a co ght co	a sta the see thin lazy lazy He s nd pl andle	. He can e in the			
THURSD	AY ACT	IVITY 2								
	READ	Read the	and work	ds from A	ctivit	 y I.				

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
	WRITE	We think
		3. What does he sit and do?
		He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. is he lazy
	WRITE	2. he is not lazy
		3. he plans and thinks of ideas

	J									
MONDA	MONDAY ACTIVITY 1									
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday
3	SOUND	sad r			ad		fur	1	not	
	OUT	sit	sit think				wish chat			
	READ	I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I								
5		$\underline{\text{think}}$. $\underline{\text{I}}$ $\underline{\text{sit}}$ and $\underline{\text{think}}$ and $\underline{\text{I}}$ am $\underline{\text{mad}}$ and								
)		I am sac	<u>d</u> .							
	WRITE	Write the	ar	nd 🐷	word	ds in y	our c	liction	ry.	
MONDA	Y ACTIV	ITY 2								
	READ	Read the	e 🍑 a	ınd 🍩	[®] wo	ords fr	rom	Activ	ity I.	
		Can we	sit? Co	n we <u>c</u>	:hat´	? Can	we	<u>sit</u> an	d <u>chat</u> ?	'It will
	READ	be <u>fun</u> . It will be <u>fun</u> to <u>sit</u> and <u>chat</u> . I <u>think</u> it will be								
		<u>fun</u> to <u>sit</u> and <u>chat</u> .								
	WRITE	Write a s e Write a q								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday
	SOUND	pra	y	pra	nk	pr	ick		pre	en
	OUT	pres	SS	pro	ud					
		I am no				-		•		
		worst. It is the worst <u>prank</u> . It is the worst <u>prank</u>								
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It
		was not			•					
		everyone			J					

	WRITE	Eve	-yone	everyone is_ s not fun?		·	
		It was not fun to					
TUESDAY ACTIVITY 2							
	READ	Read the and words from Activity 1.					
	WRITE	Write a sentence with: pray					
		Write a question with: birthday					
WEDNESDAY ACTIVITY 1							
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday
(BB)	SOUND OUT	light		sight		fight	night
		right		tight		bright	
	READ	I see. I see a <u>light</u> . I see a <u>bright light</u> . Can you see the <u>light</u> ? Can you see the <u>bright light</u> ? It is a <u>sight</u> . It is a <u>sight</u> to see the <u>bright light</u> . It is a <u>sight</u> to see the <u>bright light</u> . It is not <u>right</u> . It is not <u>right</u> to <u>fight</u> . It is not <u>right</u> to <u>fight</u> .					
	WRITE	 What can I see? I can see a What is not right? It is not right to 					
WEDNESDAY ACTIVITY 2							
(a)	READ	Read the and words from Activity I.					
	WRITE	Write the words and words in your dictionary. Write a sentence with: light Write a question with: busy					

THURSDAY ACTIVITY 1										
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday	
	SOUND	pro	ud	prick	prick		ay		press	
	OUT	righ	nt	fight	-	sig	jht		night	
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on	
THURS	DAY ACT									
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.	

		1. Who is sad? is sad.
		2. Why is Mandla sad?
	WRITE	He is sad because
		3. What is not right?
		It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. mandla is sad on his birthday
	WRITE	2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1											
	ACTIV										
	LOOK & SAY	ideas	m	any	thoug	ght	party		what		
	SOUND	right		tight			night		high		
	OUT	prick		рі	roud		prank		press		
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I								
	WRITE	Write the		and '	wo wo	rds ir	n your dicti	onc	ıry.		
MONDA	MONDAY ACTIVITY 2										
	READ	Read the		and 🤇	wor	ds fr	om Activit	y I.			
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at		
	WRITE	Write a s Write a q			J						
TUESDA	Y ACTIV	ITY 1									
(N)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what		
	SOUND	swing	3	S	wim		swop		swam		
	OUT	swop)	S	way						

	READ	swim at the swim and sway at the	I will swim. I will swim at the party. I will swing. I will swim at the party. I will swim and I will swing. I will swim and I will swing at the party. I will sway. I will sway at the party. I will swing and swim and sway at the party!									
	WRITE	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 										
TUESDAY ACTIVITY 2												
	READ	Read the ?	Read the and words from Activity I.									
	WRITE	Write a sentence with: swim Write a question with: party										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	ideas	man	y thou	ıght	party	y what					
	SOUND	slime		bike	k	oite	kite					
	OUT	hike	hike		ime							
	READ	I will ride. I will ride my bike. I will ride my bike to the party. I will bite. I will bite the slime. I will bite the slime at the party. You must not. You must not bite. You must not bite the slime at the party. You can swim. You can swim and swing. You can swim and swing at the party.										
	WRITE	I. What will I ride? I will ride my 2. What will I bite at the party? I will bite at the party.										
WEDNES	DAY ACT	TIVITY 2										
	READ	Read the	ॐ and	wor	ds fro	m Activit	ty I.					

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	slime		swim		kite
OUT	swing	SW	swop		bike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
	WRITE	about?
		She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
	WRITE	2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	ni	ght	swor	>	sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not night.								
	WRITE	Write th	e 🌕	and ©	word	ls in your	dictiona	ary.			
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	strong		stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
		street. I w	_	_		0					
		will get a <u>st</u>	•	•		•	•				
			strong string to help the stray dog. He has a stripe. He								
		<u> </u>	has a <u>stripe</u> on his back. He is good. He is good dog.								
			. What do I see?								
	WRITE		I see a								
		2. What will I get to help the dog?									
			I will get a								
TUESDA	Y ACTIV										
	READ	Read the	Read the and words from Activity 1.								
=/7	WPITE	Write a sentence with: strong									
	WICHE	Write a question with: wish									
WEDNESDAY ACTIVITY 1											
	ı	l l									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differer kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I <u>blind tiger</u> is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The ? Yes the hat will t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t I find?	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system hat will the he blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNESDAY ACTIVITY 2										
	READ		Read the and words from Activity I.							
	WRITE	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find								
THURSD	AY ACT	IVITY 1								
\(\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\tint{\text{\text{\texi}\text{\text{\text{\text{\text{\text{\texit{\texit{\text{\texi\tin}\tint{\texitil{\text{\texi}\text{\texitiex{\texit{\texi{\texi{\texi{\texi}\texit{\texi{\tex{	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough	
	SOUND	tige	er	bli	nd		kind		find	
	OUT	strong		str	eet s		stray		string	
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	to last the control of the control o	He is good I strong vill wish. He be thought good was sad. He he drove et. He must	
THURSD	AY ACT	IVITY 2								
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.		

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDAY ACTIVITY 1												
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great			
	SOUND	stron	3	sti	reet	fi	nd	kind				
	OUT	proud	<u> </u>	h	ike	bike		,	swim			
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!									
	WRITE	Write the	في الم	[∞] and	wor	ds in y	your dic [.]	tion	ary.			
MONDA	AY ACTI	VITY 2										
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I				
	READ	bike to so think it is ride my bike to so Do you the	I ride my bike. I ride my bike to school. I ride my bike to school on the street. I think it is great. I think it is great to ride my bike. I think it is great to ride my bike to school. I think it is great to ride my bike to school on the street. Do you think it is great? Do you think it is great to ride a bike? Do you think it is great to ride a bike to school?									
	WRITE	Write a s Write a q										
TUESDA	Y ACTIV	VITY 1										
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great			
	SOUND	eat		S	eat	meat		meal				
	OUT	steal		r	eal							

	READ		s a <u>sec</u> and	great <u>m</u> at. I wil <u>eat</u> the	<u>neal</u> to <u>e</u> I sit on t	<u>at</u> th the <u>se</u>	e <u>meat</u> . I <u>eat</u> and <u>ea</u>	wi t. I	sit. I will will sit on		
	WRITE	I. What work is a will expense of the second	at will	the	_· 						
TUESDA	TUESDAY ACTIVITY 2										
(2)	READ	Read the and words from Activity I.									
	WRITE	Write a sentence with: steal Write a question with: real									
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. I scream at school. Do you scream? Do you scream at school? Is it good? Is it good to scream? Is it good to scream at school? No it is not good. It is not good to scream at school. I will not scream. I will not scream at school. I will sit in my seat and I will not scream.									
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 									
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd w	vords	in your dict	ion	ary. Write a		

	T	T									
		sentence w		•	`1						
Write a question with: first THURSDAY ACTIVITY 1											
	AY ACT	IVITY 1			T .						
	LOOK & SAY	school	f	irst	started running			g	great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	Y ACTIV	/ITY 1										
	LOOK &	how	ty	re	ho	ıve	war	nt	could			
	SOUND	swing	9	pr	oud		strong	5	scream			
	OUT	real		ki	nd		bike		night			
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> . I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?									
	WRITE	Write the	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2										
	READ	Read the	a a	nd 🥯	wc	ords fi	rom Activ	ity I.				
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my			
	WRITE	Write a s Write a q						<u> </u>				
TUESDA	Y ACTIV	ITY 1										
	LOOK & SAY	how	tyre	2	have	9	want		could			
	SOUND	catc	h	hat	ch	r	natch	1	Petch			
	OUT	stret	ch	swi	tch	th	natch	\	vitch			

	READ	match. Ho match? I The matc fetch the	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> ? How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> in the <u>thatch</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut? I. What do I want to fetch?									
	WRITE	I want 2. Where i	I want to fetch the 2. Where is the match? It is by the in the hut.									
TUESDAY ACTIVITY 2												
	READ	Read the	Read the and words from Activity I.									
	WRITE	Write a sentence with: catch Write a question with: want										
WEDNES	SDAY AC	CTIVITY 1										
	LOOK & SAY	how	tyre	hav	'e	want	could					
	SOUND	fishy	med	aty s		melly	tricky					
	OUT	greedy	bac	lly	C	dusty	very					
	READ	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very greedy</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?										
	WRITE	The sto	greedy and tricky. How can the tishy fish be smelly and greedy and tricky? I. Who is the story about? The story is about the 2. What kind of fish is the fishy fish?									

WEDNE	SDAY A	CTIVITY 2										
	READ	Read the	Read the and words from Activity 1.									
	WRITE	Write a s e	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly									
THURSDAY ACTIVITY 1												
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}}\tint{\text{\text{\text{\text{\text{\text{\text{\texit{\texi}\text{\text{\texit{\ti}\tint{\text{\text{\text{\text{\texi}\tint{\ti}\tint{\text{\tex{\texi}\text{\texi}\text{\texit{\texi}\text{\texi}\text{\texi}\ti	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could			
	SOUND	veru	J	ba	dly	0	lusty		tricky			
	out fetch		catch		r	match		stretch				
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could			

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDAY ACTIVITY 1												
	LOOK & SAY	laugh	ho	me	hidin	9	found	wh	ere			
	SOUND	find		ca	tch		tricky	very				
	OUT	fetch	١	r	eal	street		proud				
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>street</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>tricky</u> spot. I am hiding in a <u>very cricky</u> spot. Where am I hiding? I must not laugh. I must not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>catch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!									
	WRITE	Write the	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2										
	READ	Read the		and 🥯	words	s fro	om Activity	l.				
	READ	home. In Where are hiding? If will find	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you hiding? I will <u>catch</u> you! You will laugh. You will laugh and I will <u>find</u> you. You will laugh and I will <u>catch</u> you. I found you! I found you hiding. I found you hiding in a									
	WRITE		Write a sentence with: tricky Write a question with: where									
TUESDA	Y ACTIV											
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re			

	SOUND	key	donkey	turkey	valley								
	OUT	donkey	key	valley	turkey								
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	nkey. I found a Where did you turkey? I found nkey hiding in th I found the <u>tur</u> nkey and the <u>tu</u>	find the <u>donkey</u> I the <u>donkey</u> in ne <u>valley</u> . I four key hiding in th	y? Where did the <u>valley</u> . I nd the <u>turkey</u> ne <u>valley</u> . I								
	WRITE	I found a 2. Where did	. What did I find? I found a and a 2. Where did I find them? I found them in the										
TUESDA	ESDAY ACTIVITY 2												
	READ	Read the and words from Activity I.											
	WRITE		ence with: key tion with: donke	y									
WEDNES	SDAY AC	TIVITY 1											
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where								
	SOUND	cage	rage	page	sage								
	OUT	age	stage	wage	engage								
	READ	stage. I will l cage on the s cage. I will n get in a rage not get in a r	I see a <u>cage</u> . Where is the <u>cage</u> ? The <u>cage</u> is on the <u>stage</u> . I will hide in the <u>cage</u> . I will hide in the <u>cage</u> on the <u>stage</u> . I will not laugh in the <u>cage</u> . I will not laugh in the <u>cage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . You will not get in the <u>cage</u> on the <u>stage</u> .										

		1. What	do I	see?								
<u> </u>		I see	a	·								
LØ	WRITE	2. Where	is th	ie cage?)							
		The co	ige is	on the	·							
WEDNES	SDAY AC	CTIVITY 2										
	READ	Read the and words from Activity I.										
		Write the	Write the 🥯 words and 🕯 words in your dictionary. Write a									
	WRITE		sentence with: page									
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome							
THURSD	LOOK &				1 • 1•		C	1	1			
	SAY	laugh	h	ome	hidi	ng	found	k k	where			
	SOUND	rage	.	ca	cage		key	C	donkey			
	OUT	valleį	J	turl	key	F	page		age			
							Siviwe lik					
				A Stocket Have			Where is					
			All Sand			5,327,285	hiding? I					
			Elitories.	188					he is not.			
			9.				Is he hid	J				
							•		is not. Is			
						2	he hiding	_				
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N					
<u> </u>					Managana		Is he hid	_				
		W					No he is r					
				Con		he hiding? We cannot find him. Is he hiding						
									Yes he is.			
		He was h	idina	in the d	lrum. W	le fou	and him. W					
		Sivimal					•					

THURSD	AY ACT	IVITY 2				
	READ	Read the and words from Activity I.				
 Who likes to hide?likes to hide. Where was the first place we thought he was hiding. Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hid Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the 						
FRIDAY	ACTIVIT	Υ 1				
	READ	Read all the and words again.				
	READ	Read the story from Thursday Activity 1.				
FRIDAY	ACTIVIT	Y 2				
	READ	Read all the and words again.				
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe				

MONDA	MONDAY ACTIVITY 1													
	LOOK & SAY	together	please		buy	hal ⁻	f	work						
	SOUND	greedy	kind		ke	∍y		very						
	OUT	catch	stror	ng	swim		hike							
	READ	I am <u>strong</u> . you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> . like to <u>swim</u> . [like to <u>hike</u> ?	ng? I am I <u>very kinc</u> Are you g	kind. ? I d reedy	I am <u>v</u> am not g? Are (<u>very kinc</u> greedy. you <u>ver</u> ų	y Ar Iar y gr∈	e you n not edy? I						
	WRITE	Write the and words in your dictionary.												
MONDA	Y ACTIV	/ITY 2												
	READ	Read the	and 🐷	word	s from	Activity	ا ر							
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.						
	WRITE	Write a sente Write a quest												
TUESDA	Y ACTIV	ITY 1												
	LOOK & SAY	together	please	bu	Jy	half		work						
	SOUND	fight	bike	:	str	string		find						
	OUT	eat	sted	اد	cri	me	ı	meat						

	READ	the <u>meat</u> ? Co No, it is a <u>crim</u> <u>steal</u> the <u>meat</u> the <u>meat</u> tha	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !							
	WRITE	I want to 2. What is a c	 What do I want to eat? I want to eat the What is a crime? It is a crime to . 							
TUESDA	Y ACTIV	ITY 2								
	READ	Read the	Read the and words from Activity 1.							
	WRITE		Write a sentence with: crime Write a question with: work							
WEDNESDAY ACTIVITY 1										
VVLDIVL	יא ואטנ	ZIIVIII I								
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work			
	LOOK &		please smelly	buy tige		f	work light			
	LOOK & SAY	together	<u>'</u>		er		work light cream			
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom			

WEDNESDAY ACTIVITY 2										
	READ	Read the	and wor	ds from A	ctivity I	l.				
	WRITE	Write the sentence with: Write a question	fright	words in yo	our dictio	onary. Write a				
THURSE	AY ACT	IVITY 1								
	LOOK & SAY	together	please	buy	half	work				
	SOUND	ride	street	bike	е	proud				
	OUT	very	find	pag	е	stretch				
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She wike in the bike!	ne <u>street</u> Marie is very				

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike

MONDAY ACTIVITY 1											
	LOOK & SAY	share	story	k	parn	lazį	J	candle			
	SOUND	prick	donkey	J	bi	te	fight				
	OUT	right	fetch		rage		1	night			
	READ	I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> to <u>p</u> <u>donkey</u> with a	E will <u>prick</u> the <u>donkey</u> . I will <u>prick</u> the <u>donkey</u> with a pin. E will <u>fetch</u> the pin to <u>prick</u> the <u>donkey</u> . The <u>donkey</u> is in the barn. It is not <u>right!</u> It is not <u>right</u> to <u>prick</u> the <u>donkey</u> . It is not <u>right</u> to <u>prick</u> the <u>donkey</u> will <u>bite</u> you. The <u>donkey</u> will <u>bite</u> you if you <u>prick</u> it with a pin!								
	WRITE	Write the	Write the 🎬 and 🥯 words in your dictionary.								
MONDA	Y ACTIV	/ITY 2									
	READ	Read the	and w	ords	s from	Activitų	y I.				
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not			
	WRITE	Write a sent e Write a ques	ence with: fi	ght							
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	share	story	baı	rn	lazy		candle			
	SOUND	swop	swing		bike			kite			
	OUT	steal	greedy	J	prank			kind			

	READ	kind and share kite with me. I be greedy. You will not steal yo	Will you be kind? Will you be kind and share? Will you be kind and share your kite? Will you be kind and share your kite with me. I have a kite. We can swop. You must not be greedy. You must not be greedy, you must share. I will not steal your kite. I will not play a prank and steal								
	WRITE	your <u>kite</u> . I. What do I want you to share with me? I want you to share yourwith me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.									
TUESDA	Y ACTIV										
	READ	Read the 🁑 a	and wo	ords fro	m A	ctivity I.					
	WRITE	Write a senter Write a quest i		•							
	IESDAY ACTIVITY 1										
WEDNES	SDAY AC	TIVITY 1									
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle				
	LOOK &		story turk			lazy iger	candle bite				
	LOOK & SAY	share		ey	t						
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite				

WEDNES	SDAY A	CTIVITY 2								
	READ	Read the	and work	ds from A	ctivitų	y I.				
	WRITE	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn								
THURSD	AY ACT	IVITY 1								
	LOOK & SAY	share	story	barn	laz	.y	candle			
	SOUND	bright	read	ligh	t	i	oroud			
	OUT	night	page	sea	t	scream				
	READ	night page seat scream Let me share a story. In the story we see a boy. We think he is lazy? He sits. He sits and reads. He sits and plans. He sits and plans. He thinks. He thinks of an idea. He can light a candle. He can light a bright candle in the barn. He is not lazy. He plans and thinks of ideas!								
THURSD	AY ACT	IVITY 2								
	READ	Read the	and work	ds from A	ctivit	 y I.				

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
		We think
	WRITE	3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. is he lazy
	WRITE	2. he is not lazy
		3. he plans and thinks of ideas

	J										
MONDA	Y ACTIV	ITY 1									
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday	
3	SOUND	sac	}	m	ad		fur	1	not		
	OUT	sit		th	ink		wis	sh	chat		
	READ	I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I									
5		$\underline{\text{think}}$. $\underline{\text{I}}$ $\underline{\text{sit}}$ and $\underline{\text{think}}$ and $\underline{\text{I}}$ am $\underline{\text{mad}}$ and									
)		I am sac	<u>d</u> .								
	WRITE	Write the	ar	nd 🐷	word	ds in y	our c	liction	ry.		
MONDA	Y ACTIV	ITY 2									
	READ	Read the	e 🍑 a	ınd 🍩	[®] wo	ords fr	rom	Activ	ity I.		
	READ	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will									
		be <u>fun</u> . It will be <u>fun</u> to <u>sit</u> and <u>chat</u> . I <u>think</u> it will be									
		<u>fun</u> to <u>sit</u> and <u>chat</u> .									
	WRITE	Write a s e Write a q									
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday	
	SOUND	pra	y	pra	nk	pr	ick		pre	en	
	OUT	pres	SS	pro	ud						
		I am no				-		•			
		worst. It is the worst <u>prank</u> . It is the worst <u>prank</u>									
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?	
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It	
		was not			•						
		everyone			J						

	WRITE	Eve	-yone	everyone is_ s not fun?		·				
		It v	vas no	ot fun to _		·				
TUESDA	Y ACTIV	/ITY 2								
(2)	READ	Read t	he 🎺	and 📟	words	from Act	ivity I.			
<u>=</u> /7	WRITE			tence with						
	VVKIIE	Write	Write a question with: birthday							
WEDNE	SDAY A	CTIVITY	1							
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday			
	SOUND	ligh	it	sigh	it	fight	night			
	OUT	righ	nt	tigh	nt	bright				
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	an you see to see the <u>nt light</u> at	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .			
	WRITE	I ca 2. Wha	right to fight. It is not right to fight in the night. I. What can I see? I can see a 2. What is not right? It is not right to							
WEDNE	SDAY A	CTIVITY	2							
(a)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.			
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your			

THURS	THURSDAY ACTIVITY 1										
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday		
	SOUND	pro	ud	prick	<	pr	ay		press		
OUT		righ	nt	fight	-	sig	jht		night		
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on		
THURS	DAY ACT										
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.		

		1. Who is sad? is sad.
		2. Why is Mandla sad?
		He is sad because
	WRITE	3. What is not right?
		It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. mandla is sad on his birthday
		2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1											
	ACTIV										
	LOOK & SAY	ideas	m	any	thoug	ght	party		what		
	SOUND	right	right		tight		night		high		
	OUT	prick		proud			prank	press			
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I								
	WRITE	Write the	Write the and words in your dictionary.								
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🤇	wor	ds fr	om Activit	y I.			
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at		
	WRITE	Write a s Write a q			J						
TUESDA	Y ACTIV	ITY 1									
(N)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what		
	SOUND	swing	3	S	wim		swop		swam		
	OUT	swop)	S	way						

	READ	I will <u>swim</u> . I will <u>swim</u> at the party. I will <u>swing</u> . I will <u>swim</u> at the party. I will <u>swim</u> and I will <u>swing</u> . I will <u>swim</u> and I will <u>swing</u> at the party. I will <u>sway</u> . I will <u>sway</u> at the party. I will <u>swing</u> and <u>swim</u> and <u>sway</u> at the party!							
	WRITE	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 							
TUESDAY ACTIVITY 2									
	READ	Read the and words from Activity I.							
	WRITE	Write a sentence with: swim Write a question with: party							
WEDNESDAY ACTIVITY 1									
	LOOK & SAY	ideas	manį	y thou	ıght	party	y what		
	SOUND OUT	slime		bike		oite	kite		
		hike	C	crime					
	READ	I will ride. I will ride my <u>bike</u> . I will ride my <u>bike</u> to the party. I will <u>bite</u> . I will <u>bite</u> the <u>slime</u> . I will <u>bite</u> the <u>slime</u> at the party. You must not. You must not <u>bite</u> . You must not <u>bite</u> the <u>slime</u> at the party. You can <u>swim</u> . You can <u>swim</u> and <u>swing</u> . You can <u>swim</u> and <u>swing</u> at the party.							
	WRITE	 What will I ride? I will ride my What will I bite at the party? I will bite at the party. 							
WEDNESDAY ACTIVITY 2									
	READ	Read the	and and	Read the and words from Activity I.					

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	ne	S\	wim		kite
OUT	swing	SW	op	k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
	WRITE	about?
		She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
		2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	night		swop		sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not hike at night.								
	WRITE	Write the and words in your dictionary.									
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	stron	9	stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
		street. I w	_	_		_					
		will get a <u>st</u>	•	•		•	•				
		strong strir	•		_	•	·				
		has a <u>stripe</u>		ack. He is	s god	od. He is go	od dog.				
		I. What do									
	WRITE	I see a_									
		2. What wi	_	•	ne do	og?					
			I will get a								
TUESDA	Y ACTIV										
	READ	Read the	Read the and words from Activity 1.								
=/7	WRITE	Write a sentence with: strong									
	WICHE	Write a qu	estion wi	th: wish							
WEDNESDAY ACTIVITY 1											
	ı	l l									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differer kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I <u>blind tiger</u> is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The g? Yes the hat will t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t I find?	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system hat will the he blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNES	WEDNESDAY ACTIVITY 2										
	READ						om Activit				
	WRITE	Write a	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find								
THURSD	AY ACT	IVITY 1									
\(\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\titt{\texi}\tex{\text{\texi}\titt{\text{\text{\text{\text{\text{\text{\text{\te\tin}\tittt{\text{\text{\texit{\text{\texi}\text{\text{\texit{\ti}\tittt{\text{\text{\texi}\text{\texit{\texi}\titt{\text{\texi}\titt{\texitit}}\\texititt{\tiint{\texit{\texi{\texi{\tex{	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough		
	SOUND	tige	er	bli	nd		kind		find		
	OUT	strong		str	eet	S	stray		string		
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must		
THURSD	AY ACT	IVITY 2									
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.			

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDAY ACTIVITY 1											
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great		
	SOUND	stron	3	sti	street		find		kind		
	OUT	proud	<u> </u>	h	hike		ike	,	swim		
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!								
	WRITE	Write the and words in your dictionary.									
MONDA	AY ACTI	VITY 2									
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I			
	READ	I ride my <u>bike</u> . I ride my <u>bike</u> to school. I ride my <u>bike</u> to school on the <u>street</u> . I think it is great. I think it is great to									
	WRITE	Write a s Write a q									
TUESDA	Y ACTIV	VITY 1									
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great		
	SOUND	eat		S	eat	m	eat		meal		
	OUT	steal		r	eal						

	READ	meal. It is sit on the the <u>seat</u> o	I will <u>eat</u> . I will <u>eat</u> the <u>meat</u> . It is great. It is a great <u>meal</u> . It is a great <u>meal</u> to <u>eat</u> the <u>meat</u> . I will sit. I will sit on the <u>seat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will <u>eat</u> enough. I will <u>eat</u> enough <u>meat</u> .								
	WRITE	I will e	 What will I eat? I will eat the Where will I sit? I will sit on the 								
TUESDA	Y ACTIV	ITY 2									
(2)	READ	Read the and words from Activity 1.									
	WRITE	Write a sentence with: steal Write a question with: real									
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. I scream at school. Do you scream? Do you scream at school? Is it good? Is it good to scream? Is it good to scream at school? No it is not good. It is not good to scream at school. I will not scream. I will not scream at school. I will sit in my seat and I will not scream.									
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 									
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd w	vords	in your dict	ion	ary. Write a		

	1	T									
		sentence w		•	`1						
Write a question with: first											
THURSDAY ACTIVITY 1											
	LOOK & SAY	school	f	irst	star	started running			great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	MONDAY ACTIVITY 1												
	LOOK &	how	ty	re	ho	ıve	war	nt	could				
	SOUND	swing	9	pr	oud		strong	5	scream				
	OUT	real	kind				bike		night				
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?										
	WRITE	Write the	Write the and words in your dictionary.										
MONDA	Y ACTIV	/ITY 2											
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.					
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my				
	WRITE	Write a s Write a q						<u> </u>					
TUESDA	Y ACTIV	ITY 1											
	LOOK & SAY	how	tyre	2	have	9	want		could				
	SOUND	catc	h	hat	ch	r	natch	atch fetch					
	OUT	stret	ch	swi	tch	th	natch	\	vitch				

	READ	<u>match</u> . Hov <u>match</u> ? It The <u>match</u>	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> ? How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> in the <u>thatch</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut?							
	WRITE	 What do I want to fetch? I want to fetch the Where is the match? It is by the in the hut. 								
TUESDA	Y ACTIV	ITY 2								
	READ	Read the	Read the and words from Activity I.							
	WRITE	Write a sentence with: catch Write a question with: want								
WEDNES	SDAY A	CTIVITY 1								
	LOOK & SAY	how	tyre	hav	е	want	could			
	SOUND	fishy	med	aty	S	melly	tricky			
	OUT	greedy	bac	lly	C	Justy	very			
	READ	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very greedy</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?								
	WRITE	The stor	he story a r y is about nd of fish is y fish is v e	the the fis	•	_	d			

WEDNE	WEDNESDAY ACTIVITY 2										
	READ	Read the		and 🧐	wor	ds fr	om Activ	ity	l.		
	WRITE	Write a s e	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly								
THURSE	DAY ACT	ΓIVITY 1									
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}}\\ \tittt{\text{\ti}\titt{\text{\text{\texi}\text{\text{\text{\texi}\text{\text{\ti}\tittt{\text{\text{\text{\texi\tint{\texit{\texi}\text{\texit{\texitiex{\texit{\texi{\text{\texi}\tint{\texit{\texi}\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could		
	SOUND	veru	J	ba	dly	0	lusty		tricky		
	OUT	fetch c		caf	tch	match		stretch			
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could		

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDAY ACTIVITY 1												
	LOOK & SAY	laugh	ho	me	hidin	9	found	where				
	SOUND	find		ca	tch	tricky		verį	٦			
	OUT	fetch	١	real		street		prou	d			
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>treet</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>tricky</u> spot. I am hiding in a <u>very</u> ricky spot. Where am I hiding? I must not laugh. I nust not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>eatch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!									
	WRITE	Write the 👑 and 🥯 words in your dictionary.										
MONDA	Y ACTIV	/ITY 2										
	READ	Read the		and 🥯	words	s fro	om Activity	l.				
	READ	home. In Where are hiding? If will find	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you hiding? I will <u>catch</u> you! You will laugh. You will laugh and I will <u>find</u> you. I found you! I found you hiding in a									
	WRITE	Write a s Write a c			_	•						
TUESDA	Y ACTIV											
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re			

	SOUND	key	donkey	turkey	valley						
	OUT	donkey	key	valley	turkey						
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	I found a donkey. I found a turkey. I found a donkey and a turkey. Where did you find the donkey? Where did you find the turkey? I found the donkey in the valley. I found the donkey hiding in the valley. I found the turkey not the valley. I found the turkey hiding in the valley. I found the donkey and the turkey hiding in the valley. What did I find?								
	WRITE	I. What did I find? I found a and a 2. Where did I find them? I found them in the									
TUESDAY ACTIVITY 2											
	READ	Read the and words from Activity I.									
	WRITE		ence with: key tion with: donke	y							
WEDNES	SDAY AC	TIVITY 1									
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where						
	SOUND	cage	rage	page	sage						
	OUT	age	stage	wage	engage						
	READ	stage. I will l cage on the s cage. I will n get in a rage.	I see a <u>cage</u> . Where is the <u>cage</u> ? The <u>cage</u> is on the <u>stage</u> . I will hide. I will hide in the <u>cage</u> . I will hide in the <u>cage</u> on the <u>stage</u> . I will not laugh. I will not laugh in the <u>cage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not								

		1. What	do I	see?					
<u> </u>		I see	a	·					
LØ	WRITE	2. Where	is th	ie cage?)				
		The co	ige is	on the	•				
WEDNES	SDAY AC	CTIVITY 2							
	READ						n Activitį	_	
		Write the	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	words an	$d \otimes v$	vords	in your dic	tiona	ary. Write a
	WRITE	sentence \	•	O					
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome				
THURSD	LOOK &						C	1	1
	SAY	laugh	h	ome	hidi	ng	found	k k	where
	SOUND	rage	.	cage		key		donkey	
	OUT	valleį	J	turl	key	F	page		age
							Siviwe lik		
				A Stocket Have			Where is		
			All Sand			5,327,285	hiding? I		
			Elitories.	188					he is not.
			9.				Is he hid	J	
							•		is not. Is
						2	he hiding	_	
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N		
<u> </u>					Managana		Is he hid	_	
		W					No he is r		
				Con		7	he hiding? find him. :		
									Yes he is.
		He was h	idina	in the d	lrum. W	le fou	and him. W		
		Sivimal					•		

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDA	Y ACTIV	/ITY 1									
	LOOK & SAY	together	please		buy	hal ⁻	f	work			
	SOUND	greedy	kind		ke	∍y		very			
	OUT	catch	strong		swim			hike			
	READ	you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> .									
	WRITE	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2									
	READ	Read the	and 🐷	word	s from	Activity	ا ر				
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.			
	WRITE	Write a sente Write a quest									
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	together	please	bu	Jy	half		work			
	SOUND	fight	bike	:	string			find			
	SOUND	eat	sted	اد	cri	me	ı	meat			

	READ	the <u>meat</u> ? Co No, it is a <u>crim</u> <u>steal</u> the <u>meat</u> the <u>meat</u> tha	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !						
	WRITE	I want to 2. What is a c	 What do I want to eat? I want to eat the What is a crime? It is a crime to 						
TUESDA	Y ACTIV	ITY 2							
	READ	Read the and words from Activity I.							
	WRITE	Write a sentence with: crime Write a question with: work							
WEDNESDAY ACTIVITY 1									
VVLDIVL	יא ואטנ	ZIIVIII I							
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work		
	LOOK &		please smelly	buy tige		f	work light		
	LOOK & SAY	together	<u>'</u>		er		work light cream		
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom		

WEDNE:	SDAY AC	CTIVITY 2				
	READ	Read the	and wor	ds from A	ctivity I	l.
	WRITE	Write the sentence with: Write a question	fright	words in yo	our dictio	onary. Write a
THURSE	AY ACT	IVITY 1				
	LOOK & SAY	together	please	buy	half	work
	SOUND	ride	street	bike	е	proud
	OUT	very	find	pag	е	stretch
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She wike in the bike!	ne <u>street</u> Marie is very

THURSD	THURSDAY ACTIVITY 2								
	READ	Read the and words from Activity I.							
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike. 							
FRIDAY	ACTIVIT	Y 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVIT	Y 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike							

MONDAY ACTIVITY 1											
	LOOK & SAY	share	story	k	parn	lazį	J	candle			
	SOUND	prick	donkey	J	bi	te	fight				
	OUT	right	fetch		ra	ge	night				
	READ	I will <u>prick</u> the I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> with a <u>donkey</u> with a will <u>bite</u> you in	he pin. I wildonkey is in order is in order is in order is in the dore is in the decay in the de	l <u>fet</u> the nkey onke	tch the barn. I y. It is ey will <u>b</u>	pin to p It is not not <u>righ</u> i <u>ite</u> you.	<u>rick</u> righ t to	the <u>t</u> ! It is <u>prick</u> the			
	WRITE	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2									
	READ	Read the	and w	ords	s from	Activitų	y I.				
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not			
	WRITE	Write a sent e Write a ques	ence with: fi	ght							
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	share	story	baı	rn	lazy		candle			
	SOUND	swop	swing		bike			kite			
	OUT	steal	greedy	J	prank			kind			

	READ	kind and share kite with me. I be greedy. You will not steal yo	Will you be kind? Will you be kind and share? Will you be kind and share your kite? Will you be kind and share your kite with me. I have a kite. We can swop. You must not be greedy. You must not be greedy, you must share. I will not steal your kite. I will not play a prank and steal					
	WRITE	your <u>kite</u> . 1. What do I want you to share with me? I want you to share your with me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.						
TUESDA	Y ACTIV							
	READ	Read the 🁑 a	and wo	ords fro	m A	ctivity I.		
	WRITE	Write a senter Write a quest i		•				
		AY ACTIVITY 1						
WEDNES	SDAY AC	TIVITY 1						
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle	
	LOOK &		story turk			lazy iger	candle bite	
	LOOK & SAY	share		ey	t			
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite	

WEDNESDAY ACTIVITY 2								
	READ	Read the	and work	ds from A	ctivitų	y I.		
	WRITE	Write the sentence with: Write a question		words in yo	our dic	tiona	ry. Write a	
THURSD	AY ACT	IVITY 1						
	LOOK & SAY	share	story	barn	laz	.y	candle	
	SOUND	bright	read	ligh	t	i	proud	
	OUT	night	page	sea	t	scream		
	READ	thinks. He thir <u>light</u> a <u>bright</u>	night page seat scream Let me share a story. In the story we see a boy. We think he is lazy? He sits. He sits and reads and plans. He sits and reads and plans. He thinks. He thinks of an idea. He can light a candle. He can light a bright candle in the barn. He is not lazy. He plans and thinks of ideas!					
THURSD	AY ACT	IVITY 2						
	READ	Read the	and work	ds from A	ctivit	 y I.		

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
		We think
	WRITE	3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. is he lazy
	WRITE	2. he is not lazy
		3. he plans and thinks of ideas

	J									
MONDA	MONDAY ACTIVITY 1									
	LOOK & SAY	busy	ever	yone	W	orst		ever	er birthda	
3	SOUND	sac	}	m	nad		fur	1	no	ot
	OUT	sit	th	ink		wis	sh	cho	at	
		I am sac	\underline{d} . \mathbf{I} an	n <u>mad</u> .	Ιar	n <u>sad</u>	and	l I am	<u>mad</u> .]	[<u>sit</u> .]
5 5	READ	$\underline{\text{think}}$. $\underline{\text{I}}$ and $\underline{\text{think}}$. $\underline{\text{I}}$ and $\underline{\text{think}}$ and $\underline{\text{I}}$ am $\underline{\text{mad}}$ and								
)		I am sac	<u>d</u> .							
	WRITE	Write the	ar	nd 🐷	word	ds in y	our c	liction	ry.	
MONDA	Y ACTIV	ITY 2								
	READ	Read the	e 🍑 a	ınd 🍩	[®] wo	ords fr	rom	Activ	ity I.	
	READ	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will								
		be <u>fun</u> . It will be <u>fun</u> to <u>sit</u> and <u>chat</u> . I <u>think</u> it will be								
		<u>fun</u> to <u>sit</u> and <u>chat</u> .								
	WRITE	Write a s e Write a q								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday
	SOUND	pra	y	pra	nk	pr	ick		pre	en
	OUT	pres	SS	pro	ud					
		I am no				-		•		
		worst. It is the worst <u>prank</u> . It is the worst <u>prank</u>								
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It
		was not			•					
		everyone			J					

	WRITE	Eve	-yone	everyone is_ s not fun?		·		
		It v	vas no	ot fun to _		·		
TUESDA	Y ACTIV	/ITY 2						
(2)	READ	Read t	he 🎺	and 📟	words	from Act	ivity I.	
<u>=</u> /7	WRITE			tence with				
	VVKIIE	Write	a que	stion with	: birthda	y		
WEDNE	SDAY A	CTIVITY	1					
	LOOK & SAY	busy	busy everyone		wors	t ever	birthday	
	SOUND	ligh	it	sigh	it	fight	night	
	OUT	right		tigh	nt	bright		
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	n you see to see the	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .	
	WRITE	 What can I see? I can see a What is not right? It is not right to 						
WEDNE	SDAY A	CTIVITY	2					
(a)	READ	Read t	Read the and words from Activity 1.					
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your	

THURS	THURSDAY ACTIVITY 1								
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday
	SOUND	pro	ud	prick	<	pr	ay		press
	OUT	righ	nt	fight	-	sig	jht		night
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on
THURS	DAY ACT								
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.

		1. Who is sad? is sad.				
		2. Why is Mandla sad?				
		He is sad because				
	WRITE	3. What is not right?				
	WKIIE	It is not right for				
		4. Who is busy?				
		5. What kind of birthday is this?				
		This is the birthday.				
		This is the bir thady.				
FRIDAY	ACTIVI	TY 1				
	READ	Read all the 🦥 and 🍩 words again.				
	READ	Read the story from Thursday Activity I.				
FRIDAY	ACTIVI	TY 2				
	READ	Read all the and words again.				
		Write the sentences in your book. Fix the mistakes.				
		I. mandla is sad on his birthday				
	WRITE	2. is it right for everyone to be busy				
		3. this is the worst birthday ever				

MONDA	V ACTIV	ITV 1		-					
MONDA	ACTIV								
	LOOK & SAY	ideas	m	any	y thought		party		what
	SOUND	right		t	ight		night		high
	out prick			рі	roud		prank		press
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> .						
	WRITE	Write the		and '	wo wo	rds ir	n your dicti	onc	ıry.
MONDA	Y ACTIV	ITY 2							
	READ	Read the and words from Activity 1.							
	READ	have so m proud of 1	I have so many ideas. I have so many ideas at <u>night</u> . I have so many bright ideas at <u>night</u> . I am proud. I am <u>proud</u> of my thoughts. I am <u>proud</u> of my thoughts at <u>night</u> . I am <u>proud</u> of my bright thoughts at <u>night</u> .						
	WRITE	Write a s Write a q			J				
TUESDA	Y ACTIV	ITY 1							
(N)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what
	SOUND	swing	3	S	wim		swop		swam
	OUT	swop)	S	way				

	READ	I will <u>swim</u> . I will <u>swim</u> at the party. I will <u>swing</u> . I will <u>swim</u> at the party. I will <u>swim</u> and I will <u>swing</u> . I will <u>swim</u> and I will <u>swing</u> at the party. I will <u>sway</u> . I will <u>sway</u> at the party. I will <u>swing</u> and <u>swim</u> and <u>sway</u> at the party!						
	WRITE	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 						
TUESDAY	ACTIVI	TY 2						
	READ	Read the ?	ॐ and	wor	ds fro	m Activit	ty I.	
	WRITE		Write a sentence with: swim Write a question with: party					
WEDNES	DAY AC	TIVITY 1					_	
	LOOK & SAY	ideas	man	y thought 1		party	y what	
	SOUND	slime		bike	ike b		kite	
	OUT	hike	(rime	ime			
	READ	I will ride. I will ride my <u>bike</u> . I will ride my <u>bike</u> to the party. I will <u>bite</u> . I will <u>bite</u> the <u>slime</u> . I will <u>bite</u> the <u>slime</u> at the party. You must not <u>bite</u> . You must not <u>bite</u> . You must not <u>bite</u> the <u>slime</u> at the party. You can <u>swim</u> . You can <u>swim</u> and <u>swing</u> . You can <u>swim</u> and <u>swing</u> at the party.						
	WRITE	 What will I ride? I will ride my What will I bite at the party? I will bite at the party. 						
WEDNES	DAY ACT	TIVITY 2						
	READ	Read the	ॐ and	wor	ds fro	m Activit	ty I.	

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thou	ught	parti	J	what
SOUND	bite slim		ne	S\	wim		kite
OUT	swing	swing swo		k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
		about?
		She has many thoughts and ideas about
	WRITE	3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
	WRITE	2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND OUT	right		night		swop		sway			
		prick		proud		hike		crime			
	READ	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not right.									
	WRITE	Write the and words in your dictionary.									
MONDAY ACTIVITY 2											
	READ	Read the and words from Activity I.									
	READ	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right</u> ! It is not <u>right</u> to <u>prick</u> my mom with a pin!									
	WRITE	Write a sentence with: swop Write a question with: drove									
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND OUT	strir	ng	st	rain	stron	9	stray			
		strip	e	str	eet						

1	READ		I see a stray o	_		- 0					
		street. I will get a string. I will get a strong string. I									
		will get a strong string to help the dog. I will get a									
		strong string to help the stray dog. He has a stripe. He has a stripe on his back. He is good. He is good dog.									
		·		s go	od. He is go	od dog.					
	WRITE	I. What do I see?									
ر ا		2. What will I get to help the dog? I will get a									
THECDA	V A CTIV		·								
TUESDAY ACTIVITY 2											
	READ	Read the and words from Activity I.									
=/7	WRITE	Write a sentence with: strong									
	VVIXITE	Write a question with: wish									
WEDNESDAY ACTIVITY 1											
	LOOK & SAY	good dr	ove wis	sh	differer	it enough					
		good dr tiger	ove wis	sh 	differen kind	nt enough find					
	SAY	J		sh							
	SAY	tiger kind I will <u>find</u> . I v	blind tiger will <u>find</u> a <u>tiger</u>	. I v	kind find vill <u>find</u> a <u>bli</u>	find blind nd tiger. The					
	SAY	tiger kind I will <u>find</u> . I v	blind tiger will <u>find</u> a <u>tiger</u> good. The <u>blind</u>	. I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind					
	SAY SOUND OUT	tiger kind I will find. I v blind tiger is g tiger strong?	blind tiger will <u>find</u> a <u>tiger</u> good. The <u>blind</u> Yes the <u>blind</u>	. I w tige	kind find vill find a blider is kind. Is	find blind nd tiger. The the blind What will the					
	SAY	tiger kind I will find. I v blind tiger is of tiger strong? tiger do? Who	blind tiger will find a tiger good. The blind Yes the blind t	. I w tige tiger	kind find vill find a bli r is kind. Is is strong. V er do? Will t	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the	blind tiger will find a tiger good. The blind Yes the blind to the blind to blind to blind	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The	blind tiger will find a tiger good. The blind Yes the blind at will the blind blind tiger fig	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The	blind tiger will find a tiger good. The blind Yes the blind to blind to blind tiger figer blind tiger is good?	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The	blind tiger will find a tiger good. The blind Yes the blind to blind blind tiger fige blind tiger is good. find?	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT READ	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The I. What will I will find a control to the tiger. 2. Will the tiger.	blind tiger will find a tiger good. The blind Yes the blind to blind blind tiger fige blind tiger is good. find?	I w tige tiger tige ht? I	kind find find a bling r is kind. Is is strong. Ver do? Will to No, the bling and kind.	find blind nd tiger. The sthe blind What will the the tiger					

WEDNES	WEDNESDAY ACTIVITY 2											
	READ		Read the and words from Activity 1.									
	WRITE	Write a	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find									
THURSD	AY ACT	IVITY 1										
\(\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\text{\ti}\tint{\text{\text{\texi}\text{\text{\texi}\text{\text{\texi}\tint{\text{\texi}\text{\texitit{\texit{\texi}\text{\texit{\text{\texi}\titt{\texitit}\\\ \texitit{\texit{\texi{\texi{\tex{	LOOK & SAY	« and drove wish different enough										
	SOUND	tige	er	bli	nd		kind		find			
	OUT	stro	ng	str	eet	S	stray		string			
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must			
THURSD	THURSDAY ACTIVITY 2											
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.				

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDA	MONDAY ACTIVITY 1											
\(\text{\tint{\text{\til\text{\texi}\text{\text{\text{\texit{\tet{\text{\text{\text{\text{\texi\tint{\texi}\\ \ti}\\\ \ti}\titt{\text{\texi}\texititt{\text{\texit{\texi{\text{\text{\tex{	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great			
	SOUND	stron	3	sti	reet	eet find k						
	OUT	proud	<u> </u>	h	ike	bi	ike	,	swim			
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!									
	WRITE	Write the	في الم	[∞] and	wor	ds in y	your dic [.]	tion	ary.			
MONDA	AY ACTI	VITY 2										
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I				
	READ	I ride my bike to so think it is ride my bike to so Do you this great t	hoo gre <u>ike</u> hoo nink	l on th at to to sch l on th it is gr	ne <u>street</u> ride my ool. I th ne <u>street</u> reat to r	I thi <u>bike</u> . I ink it is Do yo ide a <u>b</u>	nk it is o think it great ou think	gred is contour it is	it. I great to ide my s great?			
	WRITE	Write a s Write a q										
TUESDA	Y ACTIV	VITY 1										
	LOOK & SAY	school	ol first started running gre						great			
	SOUND	eat		S	eat	m	eat		meal			
	OUT	steal		r	eal							

	READ		s a <u>sec</u> and	great <u>m</u> at. I wil <u>eat</u> the	<u>neal</u> to <u>e</u> I sit on t	<u>at</u> th the <u>se</u>	e <u>meat</u> . I <u>eat</u> and <u>ea</u>	wi t. I	sit. I will will sit on		
	WRITE	I will e	 What will I eat? I will eat the Where will I sit? I will sit on the 								
TUESDA	Y ACTIV	ITY 2									
(2)	READ	Read the		and 🥌	words	s fror	n Activity	j I.			
	WRITE		Write a sentence with: steal Write a question with: real								
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scream		S	creen		scrape		
	OUT	scram									
	READ	I scream. I scream at school. Do you scream? Do you scream at school? Is it good? Is it good to scream? Is it good to scream at school? No it is not good. It is not good to scream at school. I will not scream. I will not scream at school. I will sit in my seat and I will not scream.									
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 									
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd w	vords	in your dict	ion	ary. Write a		

	T	T									
		sentence w		•	`1						
Write a question with: first THURSDAY ACTIVITY 1											
	AY ACT	IVITY 1			T .						
	LOOK & SAY	school	f	irst	started runnin				great		
	SOUND OUT	seat		ec	at		real		dream		
		screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	Y ACTIV	/ITY 1											
	LOOK &	how	ty	re	ho	ıve	war	nt	could				
	SOUND	swing	9	proud			strong	5	scream				
	OUT	real		kind			bike		night				
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> . I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?										
	WRITE	Write the		and 🦃	₩ w	ords i	in your dic	tionar	·y.				
MONDA	Y ACTIV	/ITY 2											
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.					
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my				
	WRITE	Write a s Write a q						<u> </u>					
TUESDA	Y ACTIV	ITY 1											
	LOOK & SAY	how	tyre have				want		could				
	SOUND	catc	h	hat	ch	r	natch	fetch					
	OUT	stret	ch	swi	tch	th	natch	\	vitch				

	READ	<u>match</u> . Hov <u>match</u> ? It The <u>match</u>	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> ? How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> in the <u>thatch</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut?									
	WRITE	 What do I want to fetch? I want to fetch the Where is the match? It is by the in the hut. 										
TUESDA	Y ACTIV	ITY 2										
	READ	Read the	and @	word	s fror	m Activity	ı I.					
	WRITE		Write a sentence with: catch Write a question with: want									
WEDNES	SDAY A	CTIVITY 1										
	LOOK & SAY	how	tyre	hav	е	want	could					
	SOUND	fishy	med	aty	S	melly	tricky					
	OUT	greedy	bac	lly	C	Justy	very					
	READ	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?										
	WRITE	The stor	he story a r y is about nd of fish is y fish is v e	the the fis	•	_	d					

WEDNE	SDAY A	CTIVITY 2										
	READ	Read the	Read the 🎬 and 🥯 words from Activity I.									
	WRITE	Write a s e	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly									
THURSE	DAY ACT	ΓIVITY 1										
\(\text{\tint{\text{\tint{\text{\tin}\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texitt{\text{\text{\text{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\texit{\texi}\tint{\texit{\texitiex{\texit{\texi{\texi{\texi{\texi}\texit{\texi{\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could			
	SOUND	veru	J	ba	dly	0	lusty		tricky			
	OUT	fetcl	fetch catch r				natch s		tretch			
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could			

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDA	MONDAY ACTIVITY 1												
	LOOK & SAY	laugh	ho	me	hidin	9	found	wh	ere				
	SOUND	find		catch		tricky		verį	7				
	OUT	fetch		r	eal	\$	street	prou	d				
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>street</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>tricky</u> spot. I am hiding in a <u>very</u> tricky spot. Where am I hiding? I must not laugh. I must not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>catch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!										
	WRITE	Write the	Write the and words in your dictionary.										
MONDA	Y ACTIV	/ITY 2											
	READ	Read the		and 🥯	words	s fro	om Activity	l.					
	READ	home. In Where are hiding? If will find	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you hiding? I will <u>catch</u> you! You will laugh. You will laugh and I will <u>find</u> you. You will laugh and I will <u>catch</u> you. I found you! I found you hiding. I found you hiding in a										
	WRITE	Write a sentence with: tricky Write a question with: where											
TUESDA	Y ACTIV												
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re				

	SOUND	key	donkey	turkey	valley								
	OUT	donkey	key	valley	turkey								
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	I found a <u>donkey</u> . I found a <u>turkey</u> . I found a <u>donkey</u> and a <u>turkey</u> . Where did you find the <u>donkey</u> ? Where did you find the <u>turkey</u> ? I found the <u>donkey</u> in the <u>valley</u> . I found the <u>donkey</u> hiding in the <u>valley</u> . I found the <u>turkey</u> in the <u>valley</u> . I found the <u>turkey</u> hiding in the <u>valley</u> . I found the <u>donkey</u> and the <u>turkey</u> hiding in the <u>valley</u> .										
	WRITE	I found a 2. Where did	 What did I find? I found a and a Where did I find them? I found them in the 										
TUESDA	Y ACTIV	TY 2											
	READ	Read the	Read the and words from Activity I.										
	WRITE		ence with: key tion with: donke	y									
WEDNES	SDAY AC	TIVITY 1											
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where								
	SOUND	cage	rage	page	sage								
	OUT	age	stage	wage	engage								
	READ	stage. I will l cage on the s cage. I will n get in a rage not get in a r	Where is the <u>canide.</u> I will hide stage. I will not ot laugh in the <u>cage</u> in the <u>cage</u> on the <u>cage</u> on the <u>cage</u>	in the <u>cage</u> . I \ laugh. I will no <u>cage</u> on the <u>sta</u> n a <u>rage</u> in the on the <u>stage</u> .)	will hide in the ot laugh in the ge. I will not cage. I will								

		1. What	do I	see?						
<u> </u>		I see	a	·						
LØ	WRITE	2. Where	is th	ie cage?)					
		The co	ige is	on the	·					
WEDNES	SDAY AC	CTIVITY 2								
	READ	Read the and words from Activity 1.								
		Write the words and words in your dictionary. Write								
	WRITE	sentence \	•	O						
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome					
THURSD	LOOK &				1 • 1•		C	1	1	
	SAY	laugh	h	ome	hidi	ng	found	k k	where	
	SOUND	rage		ca	cage		key		donkey	
	OUT	valley		turl	key p		page		age	
							Siviwe lik			
				A Stocket Have			Where is			
			All Sand			5,327,285	hiding? I		_	
			Elitories.	188					he is not.	
			9.				Is he hid	J		
							•		is not. Is	
						2	he hiding	_		
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N			
<u> </u>					Amazanan .		Is he hid	_		
		W					No he is r			
				Con		7	he hiding? find him. :			
									Yes he is.	
		He was h	idina	in the d	lrum. W	le fou	and him. W			
		Sivimal					•			

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDAY ACTIVITY 1										
	LOOK & SAY	together	please		buy	half		work		
	SOUND	greedy	kind		ke	∍y	very			
	OUT	catch	strong		swim		hike			
	READ	you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> .	I am strong. I am very strong. Are you strong? Are you very strong? I am kind. I am very kind. Are you kind? Are you very kind? I am not greedy. I am not very greedy? I am greedy? Are you very greedy? I like to swim. Do you like to swim? I like to hike. Do you like to hike?							
	WRITE	Write the and words in your dictionary.								
MONDA	Y ACTIV	/ITY 2								
	READ	Read the	and 🐷	word	s from	Activity	ا ر			
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.		
	WRITE	Write a sente Write a quest								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	together	please	bu	Jy	half		work		
	SOUND	fight	bike	:	str	ring		find		
	OUT	eat	sted	اد	cri	me	1	meat		

	READ	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !							
	WRITE	 What do I want to eat? I want to eat the What is a crime? It is a crime to 							
TUESDA	Y ACTIV	ITY 2							
	READ	Read the and words from Activity 1.							
	WRITE	Write a sentence with: crime Write a question with: work							
WEDNESDAY ACTIVITY 1									
VVLDIVL	יא ואטנ	ZIIVIII I							
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work		
	LOOK &		please smelly	buy tige		f	work light		
	LOOK & SAY	together	<u>'</u>		er		work light cream		
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom		

WEDNE:	SDAY AC	CTIVITY 2								
	READ	Read the	and wor	ds from A	ctivity I	l.				
	WRITE	Write the words and words in your dictionary. Write a sentence with: fright Write a question with: buy								
THURSE	AY ACT	IVITY 1								
	LOOK & SAY	together	please	buy	half	work				
	SOUND	ride	street	bike	е	proud				
	OUT	very	find	pag	е	stretch				
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She vike in the bike!	ne <u>street</u> Marie is very				

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike

MONDA	Y ACTIV	/ITY 1		MONDAY ACTIVITY 1										
	LOOK & SAY	share	story	k	parn	lazį	J	candle						
	SOUND	prick	donkey	J	bi	te	fight							
	OUT	right	fetch		rage		1	night						
	READ	I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> to <u>p</u> <u>donkey</u> with a	I will <u>prick</u> the <u>donkey</u> . I will <u>prick</u> the <u>donkey</u> with a pin. I will <u>fetch</u> the pin to <u>prick</u> the <u>donkey</u> . The <u>donkey</u> is in the barn. It is not <u>right!</u> It is not <u>right</u> ! It is not <u>right</u> to <u>prick</u> the <u>donkey</u> . It is not <u>right</u> to <u>prick</u> the <u>donkey</u> will <u>bite</u> you. The <u>donkey</u> will <u>bite</u> you if you <u>prick</u> it with a pin!											
	WRITE	Write the and words in your dictionary.												
MONDA	Y ACTIV	/ITY 2												
	READ	Read the	and w	ords	s from	Activitų	y I.							
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>niç</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not						
	WRITE	Write a sent e Write a ques	ence with: fi	ght										
TUESDA	Y ACTIV	ITY 1												
	LOOK & SAY	share	story	baı	rn	lazy		candle						
	SOUND	swop	swing		bike			kite						
	OUT	steal	greedy	J	prank			kind						

	READ	Will you be kind kind and share kite with me. I be greedy. You will not steal you	your <u>kite</u> ?" [have a <u>kit</u> must not k	Will you <u>e</u> . We d pe <u>gree</u>	u be <u>k</u> can <u>s</u> : :dy, y	<u>kind</u> and <u>wop</u> . You Jou must	share your u must not share. I	
	WRITE	your <u>kite</u> . 1. What do I want you to share with me? I want you to share your with me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.						
TUESDA	Y ACTIV							
	READ	Read the and words from Activity I.						
	WRITE	Write a sentence with: swop Write a question with: lazy						
WEDNES	SDAY AC	TIVITY 1						
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle	
	LOOK &		story turk			lazy iger	candle bite	
	LOOK & SAY	share		ey	t			
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite	

WEDNES	SDAY A	CTIVITY 2							
	READ	Read the	and work	ds from A	ctivitų	y I.			
	WRITE	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn							
THURSD	AY ACT	IVITY 1							
	LOOK & SAY	share	story	barn	laz	.y	candle		
	SOUND	bright	read	light		proud			
	OUT	night	page	seat		scream			
	READ	thinks. He thir <u>light</u> a <u>bright</u>	and plans. He s nks of an idea. candle. He can t lazy. He plans	He can <u>ligh</u> <u>light</u> a <u>bri</u>	<u>ads</u> ar n <u>t</u> a co ght co	a sta the see thin lazy lazy He s nd pl andle	. He can e in the		
THURSD	AY ACT	IVITY 2							
	READ	Read the	and work	ds from A	ctivit	 y I.			

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
		We think
	WRITE	3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. is he lazy
	WRITE	2. he is not lazy
		3. he plans and thinks of ideas

	J									
MONDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday
3	SOUND	sac	}	m	ad		fur	1	not	
	OUT	sit		th	ink		wish chat			at
		I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I								
5 5	READ			and \underline{think} . \underline{I} \underline{sit} and \underline{think} and \underline{I} am \underline{mad} and						
)		I am sac	<u>d</u> .							
	WRITE	Write the	Write the and words in your dictionary.							
MONDAY ACTIVITY 2										
	READ	Read the	e 🍑 a	ınd 🍩	[®] wo	ords fr	rom	Activ	ity I.	
		Can we	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will							
	READ	be <u>fun</u> . I	It will b	pe <u>fun</u> t	o <u>si</u>	<u>t</u> and	<u>cha</u>	<u>t</u> . I <u>tł</u>	<u>ink</u> it w	vill be
		<u>fun</u> to <u>si</u>	<u>t</u> and <u>c</u>	<u>:hat</u> .						
	WRITE	Write a s e Write a q								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday
	SOUND	pra	y	pra	nk	pr	ick		preen	
	OUT	pres	SS	pro	ud					
		I am no				-		•		
		worst. I			•				•	
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It
		was not			•					
		everyone			J					

	WRITE	Eve	-yone	everyone is_ s not fun?		·				
		It v	vas no	ot fun to _		·				
TUESDA	Y ACTIV	/ITY 2								
(2)	READ	Read t	Read the 🁑 and 🥯 words from Activity I.							
<u>=</u> /7	WRITE			tence with						
	VVKIIE	Write	a que	stion with	: birthda	y				
WEDNE	SDAY A	CTIVITY	1							
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday			
	SOUND OUT	ligh	it	sigh	it	fight	night			
		righ	nt	tight		bright				
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	an you see to see the <u>nt light</u> at	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .			
	WRITE	I ca 2. Wha	right to fight. It is not right to fight in the night. 1. What can I see? I can see a 2. What is not right? It is not right to							
WEDNE	SDAY A	CTIVITY	2							
(2)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.			
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your			

THURSDAY ACTIVITY 1									
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday
	SOUND	pro	ud	prick	prick		ay		press
	OUT	righ	nt	fight	-	sig	jht		night
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on
THURS	DAY ACT								
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.

	WRITE	1. Who is sad? is sad.
		2. Why is Mandla sad?
		He is sad because
		3. What is not right?
		It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. mandla is sad on his birthday
	WRITE	2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1											
	ACTIV										
	LOOK & SAY	ideas	m	any	thoug	ght	party		what		
	SOUND	right		t	tight		night		high		
	OUT	prick		рі	roud		prank		press		
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I								
	WRITE	Write the		and '	wo wo	rds ir	n your dicti	onc	ıry.		
MONDAY ACTIVITY 2											
	READ	Read the		and 🤇	wor	ds fr	om Activit	y I.			
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at		
	WRITE	Write a s Write a q			J						
TUESDA	Y ACTIV	ITY 1									
(NIII)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what		
	SOUND	swing	3	S	wim		swop		swam		
	OUT	swop)	S	way						

	READ	swim at the swim and sway at the	I will swim. I will swim at the party. I will swing. I will swim at the party. I will swim and I will swing. I will swim and I will swing at the party. I will sway. I will sway at the party. I will swing and swim and sway at the party!									
	WRITE	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 										
TUESDAY	TUESDAY ACTIVITY 2											
	READ	Read the ?	ॐ and	wor	ds fro	m Activit	ty I.					
	WRITE	Write a sentence with: swim Write a question with: party										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	ideas	man	y thou	ıght	party	y what					
	SOUND	slime		bike	k	oite	kite					
	OUT	hike		crime								
	READ	party. I w slime at th You must	I will ride. I will ride my bike. I will ride my bike to the party. I will bite. I will bite the slime. I will bite the slime at the party. You must not bite. You must not bite the slime at the party. You can swim and swing. You can swim and swing at the party.									
	WRITE	I. What will I ride? I will ride my 2. What will I bite at the party? I will bite at the party.										
WEDNES	DAY ACT	TIVITY 2										
	READ	Read the	ॐ and	wor	ds fro	m Activit	ty I.					

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	slime		swim		kite
OUT	swing	SW	op	k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
	WRITE	has many ideas.
		2. What does Zanele have many thoughts and ideas
		about?
		She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
	WRITE	2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	right		night		swop		sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not right. It is not hike at night.								
	WRITE	Write th	e 🌕	and ©	word	ls in your	dictiona	ary.			
MONDA	MONDAY ACTIVITY 2										
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	strong		stray			
	OUT	strip	e e	str	reet						

1	READ		I see a stray o	_		- 0					
			get a <u>string</u> . I		_						
		_	ong string to h		•	_					
		strong string to help the stray dog. He has a stripe. He									
		·	has a <u>stripe</u> on his back. He is good. He is good dog.								
		I. What do I see?									
	WRITE		\mathbf{I} see a								
ر ا			2. What will I get to help the dog?								
THECDA	V A CTIV		I will get a								
TUESDA	YACIIV	T									
	READ	Read the 🍑	Read the and words from Activity I.								
=/7	WRITE	Write a sentence with: strong									
	VVIXITE	Write a ques	tion with: wish	١							
WEDNESDAY ACTIVITY 1											
	LOOK & SAY	good dr	ove wis	sh	differer	it enough					
		good dr tiger	ove wis	sh 	differen kind	nt enough find					
	SAY	J		sh							
	SAY	tiger kind I will <u>find</u> . I v	blind tiger will <u>find</u> a <u>tiger</u>	. I v	kind find vill <u>find</u> a <u>bli</u>	find blind nd tiger. The					
	SAY	tiger kind I will <u>find</u> . I v	blind tiger will <u>find</u> a <u>tiger</u> good. The <u>blind</u>	. I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind					
	SAY SOUND OUT	tiger kind I will find. I v blind tiger is g tiger strong?	blind tiger will <u>find</u> a <u>tiger</u> good. The <u>blind</u> Yes the <u>blind</u>	. I w tige	kind find vill find a blider is kind. Is	find blind nd tiger. The the blind What will the					
	SAY	tiger kind I will find. I v blind tiger is of tiger strong? tiger do? Who	blind tiger will find a tiger good. The blind Yes the blind t	. I w tige tiger	kind find vill find a bli r is kind. Is is strong. V er do? Will t	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the	blind tiger will find a tiger good. The blind Yes the blind to the blind to blind to blind	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The	blind tiger will find a tiger good. The blind Yes the blind at will the blind blind tiger fig	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The	blind tiger will find a tiger good. The blind Yes the blind to blind to blind tiger figer blind tiger is good?	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The	blind tiger will find a tiger good. The blind Yes the blind to blind blind tiger fige blind tiger is good. find?	. I w tige tiger tige	kind find find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find a bling find bling find bling	find blind nd tiger. The sthe blind What will the the tiger					
	SAY SOUND OUT READ	tiger kind I will find. I will find tiger is a tiger strong? tiger do? What fight? Will the not fight. The I. What will I will find a control to the tiger. 2. Will the tiger.	blind tiger will find a tiger good. The blind Yes the blind to blind blind tiger fige blind tiger is good. find?	I w tige tiger tige ht? I	kind find find a bling r is kind. Is is strong. Ver do? Will to No, the bling and kind.	find blind nd tiger. The sthe blind What will the the tiger					

WEDNESDAY ACTIVITY 2											
	READ		Read the and words from Activity I.								
	WRITE	Write a	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find								
THURSD	THURSDAY ACTIVITY 1										
\(\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\text{\ti}\tint{\text{\text{\texi}\text{\text{\texi}\text{\text{\texi}\tint{\text{\texi}\text{\texitit{\texit{\texi}\text{\texit{\text{\texi}\titt{\texitit}\\\ \texitit{\texit{\texi{\texi{\tex{	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough		
	SOUND	tige	tiger		nd		kind		find		
	OUT	strong		str	eet s		stray		string		
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must		
THURSD	AY ACT	IVITY 2									
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.			

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDAY ACTIVITY 1												
\(\text{\tint{\text{\til\text{\texi}\text{\text{\text{\texit{\tet{\text{\text{\text{\text{\texi\tint{\texi}\\ \ti}\\\ \ti}\titt{\text{\texi}\texititt{\text{\texit{\texi{\text{\text{\tex{	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great			
	SOUND	stron	3	sti	street		find		kind			
	OUT	proud		h	ike	bi	bike		swim			
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!									
	WRITE	Write the	في الم	[∞] and	wor	ds in y	your dic [.]	tion	ary.			
MONDA	AY ACTI	VITY 2										
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I				
	READ	bike to so think it is ride my bike to so Do you the	I ride my bike. I ride my bike to school. I ride my bike to school on the street. I think it is great. I think it is great to ride my bike. I think it is great to ride my bike to school. I think it is great to ride my bike to school on the street. Do you think it is great? Do you think it is great to ride a bike? Do you think it is great to ride a bike to school?									
	WRITE	Write a s Write a q										
TUESDA	Y ACTIV	VITY 1										
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great			
	SOUND	eat		S	eat	meat		meal				
	OUT	steal		r	eal							

	READ	I will <u>eat</u> . I will <u>eat</u> the <u>meat</u> . It is great. It is a great <u>meal</u> . It is a great <u>meal</u> to <u>eat</u> the <u>meat</u> . I will sit. I will sit on the <u>seat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will <u>eat</u> enough. I will <u>eat</u> enough <u>meat</u> .								
	WRITE	 What will I eat? I will eat the Where will I sit? I will sit on the 								
TUESDAY ACTIVITY 2										
(2)	READ	Read the and words from Activity I.								
	WRITE	Write a sentence with: steal Write a question with: real								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	school		first	start	ced running		9	great	
	SOUND	scrap		scream		screen		scrape		
	OUT	scram								
	READ	I <u>scream</u> . I <u>scream</u> at school. Do you <u>scream</u> ? Do you <u>scream</u> at school? Is it good? Is it good to <u>scream</u> ? Is it good to <u>scream</u> at school? No it is not good. It is not good to <u>scream</u> at school. I will not <u>scream</u> . I will not <u>scream</u> at school. I will sit in my seat and I will not <u>scream</u> .								
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 								
WEDNESDAY ACTIVITY 2										
	READ	Read the	Read the and words from Activity I.							
	WRITE	Write the words and words in your dictionary. Write a								

	1	T							
		sentence w		•	`1				
		Write a qu e	estio	n with: T	irst 	_			
THURSD	AY ACT	IVITY 1			T .				
	LOOK & SAY	school	f	irst	star	ted	runnir	g	great
	SOUND	seat		ec	at	real			dream
	OUT	screer)	scr	scrap		crape	S	scream
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	Y ACTIV	/ITY 1								
	LOOK &	how	ty	re	ho	ıve	war	nt	could	
	SOUND	swing	9	pr	oud		strong	5	scream	
	OUT	real		ki	nd		bike		night	
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> . I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?							
	WRITE	Write the		and 🦃	₩ w	ords i	in your dic	tionar	·y.	
MONDA	Y ACTIV	/ITY 2								
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.		
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my	
	WRITE	Write a s Write a q						<u> </u>		
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	how	tyre	2	have	9	want		could	
	SOUND	catc	h	hat	ch	r	natch	1	Petch	
	OUT	stret	ch	swi	tch	th	natch	\	vitch	

	READ	<u>match</u> . Hov	v will you <u>t</u> is by the is by the	f <u>etch</u> ? F <u>witch</u> . T <u>witch</u> ir	How withe n	will you <u>fet</u> <u>natch</u> is by <u>thatch</u> hu	j the <u>witch</u> . t. How will	
	WRITE	2. Where is	to fetch t	he :h?	- :	hut.		
TUESDA	Y ACTIV	ITY 2						
	READ	Read the	and @	word	s fror	m Activity	ı I.	
	WRITE		Write a sentence with: catch Write a question with: want					
WEDNES	SDAY A	CTIVITY 1						
	LOOK & SAY	how	tyre	hav	e wan		could	
	SOUND	fishy	med	aty	smelly		tricky	
	OUT	greedy	bac	lly	C	Justy	very	
	READ	<u>fishy</u> fish is	very sme very gree tricky. Th I tricky. Ho	lly. The edy. The ne fishy	<u>fishy</u> fish fish is	fish is <u>gree</u> y fish is <u>tric</u> s <u>very sme</u>	cky. The <u>fishy</u> lly and	
	WRITE	The stor	he story a r y is about nd of fish is y fish is v e	the the fis	•	_	d	

WEDNE	SDAY A	CTIVITY 2							
	READ	Read the	Read the and words from Activity 1.						
	WRITE	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly							
THURSE	DAY ACT	ΓIVITY 1							
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texit{\text{\text{\texit{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\ti}\tint{\texi}\texit{\tetitt{\text{\texi{\texi{\texi{\texi}\texit{\texi{\texi{\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could
	SOUND	veru	J	ba	dly	0	lusty		tricky
	OUT	fetcl	1	caf	tch	r	natch	stretch	
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDA	Y ACTIV	/ITY 1								
	LOOK & SAY	laugh	ho	me	hidin	9	found	wh	ere	
	SOUND	find		ca	tch		tricky	verį	7	
	OUT	fetch	١	r	eal	Ş	street	prou	d	
	READ	street? Not. I am tricky spo must not	E am hiding. Can you <u>find</u> me? Am I hiding by the <u>street</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>very ricky</u> spot. I am hiding in a <u>very ricky</u> spot. Where am I hiding? I must not laugh. I must not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>satch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!							
	WRITE	Write the	e 💮	and @	word	ls in	your diction	nary.		
MONDA	Y ACTIV	/ITY 2								
	READ	Read the		and 🥯	words	s fro	om Activity	l.		
	READ	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you								
	WRITE	Write a s Write a c			_	•				
TUESDA	Y ACTIV									
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re	

	SOUND	key	donkey	turkey	valley
	OUT	donkey	key	valley	turkey
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	nkey. I found a Where did you turkey? I found nkey hiding in th I found the <u>tur</u> nkey and the <u>tu</u>	find the <u>donkey</u> I the <u>donkey</u> in ne <u>valley</u> . I four key hiding in th	y? Where did the <u>valley</u> . I nd the <u>turkey</u> ne <u>valley</u> . I
	WRITE		and a I find them?	·	
TUESDA	Y ACTIV	ITY 2			
	READ	Read the	and word	s from Activitų	y I.
	WRITE		ence with: key tion with: donke	y	
WEDNES	SDAY AC	TIVITY 1			
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where
	SOUND	cage	rage	page	sage
	OUT	age	stage	wage	engage
	READ	stage. I will l cage on the s cage. I will n get in a rage not get in a r	Where is the <u>canide.</u> I will hide stage. I will not ot laugh in the <u>cage</u> in the <u>cage</u> on the <u>cage</u> on the <u>cage</u>	in the <u>cage</u> . I \ laugh. I will no <u>cage</u> on the <u>sta</u> n a <u>rage</u> in the on the <u>stage</u> .)	will hide in the ot laugh in the ge. I will not cage. I will

		1. What	do I	see?					
<u> </u>		I see	a	·					
LØ	WRITE	2. Where	is th	ie cage?)				
		The co	ige is	on the	·				
WEDNES	SDAY AC	CTIVITY 2							
	READ						n Activitį	_	
		Write the	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	words an	$d \otimes v$	vords	in your dic	tiona	ary. Write a
	WRITE	sentence \	•	O					
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome				
THURSD	LOOK &				1 • 1•		C	1	1
	SAY	laugh	h	ome	hidi	ng	found	k k	where
	SOUND	rage	.	ca	ge		key	C	donkey
	OUT	valleį	J	turl	key	F	page		age
							Siviwe lik		
				A Stocket Have			Where is		
			All Sand			5,327,285	hiding? I		_
			Elitories.	188					he is not.
			9.				Is he hid	J	
							•		is not. Is
						2	he hiding	_	
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N		
<u> </u>					Auranum)		Is he hid	_	
		W					No he is r		
				Con		7	he hiding? find him. :		
									Yes he is.
		He was h	idina	in the d	lrum. W	le fou	and him. W		
		Sivimal					•		

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDA	Y ACTIV	/ITY 1						
	LOOK & SAY	together	please		buy	hal ⁻	f	work
	SOUND	greedy	kind		ke	∍y		very
	OUT	catch	stror	ng	SW	⁄im		hike
	READ	I am strong. you very stro kind? Are you very greedy. like to swim. [like to hike?	ng? I am I <u>very kinc</u> Are you g	kind. ? I d reedy	I am <u>v</u> am not g? Are (<u>very kinc</u> greedy. you <u>ver</u> ų	y Ar Iar y gr∈	e you n not edy? I
	WRITE	Write the	and 📟	word	ds in yo	ur dictic	narį	J .
MONDA	Y ACTIV	/ITY 2						
	READ	Read the	and 🐷	word	s from	Activity	ا ر	
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.
	WRITE	Write a sente Write a quest						
TUESDA	Y ACTIV	ITY 1						
	LOOK & SAY	together	please	bu	Jy	half		work
	SOUND	fight	bike	:	str	ring		find
	OUT	eat	sted	١	meat			

	READ	I want to ear the meat? Co No, it is a crim steal the mea the meat that Please do not	buld I <u>steal</u> the <u>ne</u> . It is a <u>crin</u> <u>t</u> . You must bu t you want to	e <u>meat</u> th ne to <u>stea</u> uy the <u>me</u> <u>eat</u> . Pleas	nat I v <u>al</u> . It is <u>:at</u> . You	vant s a <u>c</u> u mu	t to <u>eat</u> ? <u>rime</u> to ust buy
	WRITE	 What do I I want to What is a c It is a crim 	eat the rime?	•			
TUESDA	Y ACTIV	ITY 2					
	READ	Read the	and word	ds from A	ctivity	j I.	
	WRITE	Write a sente Write a quest					
WEDNE	SDAY AC	TIVITV 1					
VVLDIVL	יא ואטנ	ZIIVIII I					
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work
	LOOK &		please smelly	buy tige		f	work light
	LOOK & SAY	together	<u>'</u>		er		work light cream
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom

WEDNESDAY ACTIVITY 2											
	READ	Read the	and wor	ds from A	ctivity I	l.					
	WRITE	Write the words and words in your dictionary. Write a sentence with: fright Write a question with: buy									
THURSE	AY ACT	IVITY 1									
	LOOK & SAY	together	please	buy	half	work					
	SOUND	ride	street	bike	е	proud					
	OUT	very	find	page		stretch					
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She wike in the bike!	ne <u>street</u> Marie is very					

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike

MONDA	Y ACTIV	/ITY 1										
	LOOK & SAY	share	story	k	parn	lazį	J	candle				
	SOUND	prick	donkey	J	bi	te	fight					
	OUT	right	fetch		rage		1	night				
	READ	I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> to <u>p</u> <u>donkey</u> with a	I will <u>prick</u> the <u>donkey</u> . I will <u>prick</u> the <u>donkey</u> with a pin. I will <u>fetch</u> the pin to <u>prick</u> the <u>donkey</u> . The <u>donkey</u> is in the barn. It is not <u>right!</u> It is not <u>right</u> ! It is not <u>right</u> to <u>prick</u> the <u>donkey</u> . It is not <u>right</u> to <u>prick</u> the <u>donkey</u> will <u>bite</u> you. The <u>donkey</u> will <u>bite</u> you if you <u>prick</u> it with a pin!									
	WRITE	Write the and words in your dictionary.										
MONDA	Y ACTIV	/ITY 2										
	READ	Read the	and w	ords	s from	Activitų	y I.					
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not				
	WRITE	Write a sent e Write a ques	ence with: fi	ght								
TUESDA	Y ACTIV	ITY 1										
	LOOK & SAY	share	story	baı	rn	lazy		candle				
	SOUND	swop	swing		bike			kite				
	OUT	steal	greedy	J	prank			kind				

	READ	kind and share kite with me. I be greedy. You will not steal yo	Will you be kind? Will you be kind and share? Will you be kind and share your kite? Will you be kind and share your kite with me. I have a kite. We can swop. You must not be greedy. You must not be greedy, you must share. I will not steal your kite. I will not play a prank and steal your kite.								
	WRITE	I. What do I want you to share with me? I want you to share yourwith me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.									
TUESDA	Y ACTIV										
	READ	Read the 🁑 o	Read the and words from Activity 1.								
	WRITE	Write a sentence with: swop Write a question with: lazy									
		ACTIVITY 1									
WEDNES	SDAY AC	TIVITY 1									
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle				
	LOOK &		story turk			lazy iger	candle bite				
	LOOK & SAY	share		ey	t						
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite				

WEDNES	SDAY A	CTIVITY 2										
	READ	Read the	and work	ds from A	ctivitų	y I.						
	WRITE	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn										
THURSDAY ACTIVITY 1												
	LOOK & SAY	share	story	barn	laz	.y	candle					
	SOUND	bright	read	light		i	oroud					
	OUT	night	page	seat		scream						
	READ	thinks. He thir <u>light</u> a <u>bright</u>	and plans. He s nks of an idea. candle. He can t lazy. He plans	He can <u>ligh</u> <u>light</u> a <u>bri</u>	<u>ads</u> ar n <u>t</u> a co ght co	a sta the see thin lazy lazy He s nd pl andle	. He can e in the					
THURSD	AY ACT	IVITY 2										
	READ	Read the	and work	ds from A	ctivit	 y I.						

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
	\\/DITE	We think
		3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. is he lazy
		2. he is not lazy
		3. he plans and thinks of ideas

	J											
MONDA	Y ACTIV	ITY 1										
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday		
3	SOUND	sac	}	m	ad		fur	1	not			
	OUT	sit		th	ink		wis	sh	chat			
		I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I										
5	READ	think. I <u>sit</u> and <u>think</u> . I <u>sit</u> and <u>think</u> and I am <u>mad</u> and										
)		I am <u>sad</u> .										
	WRITE	Write the	Write the and words in your dictionary.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the and words from Activity 1.									
	READ	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will										
		be <u>fun</u> . It will be <u>fun</u> to <u>sit</u> and <u>chat</u> . I <u>think</u> it will be										
		<u>fun</u> to <u>sit</u> and <u>chat</u> .										
	WRITE	Write a s e Write a q										
TUESDA	Y ACTIV	ITY 1										
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday		
	SOUND	pra	y	pra	nk	pr	prick		preen			
	OUT	pres	SS	pro	ud							
		I am no				-		•				
			worst. It is the worst <u>prank</u> . It is the worst <u>prank</u>									
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?		
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It		
		was not			•							
		everyone			J							

	WRITE	Eve	-yone	everyone is_ s not fun?		·						
		It v	vas no	ot fun to _		•						
TUESDA	Y ACTIV	/ITY 2										
(2)	READ	Read t	Read the 🎬 and 🥯 words from Activity I.									
<u>=</u> /7	WRITE			tence with								
	VVKIIE	Write	Write a question with: birthday									
WEDNE	SDAY A	CTIVITY	1									
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday					
	SOUND OUT	ligh	it	sigh	it	fight	night					
		righ	nt	tigh	nt	bright						
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	an you see to see the <u>nt light</u> at	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .					
	WRITE	I ca 2. Wha	right to fight. It is not right to fight in the night. 1. What can I see? I can see a 2. What is not right? It is not right to									
WEDNE	SDAY A	CTIVITY	2									
(2)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.					
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your					

THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday			
	SOUND	pro	proud		prick		ay		press			
	OUT	righ	nt	fight	-	sig	jht		night			
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on			
THURS	DAY ACT											
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.			

		1. Who is sad? is sad.
		2. Why is Mandla sad?
		He is sad because
	WRITE	3. What is not right?
		It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. mandla is sad on his birthday
		2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1												
	ACTIV											
	LOOK & SAY	ideas	m	any	thoug	ght	party		what			
	SOUND	right		t	ight		night		high			
	OUT	prick	proud				prank		press			
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I									
	WRITE	Write the	Write the and words in your dictionary.									
MONDAY ACTIVITY 2												
	READ	Read the		and 🤇	wor	ds fr	om Activit	y I.				
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at			
	WRITE	Write a s Write a q			J							
TUESDA	Y ACTIV	ITY 1										
(NIII)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what			
	SOUND	swing	3	S	wim		swop		swam			
	OUT	swop)	S	way							

	READ	<u>swim</u> at the <u>swim</u> and	ne part I will <u>s</u>	y. I will <u>s</u> wing at tl	<u>wim</u> ar ne par	nd I will <u>s</u> ty. I will <u>s</u>	ll <u>swing</u> . I will swing. I will sway. I will and <u>sway</u> at			
	WRITE	2. Where	an	d a vim and s	swing c					
TUESDAY ACTIVITY 2										
	READ	Read the and words from Activity 1.								
	WRITE	Write a sentence with: swim Write a question with: party								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	ideas	man	y thou	ıght	party	y what			
	SOUND	slime		bike	k	oite	kite			
	OUT	hike	(crime						
	READ	I will ride. I will ride my bike. I will ride my bike to the party. I will bite. I will bite the slime. I will bite the slime at the party. You must not bite. You must not bite the slime at the party. You can swim. You can swim and swing. You can swim and swing at the party.								
	WRITE	 What will I ride? I will ride my What will I bite at the party? I will bite at the party. 								
WEDNES	DAY ACT	TIVITY 2								
	READ	Read the	ॐ and	wor	ds fro	m Activit	ty I.			

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	ne	S\	wim		kite
OUT	swing	SW	op	k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
	WRITE	about?
		She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
		2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	night		swop		sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not hike at night.								
	WRITE	Write the and words in your dictionary.									
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? prick my good to to prick	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	stron	9	stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
		street. I w	_	_		0	9				
		will get a <u>st</u>	•	•		•	•				
		strong strir	•		_	•	· · · · · · · · · · · · · · · · · · ·				
		has a <u>stripe</u>		ack. He is	s god	od. He is go	od dog.				
		I. What do									
	WRITE	I see a_									
		2. What wi	_	•	ne do	og?					
			I will get a								
TUESDA	Y ACTIV										
	READ	Read the	Read the and words from Activity 1.								
=/7	WRITE	Write a sentence with: strong									
	WICHE	Write a qu	estion wi	th: wish							
WEDNESDAY ACTIVITY 1											
	ı	l l									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differer kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I <u>blind tiger</u> is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The ? Yes the hat will t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind t</u> ne <u>blind t</u> I find?	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system hat will the he blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNES	WEDNESDAY ACTIVITY 2										
	READ						om Activit				
	WRITE	Write a	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find								
THURSD	AY ACT	IVITY 1									
\(\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\text{\ti}\tint{\text{\text{\texi}\text{\text{\texi}\text{\text{\texi}\tint{\text{\texi}\text{\texitit{\texit{\texi}\text{\texit{\text{\texi}\titt{\texitit}\\\ \texitit{\texit{\texi{\texi{\tex{	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough		
	SOUND	tige	er	bli	nd		kind		find		
	OUT	strong		str	eet	S	stray		string		
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	to last the control of the control o	He is good I strong vill wish. He be thought good was sad. He he drove et. He must		
THURSD	AY ACT	IVITY 2									
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.			

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDAY ACTIVITY 1											
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great		
	SOUND	stron	3	sti	street		find		kind		
	OUT	proud	<u> </u>	h	hike		ike	,	swim		
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!								
	WRITE	Write the and words in your dictionary.									
MONDA	AY ACTI	VITY 2									
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I			
	READ	I ride my <u>bike</u> . I ride my <u>bike</u> to school. I ride my <u>bike</u> to school on the <u>street</u> . I think it is great. I think it is great to									
	WRITE	Write a s Write a q									
TUESDA	Y ACTIV	VITY 1									
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great		
	SOUND	eat		S	eat	m	eat		meal		
	OUT	steal		r	eal						

	READ	meal. It is sit on the the <u>seat</u> o	I will <u>eat</u> . I will <u>eat</u> the <u>meat</u> . It is great. It is a great <u>meal</u> . It is a great <u>meal</u> to <u>eat</u> the <u>meat</u> . I will sit. I will sit on the <u>seat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will <u>eat</u> enough. I will <u>eat</u> enough <u>meat</u> .								
	WRITE	I will e	 What will I eat? I will eat the Where will I sit? I will sit on the 								
TUESDA	Y ACTIV	ITY 2									
(2)	READ	Read the and words from Activity 1.									
	WRITE	Write a sentence with: steal Write a question with: real									
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. I scream at school. Do you scream? Do you scream at school? Is it good? Is it good to scream? Is it good to scream at school? No it is not good. It is not good to scream at school. I will not scream. I will not scream at school. I will sit in my seat and I will not scream.									
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 									
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd v	vords	in your dict	ion	ary. Write a		

	1	T									
		sentence w		•	`1						
Write a question with: first											
THURSDAY ACTIVITY 1											
	LOOK & SAY	school	f	irst	star	started running			great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	MONDAY ACTIVITY 1												
	LOOK &	how	ty	re	ho	ıve	war	nt	could				
	SOUND	swing	9	pr	oud		strong	5	scream				
	OUT	real	kind				bike		night				
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?										
	WRITE	Write the	Write the and words in your dictionary.										
MONDA	Y ACTIV	/ITY 2											
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.					
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my				
	WRITE	Write a s Write a q						<u> </u>					
TUESDA	Y ACTIV	ITY 1											
	LOOK & SAY	how	tyre	2	have	9	want		could				
	SOUND	catc	h	hat	ch	r	natch	atch fetch					
	OUT	stret	ch	swi	tch	th	natch	\	vitch				

	READ	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> ? How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> in the <u>thatch</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut?					
	WRITE	 What do I want to fetch? I want to fetch the Where is the match? It is by the in the hut. 					
TUESDAY ACTIVITY 2							
	READ	Read the and words from Activity 1.					
	WRITE	Write a sentence with: catch Write a question with: want					
WEDNESDAY ACTIVITY 1							
	LOOK & SAY	how	tyre	have		want	could
	SOUND OUT	fishy	med	meaty		melly	tricky
		greedy	bac	lly	dusty		very
	READ	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very greedy</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?					
	WRITE	 Who is the story about? The story is about the What kind of fish is the fishy fish? The fishy fish is very and 					

WEDNE	SDAY A	CTIVITY 2							
	READ	Read the		and 🧐	wor	ds fr	om Activ	ity	l.
	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly								
THURSE	DAY ACT	ΓIVITY 1							
\(\text{\tint{\text{\tint{\text{\tin}\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texitt{\text{\text{\text{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\texit{\texi}\tint{\texit{\texitiex{\texit{\texi{\texi{\texi}\texit{\texi{\texi{\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could
	SOUND	veru	J	ba	dly	0	lusty		tricky
	OUT	fetcl	1	caf	tch	match		stretch	
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDAY ACTIVITY 1									
	LOOK & SAY	laugh	ho	me	hidin	9	found	wh	ere
	SOUND	find		ca	tch		tricky	verį	٦
	OUT	fetch	١	r	eal	Ş	street	prou	d
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>street</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>very cricky</u> spot. I am hiding in a <u>very cricky</u> spot. Where am I hiding? I must not laugh. I must not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>catch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!						
	WRITE	Write the	e 💮	and @	word	ls in	your diction	nary.	
MONDA	Y ACTIV	/ITY 2							
	READ	Read the		and 🥯	words	s fro	om Activity	l.	
	READ	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you							
	WRITE	Write a s Write a c			_	•			
TUESDA	Y ACTIV								
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re

	SOUND	key	donkey	turkey	valley
	OUT	donkey	key	valley	turkey
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	nkey. I found a Where did you turkey? I found nkey hiding in th I found the <u>tur</u> nkey and the <u>tu</u>	find the <u>donkey</u> I the <u>donkey</u> in ne <u>valley</u> . I four key hiding in th	y? Where did the <u>valley</u> . I nd the <u>turkey</u> ne <u>valley</u> . I
	WRITE		and a I find them?	·	
TUESDA	Y ACTIV	ITY 2			
	READ	Read the	and word	s from Activitų	y I.
	WRITE		ence with: key tion with: donke	y	
WEDNES	SDAY AC	TIVITY 1			
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where
	SOUND	cage	rage	page	sage
	OUT	age	stage	wage	engage
	READ	stage. I will l cage on the s cage. I will n get in a rage not get in a r	Where is the <u>canide.</u> I will hide stage. I will not ot laugh in the <u>cage</u> in the <u>cage</u> on the <u>cage</u> on the <u>cage</u>	in the <u>cage</u> . I \ laugh. I will no <u>cage</u> on the <u>sta</u> n a <u>rage</u> in the on the <u>stage</u> .)	will hide in the ot laugh in the ge. I will not cage. I will

		1. What	do I	see?					
<u> </u>		I see	a	·					
LØ	WRITE	2. Where	is th	ie cage?)				
		The co	ige is	on the	·				
WEDNES	SDAY AC	CTIVITY 2							
	READ						n Activitį	_	
		Write the	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	words an	$d \otimes v$	vords	in your dic	tiona	ary. Write a
	WRITE	sentence \	•	O					
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome				
THURSD	LOOK &				1 • 1•		C	1	1
	SAY	laugh	h	ome	hidi	ng	found	k k	where
	SOUND	rage	.	ca	ge		key		donkey
	OUT	valleį	J	turl	key	F	page		age
							Siviwe lik		
				A Stocket Have			Where is		
			All Sand			5,327,285	hiding? I		_
			Elitories.	188					he is not.
			9.				Is he hid	J	
							•		is not. Is
						2	he hiding	_	
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N		
<u> </u>					Amazanan .		Is he hid	_	
		W					No he is r		
				Con		7	he hiding? find him. :		
									Yes he is.
		He was h	idina	in the d	lrum. W	le fou	and him. W		
		Sivimal					•		

THURSD	THURSDAY ACTIVITY 2							
	READ	Read the and words from Activity I.						
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the 						
FRIDAY	ACTIVIT	Υ 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity 1.						
FRIDAY	ACTIVIT	Y 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe						

MONDAY ACTIVITY 1								
	LOOK & SAY	together	please		buy	hal ⁻	f	work
	SOUND	greedy	kind		ke	∍y		very
	OUT	catch	stror	ng	SW	⁄im	hike	
	READ	you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> .	I am strong. I am very strong. Are you strong? Are you very strong? I am kind. I am very kind. Are you kind? Are you very kind? I am not greedy. I am not very greedy? Are you very greedy? I ke to swim. Do you like to swim? I like to hike. Do you ke to hike?					
	WRITE	Write the	and 📟	word	ds in yo	ur dictic	narį	J .
MONDA	Y ACTIV	/ITY 2						
	READ	Read the	and 🐷	word	s from	Activity	ا ر	
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.
	WRITE	Write a sente Write a quest						
TUESDA	Y ACTIV	ITY 1						
	LOOK & SAY	together	please	bu	Jy	half		work
	SOUND	fight	bike	:	str	ring		find
	OUT	eat	sted	اد	crime		1	meat

	READ	I want to ear the meat? Co No, it is a crim steal the mea the meat that Please do not	buld I <u>steal</u> the <u>ne</u> . It is a <u>crin</u> <u>t</u> . You must bu t you want to	e <u>meat</u> th ne to <u>stea</u> uy the <u>me</u> <u>eat</u> . Pleas	nat I v <u>al</u> . It is <u>:at</u> . You	vant s a <u>c</u> u mu	t to <u>eat</u> ? <u>rime</u> to ust buy
	WRITE	 What do I I want to What is a c It is a crim 	eat the rime?	•			
TUESDA	Y ACTIV	ITY 2					
	READ	Read the	and word	ds from A	ctivity	j I.	
	WRITE		Write a sentence with: crime Write a question with: work				
WEDNESDAY ACTIVITY 1							
VVLDIVL	יא ואטנ	ZIIVIII I					
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work
	LOOK &		please smelly	buy tige		f	work light
	LOOK & SAY	together	<u>'</u>		er		work light cream
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom

WEDNE:	SDAY AC	CTIVITY 2				
	READ	Read the	and wor	ds from A	ctivity I	l.
	WRITE	Write the sentence with: Write a question	fright	words in yo	our dictio	onary. Write a
THURSE	AY ACT	IVITY 1				
	LOOK & SAY	together	please	buy	half	work
	SOUND	ride	street	bike	е	proud
	OUT	very	find	pag	е	stretch
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She vike in the bike!	ne <u>street</u> Marie is very

THURSD	THURSDAY ACTIVITY 2							
	READ	Read the and words from Activity I.						
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike. 						
FRIDAY	ACTIVIT	Y 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIVIT	Y 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike						

MONDAY ACTIVITY 1									
	LOOK & SAY	share	story	k	parn	lazį	J	candle	
	SOUND	prick	donkey	J	bi	te		fight	
	OUT	right	fetch		ra	ge	1	night	
	READ	I will <u>prick</u> the I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> with a <u>donkey</u> with a will <u>bite</u> you in	he pin. I wildonkey is in order is in order is in the dorest the dorest pin. The dorest pin. The dorest pin.	l <u>fet</u> the nkey onke	tch the barn. I y. It is ey will <u>b</u>	pin to p It is not not <u>righ</u> i <u>ite</u> you.	<u>rick</u> righ t to	the <u>t</u> ! It is <u>prick</u> the	
	WRITE	Write the	$\stackrel{/\!\!/}{\geqslant}$ and $\stackrel{/\!\!/}{\ggg}$ v	orc	ds in yo	ur dictio	narį	J .	
MONDA	Y ACTIV	/ITY 2							
	READ	Read the	and w	ords	s from	Activitų	y I.		
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not	
	WRITE	Write a sent e Write a ques	ence with: fi	ght					
TUESDA	Y ACTIV	ITY 1							
	LOOK & SAY	share	story	baı	rn	lazy		candle	
	SOUND	swop	swing		bike			kite	
	OUT	steal	greedy	J	prank			kind	

	READ	Will you be kind kind and share kite with me. I be greedy. You will not steal you	your <u>kite</u> ?" [have a <u>kit</u> must not k	Will you <u>e</u> . We d pe <u>gree</u>	u be <u>k</u> can <u>s</u> : :dy, y	<u>kind</u> and <u>wop</u> . You Jou must	share your u must not share. I
	WRITE	your <u>kite</u> . 1. What do I v I want you 2. Will I steal v Yes/No, I w	to share y o your kite?	our	wi	th me.	
TUESDA	Y ACTIV						
	READ	Read the and words from Activity I.					
	WRITE	Write a senter Write a quest i		•			
WEDNES	SDAY AC	TIVITY 1					
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle
	LOOK &		story turk			lazy iger	candle bite
	LOOK & SAY	share		ey	t		
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite

WEDNESDAY ACTIVITY 2										
	READ	Read the and words from Activity I.								
	WRITE	sentence with:	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn							
THURSD	AY ACT	IVITY 1								
	LOOK & SAY	share	story	barn	laz	.y	candle			
	SOUND	bright	read	light		proud				
	OUT	night	page	sea	t	scream				
	READ	night page seat scream Let me share a story. In the story we see a boy. We think he is lazy? He sits. He sits and reads. He sits and plans. He sits and plans. He thinks. He thinks of an idea. He can light a candle. He can light a bright candle in the barn. He is not lazy. He plans and thinks of ideas!								
THURSD	AY ACT	IVITY 2								
	READ	Read the	and work	ds from A	ctivit	 y I.				

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
		We think
	WRITE	3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. is he lazy
		2. he is not lazy
		3. he plans and thinks of ideas

	ENTOLISIT GIGIDLES TERRITI									
MONDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday
3	SOUND	sac	}	m	ad		fur	1	not	
	OUT	sit	think			wis	sh	cho	at	
		I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I								
5 5	READ	$\underline{\text{think}}$. $\underline{\text{I}}$ $\underline{\text{sit}}$ and $\underline{\text{think}}$. $\underline{\text{I}}$ $\underline{\text{sit}}$ and $\underline{\text{think}}$ and $\underline{\text{I}}$ am $\underline{\text{mad}}$ and								
		I am <u>sad</u> .								
	WRITE	Write the	Write the and words in your dictionary.							
MONDAY ACTIVITY 2										
	READ	Read the	Read the and words from Activity 1.							
	READ	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will								
		be <u>fun</u> . It will be <u>fun</u> to <u>sit</u> and <u>chat</u> . I <u>think</u> it will be								
		<u>fun</u> to <u>si</u>	<u>t</u> and <u>c</u>	<u>:hat</u> .						
	WRITE	Write a sentence with: sad Write a question with: fun								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday
	SOUND	pra	y	pra	nk	pr	prick		preen	
	OUT	pres	SS	pro	ud					
		I am no				-		•		
		worst. It is the worst <u>prank</u> . It is the worst <u>prank</u>								
0	READ	ever. Are you <u>proud</u> ? Are you <u>proud</u> of the <u>prank</u> ?								
3		Everyone is mad. Everyone is sad. It was not fun. It								
		was not			•					
		everyone			J					

	WRITE	I. How does everyone feel?Everyone is and2. What was not fun?									
		It v	vas no	ot fun to _		•					
TUESDA	Y ACTIV	/ITY 2									
(2)	READ	Read t	he 🌣	and 📟	words	from Act	ivity I.				
<u>=</u> /7	WRITE			tence with							
	VVKIIE	Write	Write a question with: birthday								
WEDNE	SDAY A	CTIVITY	1								
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday				
	SOUND OUT	ligh	ght sigl		it	fight	night				
		righ	nt	tigh	nt	bright					
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	n you see to see the	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .				
	WRITE	I ca 2. Wha	I. What can I see? I can see a 2. What is not right? It is not right to								
WEDNE	SDAY A	CTIVITY	2								
(2)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.				
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your				

THURSDAY ACTIVITY 1									
	LOOK & SAY	busy	eve	ryone	W	ors ev		er birthday	
	SOUND	pro	ud	prick	<	pr	ay		press
	OUT	righ	nt	fight	-	sig	jht		night
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on
THURS	DAY ACT								
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.

		1. Who is sad? is sad.
		2. Why is Mandla sad?
		He is sad because
	WRITE	3. What is not right?
	WKIIE	It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. mandla is sad on his birthday
	WRITE	2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1											
	LOOK & SAY	ideas	m	any	thoug	ght	party		what		
	SOUND	right		t	ight		night		high		
	OUT	prick		proud			prank		press		
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I								
	WRITE	Write the		and '	wo wo	rds ir	n your dicti	onc	ıry.		
MONDAY ACTIVITY 2											
	READ	Read the	Read the and words from Activity 1.								
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at		
	WRITE	Write a s Write a q			J						
TUESDA	Y ACTIV	ITY 1									
(NIII)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what		
	SOUND OUT	swing	3	S	wim		swop		swam		
		swop)	S	way						

	READ	swim at the swim and sway at the	I will <u>swim</u> . I will <u>swim</u> at the party. I will <u>swing</u> . I will <u>swim</u> at the party. I will <u>swim</u> and I will <u>swing</u> . I will <u>swim</u> and I will <u>swing</u> at the party. I will <u>sway</u> . I will <u>sway</u> at the party. I will <u>swing</u> and <u>swim</u> and <u>sway</u> at the party!							
	WRITE	I will _ 2. Where v	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 							
TUESDAY	ACTIVI	TY 2								
	READ	Read the ?	Read the and words from Activity 1.							
	WRITE	Write a sentence with: swim Write a question with: party								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	ideas	man	y thou	ıght	party	y what			
	SOUND OUT	slime	me b		k	oite	kite			
		hike	(rime						
	READ	I will ride. I will ride my <u>bike</u> . I will ride my <u>bike</u> to the party. I will <u>bite</u> . I will <u>bite</u> the <u>slime</u> . I will <u>bite</u> the <u>slime</u> at the party. You must not <u>bite</u> . You must not <u>bite</u> . You must not <u>bite</u> the <u>slime</u> at the party. You can <u>swim</u> . You can <u>swim</u> and <u>swing</u> . You can <u>swim</u> and <u>swing</u> at the party.								
	WRITE	 What will I ride? I will ride my What will I bite at the party? I will bite at the party. 								
WEDNES	DAY ACT	TIVITY 2								
	READ	Read the	ॐ anc	wor	ds fro	m Activit	ty I.			

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	slime		swim		kite
OUT	swing	SW	op	k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
		about?
	WRITE	She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
	WRITE	2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	ni	ght	swor	>	sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will <u>hike</u> . I like to <u>hike</u> . Do you like to <u>hike</u> ? It is good. It is good to <u>hike</u> . I <u>hike</u> at <u>night</u> . Is it good? Is it good to <u>hike</u> at <u>night</u> ? Is it <u>right</u> to <u>hike</u> at <u>night</u> ? It is not good. It is not good to <u>hike</u> at <u>night</u> . It is not <u>right</u> . It is not <u>hike</u> at <u>night</u> .								
	WRITE	Write th	e 🌕	and ©	word	ls in your	dictiona	ary.			
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	stron	9	stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
Q 19		street. I w	_	_		0					
		will get a <u>st</u>	•	•		•	•				
			strong string to help the stray dog. He has a stripe. He								
		<u> </u>	nas a <u>stripe</u> on his back. He is good. He is good dog.								
			What do I see?								
	WRITE	I see a_									
		2. What wi	_	•	ne do	og?					
			t a								
TUESDA	Y ACTIV										
	READ	Read the	and	word	ls fr	om Activit	y I.				
=/7	WRITE	Write a ser			_						
	WICHE	Write a qu	estion wi	th: wish							
WEDNES	SDAY AC	IESDAY ACTIVITY 1									
	ı	good drove wish different enough									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differen kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I <u>blind tiger</u> is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The g? Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t I find?	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system hat will the he blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNES	SDAY AC	TIVITY 2									
	READ		ead the and words from Activity I.								
	WRITE	Write a	Vrite the words and words in your dictionary. Vrite a sentence with: tiger Vrite a question with: find								
THURSD	AY ACT	IVITY 1									
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough		
	SOUND	tige	tiger				kind		find		
	OUT	stro	ng	str	eet	S	stray		string		
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must		
THURSD	AY ACT	IVITY 2									
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.			

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDA	MONDAY ACTIVITY 1											
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great			
	SOUND	stron	3	sti	reet	fi	find		kind			
	OUT	proud	<u> </u>	h	ike	bi	ike	,	swim			
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>broud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!									
	WRITE	Write the	في الم	$\stackrel{/\!\!/}{ ext{ and }}$	wor	ds in y	your dic [.]	tion	ary.			
MONDA	AY ACTI	VITY 2										
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I				
	READ	I ride my bike to so think it is ride my bike to so Do you this great t	hoo gre <u>ike</u> hoo nink	l on th at to to sch l on th it is gr	ne <u>street</u> ride my ool. I th ne <u>street</u> reat to r	I thi <u>bike</u> . I ink it is Do yo ide a <u>b</u>	nk it is o think it great ou think	gred to r it is	it. I great to ide my s great?			
	WRITE	Write a s Write a q										
TUESDA	Y ACTIV	VITY 1										
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great			
	SOUND	eat		S	eat	m	eat		meal			
	OUT	steal		r	eal							

	READ	meal. It is sit on the the <u>seat</u> o	I will <u>eat</u> . I will <u>eat</u> the <u>meat</u> . It is great. It is a great <u>neal</u> . It is a great <u>meal</u> to <u>eat</u> the <u>meat</u> . I will sit. I will it on the <u>seat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will <u>eat</u> enough. I will <u>eat</u> enough <u>meat</u> .								
	WRITE	I will e	I. What will I eat? I will eat the 2. Where will I sit? I will sit on the								
TUESDA	Y ACTIV	ITY 2									
(2)	READ	Read the		and 🥌	words	s fror	n Activity	j I.			
	WRITE		Write a sentence with: steal Write a question with: real								
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. scream at it good to so scream at scream.	sc sc cre	hool? Is <u>ream</u> at <u>am</u> at so	s it good . school? chool. I	}? Is 'No i⁺ wi∥ n	it good to t is not go ot <u>scream</u>	od. <u>.</u> I	ream? Is It is not will not		
	WRITE	I scred	I. Where do I scream? I scream at 2. Is it good to scream at school? Yes/No, it is/is not good to scream at school.								
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd v	vords	in your dict	ion	ary. Write a		

	1	T									
			sentence with: scrape Write a question with: first								
		,	estio	n with: T	irst 	_					
THURSD	AY ACT	IVITY 1			T .						
	LOOK & SAY	school first started running							great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	Y ACTIV	/ITY 1									
	LOOK &	how	ty	re	ho	ıve	e want coul				
	SOUND	swing	9	pr	oud		strong	5	scream		
	OUT	real	real kind bike night						night		
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> . I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride bike at <u>night</u> ?								
	WRITE	Write the		and 🦃	₩ w	ords i	in your dic	tionar	·y.		
MONDA	Y ACTIV	/ITY 2									
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.			
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my		
	WRITE	Write a s Write a q						<u> </u>			
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	how	tyre	2	have	9	want		could		
	SOUND	catc	h	hat	ch	r	natch	1	Petch		
	OUT	stret	ch	swi	tch	th	natch	\	vitch		

	READ	match. Ho match? I The matc fetch the	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut?								
	WRITE	I want 2. Where i	. What do I want to fetch? I want to fetch the 2. Where is the match? It is by the in the hut.								
TUESDA	Y ACTIV	ITY 2									
	READ	Read the	and @	word	s fror	n Activity	ı I.				
	WRITE		entence wit uestion wit		١						
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	how	tyre	hav	'e	want	could				
	SOUND	fishy	med	aty	s	melly	tricky				
	OUT	greedy	bac	lly	C	dusty	very				
	READ	fishy fish is fishy fish is fish is <u>very</u> greedy an	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very greedy</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?								
	WRITE	The sto	the story a ory is about ind of fish is	the the fis	—. hy fis and	_					

WEDNE	SDAY A	CTIVITY 2									
	READ	Read the	ead the and words from Activity I.								
	WRITE	Write a s e	Vrite the words and words in your dictionary. Vrite a sentence with: dusty Vrite a question with: smelly								
THURSE	DAY ACT	ΓIVITY 1									
\(\text{\tint{\text{\tint{\text{\tin}\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texitt{\text{\text{\text{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\texit{\texi}\tint{\texit{\texitiex{\texit{\texi{\texi{\texi}\texit{\texi{\texi{\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could		
	SOUND	veru	J	ba	dly	0	lusty		tricky		
	OUT	fetcl	1	catch		r	match		stretch		
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could		

THURSE	DAY AC	TIVITY 2				
	READ	Read the and words from Activity I.				
	likes to ride her bike. 2. What does Jane hit her tyre on? She hits her tyre on 3. Who could help? Mandu could help 4. What will Mandu go and fetch? He will go and fetch 5. Why will he fetch a pump? He will fetch a pump to					
FRIDAY	ACTIVI	TY 1				
	READ	Read all the and words again.				
	READ	Read the story from Thursday Activity I.				
FRIDAY	ACTIVI	TY 2				
	READ	Read all the and words again.				
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back				

MONDA	MONDAY ACTIVITY 1											
	LOOK & SAY	laugh	ho	me	hidin	9	found	wh	ere			
	SOUND	find		ca	tch		tricky	verį	٦			
	OUT	fetch real street pr					prou	d				
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>treet</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>very ricky</u> spot. Where am I hiding? I must not laugh. I nust not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>eatch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!									
	WRITE	Write the	e 💮	and @	word	ls in	your diction	nary.				
MONDA	Y ACTIV	/ITY 2										
	READ	Read the		and 🥯	words	s fro	om Activity	l.				
	READ	home. In Where are hiding? If will find	I will go home. I will go home to find you. I will go home. I will go home to catch you. You are hiding. Where are you hiding? I will find you! Where are you hiding? I will catch you! You will laugh. You will laugh and I will find you. You will laugh and I will catch you. I found you! I found you hiding in a									
	WRITE		Write a sentence with: tricky Write a question with: where									
TUESDA	Y ACTIV											
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re			

	SOUND OUT	key	donkey	turkey	valley
		donkey	key	valley	turkey
	READ	I found a donkey. I found a turkey. I found a donkey and a turkey. Where did you find the donkey? Where did you find the turkey? I found the donkey in the valley. I found the donkey hiding in the valley. I found the turkey in the valley. I found the turkey hiding in the valley. I found the donkey and the turkey hiding in the valley.			
	WRITE	 What did I find? I found a and a Where did I find them? I found them in the 			
TUESDAY ACTIVITY 2					
	READ	Read the and words from Activity 1.			
	WRITE	Write a sentence with: key Write a question with: donkey			
WEDNESDAY ACTIVITY 1					
(III)	LOOK & SAY	laugh h	ome hidii	ng found	l where
	SOUND OUT	cage	rage	page	sage
		age	stage	wage	engage
	READ	I see a <u>cage</u> . Where is the <u>cage</u> ? The <u>cage</u> is on the <u>stage</u> . I will hide. I will hide in the <u>cage</u> . I will hide in the <u>cage</u> on the <u>stage</u> . I will not laugh. I will not laugh in the <u>cage</u> . I will not laugh in the <u>cage</u> on the <u>stage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> in the <u>cage</u> . I will not get in a <u>rage</u> in the <u>cage</u> . You will not find me hiding in the <u>cage</u> on the <u>stage</u> !			

		1. What	do I	see?						
<u> </u>		I see	a	·						
LØ	WRITE	2. Where	is th	ie cage?)					
		The co	ige is	on the	·					
WEDNES	SDAY AC	CTIVITY 2								
	READ	Read the and words from Activity 1.								
		Write the words and words in your dictionary. Write								
	WRITE	sentence \	•	O						
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome					
THURSD	LOOK &				1 • 1•		C	1	1	
	SAY	laugh	h	ome	hidi	ng	found	k k	where	
	SOUND	rage		ca	cage		key		donkey	
	OUT	valley		turl	key p		page		age	
							Siviwe lik			
				A Stocket Have			Where is			
			All Sand			5,327,285	hiding? I			
			Elitories.	188					he is not.	
			9.				Is he hid	J		
							•		is not. Is	
						2	he hiding	_		
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N			
<u> </u>					Auranum)		Is he hid	_		
		W					No he is r			
				Con			he hiding? find him. :			
									Yes he is.	
		He was h	idina	in the d	lrum. W	le fou	and him. W			
		Sivimal					•			

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDAY ACTIVITY 1										
	LOOK & SAY	together	please		buy	half		work		
	SOUND	greedy	kind		ke	∍y	very			
	OUT	catch	strong		swim		hike			
	READ	you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> .	I am strong. I am very strong. Are you strong? Are you very strong? I am kind. I am very kind. Are you kind? Are you very kind? I am not greedy. I am not very greedy? I am greedy? Are you very greedy? I like to swim. Do you like to swim? I like to hike. Do you like to hike?							
	WRITE	Write the and words in your dictionary.								
MONDA	Y ACTIV	/ITY 2								
	READ	Read the	and 🐷	word	s from	Activity	ا ر			
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.		
	WRITE	Write a sente Write a quest								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	together	please	bu	Jy	half		work		
	SOUND	fight	bike	:	str	ring		find		
	OUT	eat	sted	اد	cri	me	1	meat		

	READ	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !							
	WRITE	 What do I want to eat? I want to eat the What is a crime? It is a crime to 							
TUESDA	Y ACTIV	ITY 2							
	READ	Read the and words from Activity 1.							
	WRITE	Write a sentence with: crime Write a question with: work							
WEDNESDAY ACTIVITY 1									
VVLDIVL	יא ואטנ	ZIIVIII I							
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work		
	LOOK &		please smelly	buy tige		f	work light		
	LOOK & SAY	together	<u>'</u>		er		work light cream		
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom		

WEDNE:	SDAY AC	CTIVITY 2								
	READ	Read the	and wor	ds from A	ctivity I	l.				
	WRITE	Write the words and words in your dictionary. Write a sentence with: fright Write a question with: buy								
THURSE	AY ACT	IVITY 1								
	LOOK & SAY	together	please	buy	half	work				
	SOUND	ride	street	bike	е	proud				
	OUT	very	find	pag	е	stretch				
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She vike in the bike!	ne <u>street</u> Marie is very				

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike

MONDA	Y ACTIV	/ITY 1		MONDAY ACTIVITY 1										
	LOOK & SAY	share	story	k	parn	lazį	J	candle						
	SOUND	prick	donkey	J	bi	te	fight							
	OUT	right	fetch		rage		1	night						
	READ	I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> to <u>p</u> <u>donkey</u> with a	I will <u>prick</u> the <u>donkey</u> . I will <u>prick</u> the <u>donkey</u> with a pin. I will <u>fetch</u> the pin to <u>prick</u> the <u>donkey</u> . The <u>donkey</u> is in the barn. It is not <u>right!</u> It is not <u>right</u> ! It is not <u>right</u> to <u>prick</u> the <u>donkey</u> . It is not <u>right</u> to <u>prick</u> the <u>donkey</u> will <u>bite</u> you. The <u>donkey</u> will <u>bite</u> you if you <u>prick</u> it with a pin!											
	WRITE	Write the and words in your dictionary.												
MONDA	Y ACTIV	/ITY 2												
	READ	Read the	and w	ords	s from	Activitų	y I.							
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not						
	WRITE	Write a sent e Write a ques	ence with: fi	ght										
TUESDA	Y ACTIV	ITY 1												
	LOOK & SAY	share	story	baı	rn	lazy		candle						
	SOUND	swop	swing		bike			kite						
	OUT	steal	greedy	J	prank			kind						

	READ	Will you be kind kind and share kite with me. I be greedy. You will not steal you	your <u>kite</u> ?" [have a <u>kit</u> must not k	Will you <u>e</u> . We d pe <u>gree</u>	u be <u>k</u> can <u>s</u> : :dy, y	<u>kind</u> and <u>wop</u> . You Jou must	share your u must not share. I	
	WRITE	your <u>kite</u> . 1. What do I want you to share with me? I want you to share your with me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.						
TUESDA	Y ACTIV							
	READ	Read the and words from Activity I.						
	WRITE	Write a sentence with: swop Write a question with: lazy						
WEDNES	SDAY AC	TIVITY 1						
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle	
	LOOK &		story turk			lazy iger	candle bite	
	LOOK & SAY	share		ey	t			
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite	

WEDNES	SDAY A	CTIVITY 2							
	READ	Read the	and work	ds from A	ctivitų	y I.			
	WRITE	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn							
THURSD	AY ACT	IVITY 1							
	LOOK & SAY	share	story	barn	laz	.y	candle		
	SOUND	bright	read	light		proud			
	OUT	night	page	seat		scream			
	READ	thinks. He thir <u>light</u> a <u>bright</u>	and plans. He s nks of an idea. candle. He can t lazy. He plans	He can <u>ligh</u> <u>light</u> a <u>bri</u>	<u>ads</u> ar n <u>t</u> a co ght co	a sta the see thin lazy lazy He s nd pl andle	. He can e in the		
THURSD	AY ACT	IVITY 2							
	READ	Read the	and work	ds from A	ctivit	 y I.			

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
		We think
	WEITE	3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. is he lazy
	WRITE	2. he is not lazy
		3. he plans and thinks of ideas

	J									
MONDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday
3	SOUND	sac	}	m	ad		fur	1	not	
	OUT	sit		th	ink		wish chat			at
		I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I								
5 5	READ			and \underline{think} . \underline{I} \underline{sit} and \underline{think} and \underline{I} am \underline{mad} and						
)		I am sac	<u>d</u> .							
	WRITE	Write the	Write the and words in your dictionary.							
MONDAY ACTIVITY 2										
	READ	Read the	e 🍑 a	ınd 🍩	[®] wo	ords fr	rom	Activ	ity I.	
		Can we	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will							
	READ	be <u>fun</u> . I	It will b	pe <u>fun</u> t	o <u>si</u>	<u>t</u> and	<u>cha</u>	<u>t</u> . I <u>tł</u>	<u>ink</u> it w	vill be
		<u>fun</u> to <u>si</u>	<u>t</u> and <u>c</u>	<u>:hat</u> .						
	WRITE	Write a s e Write a q								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday
	SOUND	pra	y	pra	nk	pr	ick		preen	
	OUT	pres	SS	pro	ud					
		I am no				-		•		
		worst. I			•				•	
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It
		was not			•					
		everyone			J					

	WRITE	Eve	-yone	everyone is_ s not fun?		·				
		It v	vas no	ot fun to _		·				
TUESDA	Y ACTIV	/ITY 2								
(2)	READ	Read t	Read the 🁑 and 🥯 words from Activity I.							
<u>=</u> /7	WRITE			tence with						
	VVKIIE	Write	a que	stion with	: birthda	y				
WEDNE	SDAY A	CTIVITY	1							
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday			
	SOUND OUT	ligh	it	sigh	it	fight	night			
		righ	nt	tight		bright				
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	an you see to see the <u>nt light</u> at	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .			
	WRITE	I ca 2. Wha	right to fight. It is not right to fight in the night. 1. What can I see? I can see a 2. What is not right? It is not right to							
WEDNE	SDAY A	CTIVITY	2							
(2)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.			
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your			

THURSDAY ACTIVITY 1										
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday	
	SOUND	pro	ud	prick	prick		ay		press	
	OUT	righ	nt	fight	-	sig	jht		night	
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on	
THURS	DAY ACT									
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.	

		1. Who is sad? is sad.
		2. Why is Mandla sad?
	WRITE	He is sad because
		3. What is not right?
		It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. mandla is sad on his birthday
	WRITE	2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1											
	ACTIV										
	LOOK & SAY	ideas	m	any	thoug	ght	party		what		
	SOUND	right		tight			night		high		
	OUT	prick		рі	roud		prank		press		
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I								
	WRITE	Write the		and '	wo wo	rds ir	n your dicti	onc	ıry.		
MONDA	MONDAY ACTIVITY 2										
	READ	Read the		and 🤇	wor	ds fr	om Activit	y I.			
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at		
	WRITE	Write a s Write a q			J						
TUESDA	Y ACTIV	ITY 1									
(N)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what		
	SOUND	swing	3	S	wim		swop		swam		
	OUT	swop)	S	way						

	READ	swim at the swim and sway at the	I will swim. I will swim at the party. I will swing. I will swim at the party. I will swim and I will swing. I will swim and I will swing at the party. I will sway. I will sway at the party. I will swing and swim and sway at the party!									
	WRITE	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 										
TUESDAY ACTIVITY 2												
	READ	Read the ?	Read the and words from Activity I.									
	WRITE	Write a sentence with: swim Write a question with: party										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	ideas	man	y thou	ıght	party	y what					
	SOUND	slime		bike	k	oite	kite					
	OUT	hike	hike		ime							
	READ	I will ride. I will ride my bike. I will ride my bike to the party. I will bite. I will bite the slime. I will bite the slime at the party. You must not. You must not bite. You must not bite the slime at the party. You can swim. You can swim and swing. You can swim and swing at the party.										
	WRITE	I. What will I ride? I will ride my 2. What will I bite at the party? I will bite at the party.										
WEDNES	DAY ACT	TIVITY 2										
	READ	Read the	ॐ and	wor	ds fro	m Activit	ty I.					

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	slime		swim		kite
OUT	swing	SW	swop		bike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
	WRITE	about?
		She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
	WRITE	2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	ni	ght	swor	>	sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not night.								
	WRITE	Write th	e 🌕	and ©	word	ls in your	dictiona	ary.			
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	strong		stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
		street. I w	_	_		0					
		will get a <u>st</u>	•	•		•	•				
			strong string to help the stray dog. He has a stripe. He								
		<u> </u>	has a <u>stripe</u> on his back. He is good. He is good dog.								
			. What do I see?								
	WRITE		I see a								
		2. What will I get to help the dog?									
			I will get a								
TUESDA	Y ACTIV										
	READ	Read the	Read the and words from Activity 1.								
=/7	WPITE	Write a sentence with: strong									
	WICHE	Write a question with: wish									
WEDNESDAY ACTIVITY 1											
	ı	l l									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differer kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I blind tiger is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The ? Yes the hat will t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t I find?	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system will the blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNESDAY ACTIVITY 2										
	READ		Read the and words from Activity I.							
	WRITE	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find								
THURSD	AY ACT	IVITY 1								
\(\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\text{\ti}\ti}\\\ \tittt{\text{\text{\text{\text{\text{\texi}\text{\tex{\text{\text{\texit{\text{\text{\texi}\ti}\tittt{\texitt{\text{\text{\text{\text{\text{\text{\texi}\tint{\text{\texi}\text{	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough	
	SOUND	tige	er	bli	nd		kind		find	
	OUT	strong		str	eet s		stray		string	
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must	
THURSD	AY ACT	IVITY 2								
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.		

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDAY ACTIVITY 1												
\(\text{\tint{\text{\til\text{\texi}\text{\text{\text{\texit{\tet{\text{\text{\text{\text{\texi\tin}\tint{\texi}\tilitt{\text{\text{\text{\text{\texi}\text{\text{\texi}\texit{\text{\tex{	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great			
	SOUND	stron	3	sti	reet	fi	nd	kind				
	OUT	proud	<u> </u>	h	ike	bike		,	swim			
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!									
	WRITE	Write the	في الم	$\stackrel{/\!\!/}{ ext{ and }}$	wor	ds in y	your dic [.]	tion	ary.			
MONDA	AY ACTI	VITY 2										
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I				
	READ	bike to so think it is ride my bike to so Do you the	I ride my bike. I ride my bike to school. I ride my bike to school on the street. I think it is great. I think it is great to ride my bike. I think it is great to ride my bike to school. I think it is great to ride my bike to school on the street. Do you think it is great? Do you think it is great to ride a bike? Do you think it is great to ride a bike to school?									
	WRITE	Write a s Write a q										
TUESDA	Y ACTIV	VITY 1										
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great			
	SOUND	eat		S	eat	meat		meal				
	OUT	steal		r	eal							

	READ		s a <u>sec</u> and	great <u>m</u> at. I wil <u>eat</u> the	<u>neal</u> to <u>e</u> I sit on t	<u>at</u> th the <u>se</u>	e <u>meat</u> . I <u>eat</u> and <u>ea</u>	wi t. I	sit. I will will sit on		
	WRITE	I. What work is a will expense of the second	at will	the	_· 						
TUESDA	TUESDAY ACTIVITY 2										
(2)	READ	Read the and words from Activity I.									
	WRITE	Write a sentence with: steal Write a question with: real									
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. I scream at school. Do you scream? Do you scream at school? Is it good? Is it good to scream? Is it good to scream at school? No it is not good. It is not good to scream at school. I will not scream. I will not scream at school. I will sit in my seat and I will not scream.									
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 									
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd w	vords	in your dict	ion	ary. Write a		

	1	T									
		sentence w		•	`1						
Write a question with: first THURSDAY ACTIVITY 1											
	AY ACT	IVITY 1			T .						
	LOOK & SAY	school	f	irst	started runnin			g	great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	Y ACTIV	/ITY 1										
	LOOK &	how	ty	re	ho	ıve	war	nt	could			
	SOUND	swing	9	pr	oud		strong	5	scream			
	OUT	real		ki	nd		bike		night			
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> . I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?									
	WRITE	Write the	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2										
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.				
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my			
	WRITE	Write a s Write a q						<u> </u>				
TUESDA	Y ACTIV	ITY 1										
	LOOK & SAY	how	tyre	2	have	9	want		could			
	SOUND	catc	h	hat	ch	r	natch	1	Petch			
	OUT	stret	ch	swi	tch	th	natch	\	vitch			

	READ	<u>match</u> . Hov <u>match</u> ? It The <u>match</u>	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> ? How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> in the <u>thatch</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut?									
	WRITE	I want of 2. Where is	 What do I want to fetch? I want to fetch the Where is the match? It is by the in the hut. 									
TUESDAY ACTIVITY 2												
	READ	Read the and words from Activity I.										
	WRITE	Write a sentence with: catch Write a question with: want										
WEDNES	SDAY A	CTIVITY 1										
	LOOK & SAY	how	tyre	hav	е	want	could					
	SOUND	fishy	med	aty s		melly	tricky					
	OUT	greedy	bac	lly	C	Justy	very					
	READ	Have you seen the fishy fish? The fishy fish is smelly. The fishy fish is very smelly. The fishy fish is greedy. The fishy fish is very greedy. The fishy fish is tricky. The fishy fish is very tricky. The fishy fish is very smelly and greedy and tricky. How can the fishy fish be smelly and areedy and tricky?										
	WRITE	The stor	he story a r y is about nd of fish is y fish is v e	the the fis	•	_	d					

WEDNE	SDAY A	CTIVITY 2										
	READ	Read the	Read the and words from Activity 1.									
	WRITE	Write a s e	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly									
THURSDAY ACTIVITY 1												
\(\text{\tint{\text{\tint{\text{\tin}\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texitt{\text{\text{\text{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\texit{\texi}\tint{\texit{\texitiex{\texit{\texi{\texi{\texi}\texit{\texi{\texi{\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could			
	SOUND	veru	J	ba	dly	0	lusty		tricky			
	OUT	fetch		catch		match		stretch				
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could			

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDAY ACTIVITY 1												
	LOOK & SAY	laugh	ho	me	hidin	9	found	wher				
	SOUND	find		ca	tch		tricky	very				
	OUT	fetch re			eal	Ş	street	proud				
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>street</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>tricky</u> spot. I am hiding in a <u>very cricky</u> spot. Where am I hiding? I must not laugh. I must not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>catch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!									
	WRITE	Write the	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2										
	READ	Read the		and 🥯	words	s fro	om Activity	l.				
	READ	home. In Where are hiding? If will find	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you hiding? I will <u>catch</u> you! You will laugh. You will laugh and I will <u>find</u> you. You will laugh and I will <u>catch</u> you. I found you! I found you hiding. I found you hiding in a									
	WRITE		Write a sentence with: tricky Write a question with: where									
TUESDA	Y ACTIV											
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re			

	SOUND	key	donkey	turkey	valley							
	OUT	donkey	key	valley	turkey							
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	nkey. I found a Where did you turkey? I found nkey hiding in th I found the <u>tur</u> nkey and the <u>tu</u>	find the <u>donkey</u> I the <u>donkey</u> in ne <u>valley</u> . I four key hiding in th	y? Where did the <u>valley</u> . I nd the <u>turkey</u> ne <u>valley</u> . I							
	WRITE	I found a 2. Where did	. What did I find? I found a and a 2. Where did I find them? I found them in the									
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the and words from Activity I.										
	WRITE		ence with: key tion with: donke	y								
WEDNES	SDAY AC	TIVITY 1										
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where							
	SOUND	cage	rage	page	sage							
	OUT	age	stage	wage	engage							
	READ	stage. I will l cage on the s cage. I will n get in a rage not get in a r	Where is the <u>canide.</u> I will hide stage. I will not ot laugh in the <u>cage</u> in the <u>cage</u> on the <u>cage</u> on the <u>cage</u>	in the <u>cage</u> . I \ laugh. I will no <u>cage</u> on the <u>sta</u> n a <u>rage</u> in the on the <u>stage</u> .)	will hide in the ot laugh in the ge. I will not cage. I will							

		1. What	do I	see?								
<u> </u>		I see	a	·								
LØ	WRITE	2. Where	is th	ie cage?)							
		The co	ige is	on the	·							
WEDNES	SDAY AC	CTIVITY 2										
	READ	Read the and words from Activity 1.										
		Write the	Write the 🥯 words and 🕯 words in your dictionary. Write a									
	WRITE	sentence \	•	O								
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome							
THURSD	LOOK &				1 • 1•		C	1	1			
	SAY	laugh	h	ome	hidi	ng	found	k k	where			
	SOUND	rage	.	cage			key		donkey			
	OUT	valleį	J	turl	key	F	page		age			
							Siviwe lik					
				A Stocket Have			Where is					
			All Sand			5,327,285	hiding? I					
			Elitories.	188					he is not.			
			9.				Is he hid	J				
							•		is not. Is			
						2	he hiding	_				
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N					
<u> </u>					Auranum)		Is he hid	_				
		W					No he is r					
				Con			he hiding? find him. :					
									Yes he is.			
		He was h	idina	in the d	lrum. W	le fou	and him. W					
		Sivimal					•					

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDA	Y ACTIV	/ITY 1								
	LOOK & SAY	together	please		buy	hal ⁻	f	work		
	SOUND	greedy	kind		ke	∍y		very		
	OUT	catch	stror	ng	swim		hike			
	READ	I am strong. you very stro kind? Are you very greedy. like to swim. [like to hike?	ng? I am I <u>very kinc</u> Are you g	kind. ? I d reedy	I am <u>v</u> am not g? Are (<u>very kinc</u> greedy. you <u>ver</u> ų	y Ar Iar y gr∈	e you n not edy? I		
	WRITE	Write the and words in your dictionary.								
MONDA	Y ACTIV	/ITY 2								
	READ	Read the	and 🐷	word	s from	Activity	ا ر			
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.		
	WRITE	Write a sente Write a quest								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	together	please	bu	Jy	half		work		
	SOUND	fight	bike	:	str	string		find		
	OUT	eat	sted	اد	cri	me	ı	meat		

2	READ	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !					
	WRITE	 What do I want to eat? I want to eat the What is a crime? It is a crime to 					
TUESDAY ACTIVITY 2							
	READ	Read the and words from Activity I.					
	WRITE	Write a sentence with: crime Write a question with: work					
WEDNESDAY ACTIVITY 1							
VVLDIVL	יא ואטנ	ZIIVIII I					
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal	f	work
	LOOK &		please smelly	buy tige		f	work light
	LOOK & SAY	together	<u>'</u>		er		work light cream
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will service will service with a bin when menomen	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom

WEDNESDAY ACTIVITY 2											
	READ	Read the	and wor	ds from A	ctivity I	l.					
	WRITE	Write the words and words in your dictionary. Write a sentence with: fright Write a question with: buy									
THURSE	AY ACT	IVITY 1									
	LOOK & SAY	together	please	buy	half	work					
	SOUND	ride	street	bike	е	proud					
	OUT	very	find	page		stretch					
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She vike in the bike!	ne <u>street</u> Marie is very					

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike

MONDA	Y ACTIV	/ITY 1										
	LOOK & SAY	share	story	k	parn	lazį	J	candle				
	SOUND	prick	donkey	J	bi	te	fight					
	OUT	right	fetch		rage		1	night				
	READ	I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> to <u>poly</u>	I will <u>prick</u> the <u>donkey</u> . I will <u>prick</u> the <u>donkey</u> with a pin. I will <u>fetch</u> the pin to <u>prick</u> the <u>donkey</u> . The <u>donkey</u> is in the barn. It is not <u>right!</u> It is not <u>right</u> ! It is not <u>right</u> to <u>prick</u> the <u>donkey</u> . It is not <u>right</u> to <u>prick</u> the <u>donkey</u> will <u>bite</u> you. The <u>donkey</u> will <u>bite</u> you if you <u>prick</u> it with a pin!									
	WRITE	Write the and words in your dictionary.										
MONDA	Y ACTIV	/ITY 2										
	READ	Read the	and w	ords	s from	Activitų	y I.					
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not				
	WRITE	Write a sent e Write a ques	ence with: fi	ght								
TUESDA	Y ACTIV	ITY 1										
	LOOK & SAY	share	story	baı	rn	lazy		candle				
	SOUND	swop	swing		bike			kite				
	OUT	steal	greedy	J	prank			kind				

	READ	kind and share kite with me. I be greedy. You will not steal yo	Will you be kind? Will you be kind and share? Will you be kind and share your kite? Will you be kind and share your kite with me. I have a kite. We can swop. You must not be greedy. You must not be greedy, you must share. I will not steal your kite. I will not play a prank and steal your kite.								
	WRITE	I. What do I want you to share with me? I want you to share yourwith me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.									
TUESDA	Y ACTIV										
	READ	Read the 🁑 o	Read the and words from Activity 1.								
	WRITE	Write a sentence with: swop Write a question with: lazy									
		ACTIVITY 1									
WEDNES	SDAY AC	TIVITY 1									
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle				
	LOOK &		story turk			lazy iger	candle bite				
	LOOK & SAY	share		ey	t						
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite				

WEDNES	SDAY A	CTIVITY 2										
	READ	Read the	and work	ds from A	ctivitų	y I.						
	WRITE	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn										
THURSDAY ACTIVITY 1												
	LOOK & SAY	share	story	barn	laz	.y	candle					
	SOUND	bright	read	light		i	oroud					
	OUT	night	page	seat		scream						
	READ	thinks. He thir <u>light</u> a <u>bright</u>	and plans. He s nks of an idea. candle. He can t lazy. He plans	He can <u>ligh</u> <u>light</u> a <u>bri</u>	<u>ads</u> ar n <u>t</u> a co ght co	a sta the see thin lazy lazy He s nd pl andle	. He can e in the					
THURSD	AY ACT	IVITY 2										
	READ	Read the	and work	ds from A	ctivit	 y I.						

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
	\\/DITE	We think
		3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. is he lazy
		2. he is not lazy
		3. he plans and thinks of ideas

	J											
MONDA	Y ACTIV	ITY 1										
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday		
3	SOUND	sac	}	m	ad		fur	1	not			
	OUT	sit		th	ink		wis	sh	chat			
		I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I										
5	READ	think. I <u>sit</u> and <u>think</u> . I <u>sit</u> and <u>think</u> and I am <u>mad</u> and										
)		I am <u>sad</u> .										
	WRITE	Write the	Write the and words in your dictionary.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the and words from Activity 1.									
	READ	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will										
		be <u>fun</u> . It will be <u>fun</u> to <u>sit</u> and <u>chat</u> . I <u>think</u> it will be										
		<u>fun</u> to <u>sit</u> and <u>chat</u> .										
	WRITE	Write a s e Write a q										
TUESDA	Y ACTIV	ITY 1										
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday		
	SOUND	pra	y	pra	nk	pr	prick		preen			
	OUT	pres	SS	pro	ud							
		I am no				-		•				
			worst. It is the worst <u>prank</u> . It is the worst <u>prank</u>									
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?		
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It		
		was not			•							
		everyone			J							

	WRITE	Eve	-yone	everyone is_ s not fun?		·						
		It v	vas no	ot fun to _		•						
TUESDA	Y ACTIV	/ITY 2										
(2)	READ	Read t	Read the 🎬 and 🥯 words from Activity I.									
<u>=</u> /7	WRITE			tence with								
	VVKIIE	Write	Write a question with: birthday									
WEDNE	SDAY A	CTIVITY	1									
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday					
	SOUND OUT	ligh	it	sigh	it	fight	night					
		righ	nt	tigh	nt	bright						
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	an you see to see the <u>nt light</u> at	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .					
	WRITE	I ca 2. Wha	right to fight. It is not right to fight in the night. 1. What can I see? I can see a 2. What is not right? It is not right to									
WEDNE	SDAY A	CTIVITY	2									
(2)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.					
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your					

THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday			
	SOUND	pro	proud		prick		ay		press			
	OUT	righ	nt	fight	-	sig	jht		night			
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on			
THURS	DAY ACT											
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.			

		1. Who is sad? is sad.
		2. Why is Mandla sad?
		He is sad because
	WRITE	3. What is not right?
		It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. mandla is sad on his birthday
		2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1												
	ACTIV											
	LOOK & SAY	ideas	m	any	thoug	ght	party		what			
	SOUND	right		t	ight		night		high			
	OUT	prick	proud				prank		press			
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I									
	WRITE	Write the	Write the and words in your dictionary.									
MONDAY ACTIVITY 2												
	READ	Read the		and 🤇	wor	ds fr	om Activit	y I.				
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at			
	WRITE	Write a s Write a q			J							
TUESDA	Y ACTIV	ITY 1										
(N)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what			
	SOUND	swing	3	S	wim		swop		swam			
	OUT	swop)	S	way							

	READ	<u>swim</u> at the <u>swim</u> and	ne part I will <u>s</u>	y. I will <u>s</u> wing at tl	<u>wim</u> ar ne par	nd I will <u>s</u> ty. I will <u>s</u>	ll <u>swing</u> . I will swing. I will sway. I will and <u>sway</u> at			
	WRITE	2. Where	an	d a vim and s	swing c					
TUESDAY ACTIVITY 2										
	READ	Read the and words from Activity 1.								
	WRITE	Write a sentence with: swim Write a question with: party								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	ideas	man	y thou	ıght	party	y what			
	SOUND	slime		bike	k	oite	kite			
	OUT	hike	(crime						
	READ	I will ride. I will ride my bike. I will ride my bike to the party. I will bite. I will bite the slime. I will bite the slime at the party. You must not bite. You must not bite the slime at the party. You can swim. You can swim and swing. You can swim and swing at the party.								
	WRITE	 What will I ride? I will ride my What will I bite at the party? I will bite at the party. 								
WEDNES	DAY ACT	TIVITY 2								
	READ	Read the	ॐ anc	wor	ds fro	m Activit	ty I.			

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	ne	S\	wim		kite
OUT	swing	SW	op	k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
	WRITE	about?
		She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
		2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	night		swop		sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not hike at night.								
	WRITE	Write the and words in your dictionary.									
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	stron	9	stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
		street. I w	_	_		0					
		will get a <u>st</u>	•	•		•	•				
		strong strir	•		_	•	· · · · · · · · · · · · · · · · · · ·				
		has a <u>stripe</u>		ack. He is	s god	od. He is go	od dog.				
		I. What do									
	WRITE	I see a_									
		2. What wi	_	•	ne do	og?					
			I will get a								
TUESDA	Y ACTIV										
	READ	Read the	Read the and words from Activity 1.								
=/7	WRITE	Write a sentence with: strong									
	WICHE	Write a qu	estion wi	th: wish							
WEDNESDAY ACTIVITY 1											
	ı	l l									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differer kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I <u>blind tiger</u> is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The ? Yes the hat will t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t I find?	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system hat will the he blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNES	WEDNESDAY ACTIVITY 2										
	READ						om Activit				
	WRITE	Write a	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find								
THURSD	AY ACT	IVITY 1									
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texit{\text{\text{\texit{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\texit{\texi}\tint{\texit{\texitiex{\texit{\texi{\texi{\texi}\texit{\texi{\texi{\tex{	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough		
	SOUND	tige	er	bli	nd		kind		find		
	OUT	strong		str	eet	S	stray		string		
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must		
THURSD	AY ACT	IVITY 2									
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.			

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDAY ACTIVITY 1											
\(\text{\tint{\text{\til\text{\texi}\text{\text{\text{\texit{\tet{\text{\text{\text{\text{\texi\tin}\tint{\texi}\tint{\text{\tetitt{\text{\text{\texi{\text{\texi}\text{\texi}\texit{\tex{	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great		
	SOUND	stron	3	sti	street		find		kind		
	OUT	proud	<u> </u>	h	hike		ike	,	swim		
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!								
	WRITE	Write the and words in your dictionary.									
MONDA	AY ACTI	VITY 2									
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I			
	READ	I ride my <u>bike</u> . I ride my <u>bike</u> to school. I ride my <u>bike</u> to school on the <u>street</u> . I think it is great. I think it is great to									
	WRITE	Write a s Write a q									
TUESDA	Y ACTIV	VITY 1									
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great		
	SOUND	eat		S	eat	m	eat		meal		
	OUT	steal		r	eal						

	READ	meal. It is sit on the the <u>seat</u> o	I will <u>eat</u> . I will <u>eat</u> the <u>meat</u> . It is great. It is a great <u>meal</u> . It is a great <u>meal</u> to <u>eat</u> the <u>meat</u> . I will sit. I will sit on the <u>seat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will <u>eat</u> enough. I will <u>eat</u> enough <u>meat</u> .								
	WRITE	I will e	 What will I eat? I will eat the Where will I sit? I will sit on the 								
TUESDA	Y ACTIV	ITY 2									
(2)	READ	Read the and words from Activity 1.									
	WRITE	Write a sentence with: steal Write a question with: real									
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. I scream at school. Do you scream? Do you scream at school? Is it good? Is it good to scream? Is it good to scream at school? No it is not good. It is not good to scream at school. I will not scream. I will not scream at school. I will sit in my seat and I will not scream.									
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 									
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd v	vords	in your dict	ion	ary. Write a		

	1	T									
		sentence w		•	`1						
Write a question with: first											
THURSDAY ACTIVITY 1											
	LOOK & SAY	school	f	irst	star	started running			great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	MONDAY ACTIVITY 1												
	LOOK &	how	ty	re	ho	ıve	war	nt	could				
	SOUND	swing	9	pr	oud		strong	5	scream				
	OUT	real	kind				bike		night				
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?										
	WRITE	Write the	Write the and words in your dictionary.										
MONDA	Y ACTIV	/ITY 2											
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.					
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my				
	WRITE	Write a s Write a q						<u> </u>					
TUESDA	Y ACTIV	ITY 1											
	LOOK & SAY	how	tyre	2	have	9	want		could				
	SOUND	catc	h	hat	ch	r	natch	atch fetch					
	OUT	stret	ch	swi	tch	th	natch	\	vitch				

	READ	<u>match</u> . Hov <u>match</u> ? It The <u>match</u>	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> ? How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> in the <u>thatch</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut?							
	WRITE	 What do I want to fetch? I want to fetch the Where is the match? It is by the in the hut. 								
TUESDA	Y ACTIV	ITY 2								
	READ	Read the	Read the and words from Activity I.							
	WRITE	Write a sentence with: catch Write a question with: want								
WEDNES	SDAY A	CTIVITY 1								
	LOOK & SAY	how	tyre	hav	е	want	could			
	SOUND	fishy	med	aty	S	melly	tricky			
	OUT	greedy	bac	lly	C	Justy	very			
	READ	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very greedy</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?								
	WRITE	The stor	he story a r y is about nd of fish is y fish is v e	the the fis	•	_	d			

WEDNE	WEDNESDAY ACTIVITY 2										
	READ	Read the		and 🧐	wor	ds fr	om Activ	ity	l.		
	WRITE	Write a s e	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly								
THURSE	DAY ACT	ΓIVITY 1									
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texit{\text{\text{\texit{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\ti}\tint{\texi}\text{\tex{\texi}\til\text{\text{\texi}\text{\texit{\texi{\texi{\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could		
	SOUND	veru	J	ba	dly	0	lusty		tricky		
	OUT	fetch c		caf	tch	match		stretch			
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could		

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDAY ACTIVITY 1												
	LOOK & SAY	laugh	ho	me	hidin	9	found	where				
	SOUND	find		ca	tch	tricky		verį	7			
	OUT	fetch	١	real		street		prou	d			
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>treet</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>tricky</u> spot. I am hiding in a <u>very</u> ricky spot. Where am I hiding? I must not laugh. I nust not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>eatch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!									
	WRITE	Write the 👑 and 🥯 words in your dictionary.										
MONDA	Y ACTIV	/ITY 2										
	READ	Read the		and 🥯	words	s fro	om Activity	l.				
	READ	home. In Where are hiding? If will find	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you hiding? I will <u>catch</u> you! You will laugh. You will laugh and I will <u>find</u> you. I found you! I found you hiding in a									
	WRITE	Write a s Write a c			_	•						
TUESDA	Y ACTIV											
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re			

	SOUND	key	donkey	turkey	valley						
	OUT	donkey	key	valley	turkey						
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	I found a donkey. I found a turkey. I found a donkey and a turkey. Where did you find the donkey? Where did you find the turkey? I found the donkey in the valley. I found the donkey hiding in the valley. I found the turkey not the valley. I found the turkey hiding in the valley. I found the donkey and the turkey hiding in the valley. What did I find?								
	WRITE	I. What did I find? I found a and a 2. Where did I find them? I found them in the									
TUESDAY ACTIVITY 2											
	READ	Read the and words from Activity I.									
	WRITE		ence with: key tion with: donke	y							
WEDNES	SDAY AC	TIVITY 1									
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where						
	SOUND	cage	rage	page	sage						
	OUT	age	stage	wage	engage						
	READ	stage. I will l cage on the s cage. I will n get in a rage.	I see a <u>cage</u> . Where is the <u>cage</u> ? The <u>cage</u> is on the <u>stage</u> . I will hide. I will hide in the <u>cage</u> . I will hide in the <u>cage</u> on the <u>stage</u> . I will not laugh. I will not laugh in the <u>cage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not								

		1. What	do I	see?					
<u> </u>		I see	a	·					
LØ	WRITE	2. Where	is th	ie cage?)				
		The co	ige is	on the	·				
WEDNES	SDAY AC	CTIVITY 2							
	READ						n Activitį	_	
		Write the	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	words an	$d \otimes v$	vords	in your dic	tiona	ary. Write a
	WRITE	sentence \	•	O					
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome				
THURSD	LOOK &						C	1	1
	SAY	laugh	h	ome	hidi	ng	found	k k	where
	SOUND	rage	.	cage		key		donkey	
	OUT	valleį	J	turl	key	F	page		age
							Siviwe lik		
				A Stocket Have			Where is		
			All Sand			5,327,285	hiding? I		
			Elitories.	188					he is not.
			9.				Is he hid	J	
							•		is not. Is
						2	he hiding	_	
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N		
<u> </u>					Managana		Is he hid	_	
		W					No he is r		
				Con			he hiding? find him. :		
									Yes he is.
		He was h	idina	in the d	lrum. W	le fou	and him. W		
		Sivimal					•		

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDA	Y ACTIV	/ITY 1									
	LOOK & SAY	together	please		buy	hal ⁻	f	work			
	SOUND	greedy	kind		ke	∍y		very			
	OUT	catch	strong		swim			hike			
	READ	you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> .									
	WRITE	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2									
	READ	Read the	and 🐷	word	s from	Activity	ا ر				
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.			
	WRITE	Write a sente Write a quest									
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	together	please	bu	Jy	half		work			
	SOUND	fight	bike	:	string			find			
	SOUND	eat	sted	اد	cri	me	ı	meat			

	READ	the <u>meat</u> ? Co No, it is a <u>crim</u> <u>steal</u> the <u>meat</u> the <u>meat</u> tha	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !						
	WRITE	I want to 2. What is a c	 What do I want to eat? I want to eat the What is a crime? It is a crime to 						
TUESDA	Y ACTIV	ITY 2							
	READ	Read the and words from Activity I.							
	WRITE	Write a sentence with: crime Write a question with: work							
WEDNESDAY ACTIVITY 1									
VVLDIVL	יא ואטנ	ZIIVIII I							
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work		
	LOOK &		please smelly	buy tige		f	work light		
	LOOK & SAY	together	<u>'</u>		er		work light cream		
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom		

WEDNE:	SDAY AC	CTIVITY 2				
	READ	Read the	and wor	ds from A	ctivity I	l.
	WRITE	Write the sentence with: Write a question	fright	words in yo	our dictio	onary. Write a
THURSE	AY ACT	IVITY 1				
	LOOK & SAY	together	please	buy	half	work
	SOUND	ride	street	bike	е	proud
	OUT	very	find	pag	е	stretch
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She vike in the bike!	ne <u>street</u> Marie is very

THURSD	THURSDAY ACTIVITY 2								
	READ	Read the and words from Activity I.							
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike. 							
FRIDAY	ACTIVIT	Y 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVIT	Y 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike							

MONDAY ACTIVITY 1											
	LOOK & SAY	share	story	k	parn	lazį	J	candle			
	SOUND	prick	donkey	J	bi	te	fight				
	OUT	right	fetch		ra	ge	night				
	READ	I will <u>prick</u> the I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> with a <u>donkey</u> with a will <u>bite</u> you in	he pin. I wildonkey is in order is in order is in order is in the dorer is a contract the dorer is in the dorer in the dorer is in the dorer in the dorer is in the dorer in	l <u>fet</u> the nkey onke	tch the barn. I y. It is ey will <u>b</u>	pin to p It is not not <u>righ</u> i <u>ite</u> you.	<u>rick</u> righ t to	the <u>t</u> ! It is <u>prick</u> the			
	WRITE	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2									
	READ	Read the	and w	ords	s from	Activitų	y I.				
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not			
	WRITE	Write a sent e Write a ques	ence with: fi	ght							
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	share	story	baı	rn	lazy		candle			
	SOUND	swop	swing		bike			kite			
	OUT	steal	greedy	J	prank			kind			

	READ	Will you be kind? Will you be kind and share? Will you be kind and share your kite? Will you be kind and share your kite with me. I have a kite. We can swop. You must not be greedy. You must not be greedy, you must share. I will not steal your kite. I will not play a prank and steal						
	WRITE	your <u>kite</u> . I. What do I want you to share with me? I want you to share yourwith me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.						
TUESDA	Y ACTIV	Y ACTIVITY 2						
	READ	Read the and words from Activity 1.						
	WRITE	Write a sentence with: swop Write a question with: lazy						
WEDNESDAY ACTIVITY 1								
WEDNES	SDAY AC	TIVITY 1						
WEDNES	LOOK &	share	story	bar	n	lazy	candle	
	LOOK &		story turk			lazy iger	candle bite	
	LOOK & SAY	share		ey	t			
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is	bite meal in the ey is in the s not in the will bite	

WEDNESDAY ACTIVITY 2										
	READ	Read the and words from Activity I.								
	WRITE	sentence with:	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn							
THURSD	AY ACT	IVITY 1								
	LOOK & SAY	share	story	barn	laz	.y	candle			
	SOUND	bright	read	light		proud				
	OUT	night	page	sea	t	scream				
	READ	night page seat scream Let me share a story. In the story we see a boy. We think he is lazy? He sits. He sits and reads. He sits and plans. He sits and plans. He thinks. He thinks of an idea. He can light a candle. He can light a bright candle in the barn. He is not lazy. He plans and thinks of ideas!								
THURSD	AY ACT	IVITY 2								
	READ	Read the	and work	ds from A	ctivit	 y I.				

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
		We think
	WRITE	3. What does he sit and do?
	WRITE	He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. is he lazy
		2. he is not lazy
		3. he plans and thinks of ideas

	ENTOLISIT GIGIDLES TERRITI									
MONDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday
3	SOUND	sac	}	m	ad		fur	1	not	
	OUT	sit	think			wis	sh	cho	at	
		I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I								
5	READ	$\underline{\text{think}}$. $\underline{\text{I}}$ $\underline{\text{sit}}$ and $\underline{\text{think}}$. $\underline{\text{I}}$ $\underline{\text{sit}}$ and $\underline{\text{think}}$ and $\underline{\text{I}}$ am $\underline{\text{mad}}$ and								
		I am <u>sad</u> .								
	WRITE	Write the	Write the and words in your dictionary.							
MONDAY ACTIVITY 2										
	READ	Read the	Read the and words from Activity 1.							
	READ	Can we <u>sit</u> ? Can we <u>chat</u> ? Can we <u>sit</u> and <u>chat</u> ? It will								
		be <u>fun</u> . It will be <u>fun</u> to <u>sit</u> and <u>chat</u> . I <u>think</u> it will be								
		<u>fun</u> to <u>si</u>	<u>t</u> and <u>c</u>	<u>:hat</u> .						
	WRITE	Write a sentence with: sad Write a question with: fun								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday
	SOUND	pra	y	pra	nk	pr	prick		preen	
	OUT	pres	SS	pro	ud					
		I am no				-		•		
		worst. It is the worst <u>prank</u> . It is the worst <u>prank</u>								
0	READ	ever. Are you <u>proud</u> ? Are you <u>proud</u> of the <u>prank</u> ?								
3		Everyone is mad. Everyone is sad. It was not fun. It								
		was not			•					
		everyone			J					

	WRITE	I. How does everyone feel?Everyone is and2. What was not fun?									
		It v	vas no	ot fun to _		•					
TUESDA	Y ACTIV	/ITY 2									
(2)	READ	Read t	he 🎺	and 📟	words	from Act	ivity I.				
<u>=</u> /7	WRITE			tence with							
	VVKIIE	Write	Write a question with: birthday								
WEDNE	SDAY A	CTIVITY	1								
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday				
	SOUND OUT	ligh	ght sigl		it	fight	night				
		righ	nt	tigh	nt	bright					
	READ	the <u>ligh</u> It is a see the	nt? Co sight brigh	n you see to see the	the <u>briç</u> e <u>bright</u> <u>night</u> . I	ght <u>light?</u> <u>light</u> . It i it is not <u>r</u> i	Can you see It is a <u>sight</u> . s a <u>sight</u> to <u>ight</u> . It is not the <u>night</u> .				
	WRITE	I ca 2. Wha	I. What can I see? I can see a 2. What is not right? It is not right to								
WEDNE	SDAY A	CTIVITY	2								
(a)	READ	Read t	he 🥮	and 🕯	words :	from Act	ivity I.				
	WRITE	diction	ary. V	≫ words o Vrite a ser s tion with:	ntence v		your				

THURSDAY ACTIVITY 1									
	LOOK & SAY	busy	eve	ryone	W	ors ev		er birthday	
	SOUND	pro	ud	prick	<	pr	ay		press
	OUT	righ	nt	fight	-	sig	jht		night
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on
THURS	DAY ACT								
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.

		1. Who is sad? is sad.
		2. Why is Mandla sad?
		He is sad because
	WRITE	3. What is not right?
	WKIIE	It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. mandla is sad on his birthday
	WRITE	2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1											
	LOOK & SAY	ideas	m	any	thoug	ght	party		what		
	SOUND	right		t	ight		night		high		
	OUT	prick		proud			prank		press		
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I								
	WRITE	Write the		and '	wo wo	rds ir	n your dicti	onc	ıry.		
MONDAY ACTIVITY 2											
	READ	Read the	Read the and words from Activity 1.								
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at		
	WRITE	Write a s Write a q			J						
TUESDA	Y ACTIV	ITY 1									
(NIII)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what		
	SOUND OUT	swing	3	S	wim		swop		swam		
		swop)	S	way						

	READ	swim at the swim and sway at the	I will <u>swim</u> . I will <u>swim</u> at the party. I will <u>swing</u> . I will <u>swim</u> at the party. I will <u>swim</u> and I will <u>swing</u> . I will <u>swim</u> and I will <u>swing</u> at the party. I will <u>sway</u> . I will <u>sway</u> at the party. I will <u>swing</u> and <u>swim</u> and <u>sway</u> at the party!							
	WRITE	I will _ 2. Where v	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 							
TUESDAY	ACTIVI	TY 2								
	READ	Read the ?	Read the and words from Activity 1.							
	WRITE	Write a sentence with: swim Write a question with: party								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	ideas	man	y thou	ıght	party	y what			
	SOUND OUT	slime	me b		k	oite	kite			
		hike	(rime						
	READ	I will ride. I will ride my <u>bike</u> . I will ride my <u>bike</u> to the party. I will <u>bite</u> . I will <u>bite</u> the <u>slime</u> . I will <u>bite</u> the <u>slime</u> at the party. You must not <u>bite</u> . You must not <u>bite</u> . You must not <u>bite</u> the <u>slime</u> at the party. You can <u>swim</u> . You can <u>swim</u> and <u>swing</u> . You can <u>swim</u> and <u>swing</u> at the party.								
	WRITE	 What will I ride? I will ride my What will I bite at the party? I will bite at the party. 								
WEDNES	DAY ACT	TIVITY 2								
	READ	Read the	ॐ and	wor	ds fro	m Activit	ty I.			

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	slime		swim		kite
OUT	swing	SW	op	k	oike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
		about?
	WRITE	She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
	WRITE	2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	ni	ght	swor	>	sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will <u>hike</u> . I like to <u>hike</u> . Do you like to <u>hike</u> ? It is good. It is good to <u>hike</u> . I <u>hike</u> at <u>night</u> . Is it good? Is it good to <u>hike</u> at <u>night</u> ? Is it <u>right</u> to <u>hike</u> at <u>night</u> ? It is not good. It is not good to <u>hike</u> at <u>night</u> . It is not <u>right</u> . It is not								
	WRITE	Write th	e 🌕	and ©	word	ls in your	dictiona	ary.			
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	stron	9	stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
		street. I w	_	_		0	9				
		will get a <u>st</u>	•	•		•	•				
			strong string to help the stray dog. He has a stripe. He								
		<u> </u>	nas a <u>stripe</u> on his back. He is good. He is good dog.								
			What do I see?								
	WRITE	I see a_									
		2. What wi	_	•	ne do	og?					
			t a								
TUESDA	Y ACTIV										
	READ	Read the	and	word	ls fr	om Activit	y I.				
=/7	WRITE	Write a ser			_						
	WICHE	Write a qu	estion wi	th: wish							
WEDNES	SDAY AC	IESDAY ACTIVITY 1									
	ı	good drove wish different enough									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differer kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I <u>blind tiger</u> is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The g? Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t I find?	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system hat will the he blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNES	SDAY AC	TIVITY 2									
	READ		ead the and words from Activity I.								
	WRITE	Write a	Vrite the words and words in your dictionary. Vrite a sentence with: tiger Vrite a question with: find								
THURSD	AY ACT	IVITY 1									
\(\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\titt{\texi}\tex{\text{\text{\texi}\text{\text{\text{\text{\text{\text{\text{\te\tin}\tittt{\text{\text{\text{\texit{\texi}\text{\text{\texit{\ti}\tittt{\text{\text{\text{\texi}\text{\texit{\texi}\text{\text{\texi}\titt{\texitit}\\\ \tittt{\texititt{\texit{\texi}\tex	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough		
	SOUND	tige	tiger				kind		find		
	OUT	stro	ng	str	eet	S	stray		string		
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole whole whole whole whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must		
THURSD	AY ACT	IVITY 2									
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.			

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDA	MONDAY ACTIVITY 1											
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great			
	SOUND	stron	3	sti	reet	fi	find		kind			
	OUT	proud	<u> </u>	h	ike	bi	ike	,	swim			
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>broud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!									
	WRITE	Write the	في الم	[∞] and	wor	ds in y	your dic [.]	tion	ary.			
MONDA	AY ACTI	VITY 2										
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I				
	READ	I ride my bike to so think it is ride my bike to so Do you this great t	hoo gre <u>ike</u> hoo nink	l on th at to to sch l on th it is gr	ne <u>street</u> ride my ool. I th ne <u>street</u> reat to r	I thi <u>bike</u> . I ink it is Do yo ide a <u>b</u>	nk it is o think it great ou think	gred is contour it is	it. I great to ide my s great?			
	WRITE	Write a s Write a q										
TUESDA	Y ACTIV	VITY 1										
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great			
	SOUND	eat		S	eat	m	eat		meal			
	OUT	steal		r	eal							

	READ	meal. It is sit on the the <u>seat</u> o	I will <u>eat</u> . I will <u>eat</u> the <u>meat</u> . It is great. It is a great <u>neal</u> . It is a great <u>meal</u> to <u>eat</u> the <u>meat</u> . I will sit. I will it on the <u>seat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will sit on the <u>seat</u> and <u>eat</u> . I will <u>eat</u> enough. I will <u>eat</u> enough <u>meat</u> .								
	WRITE	I will e	I. What will I eat? I will eat the 2. Where will I sit? I will sit on the								
TUESDA	Y ACTIV	ITY 2									
(2)	READ	Read the		and 🥌	words	s fror	n Activity	j I.			
	WRITE		Write a sentence with: steal Write a question with: real								
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. scream at it good to so scream at scream.	sc sc cre	hool? Is <u>ream</u> at <u>am</u> at so	s it good . school? chool. I	}? Is 'No i⁺ wi∥ n	it good to t is not go ot <u>scream</u>	od. <u>.</u> I	ream? Is It is not will not		
	WRITE	I scred	I. Where do I scream? I scream at 2. Is it good to scream at school? Yes/No, it is/is not good to scream at school.								
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd v	vords	in your dict	ion	ary. Write a		

	1	T									
			sentence with: scrape Write a question with: first								
		,	estio	n with: T	irst 	_					
THURSD	AY ACT	IVITY 1			T .						
	LOOK & SAY	school first started running							great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	Y ACTIV	/ITY 1									
	LOOK &	how	ty	re	ho	ıve	e want coul				
	SOUND	swing	9	pr	oud		strong	5	scream		
	OUT	real	real kind bike night						night		
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> . I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride bike at <u>night</u> ?								
	WRITE	Write the		and 🦃	₩ w	ords i	in your dic	tionar	·y.		
MONDA	Y ACTIV	/ITY 2									
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.			
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my		
	WRITE	Write a s Write a q						<u> </u>			
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	how	tyre	2	have	9	want		could		
	SOUND	catc	h	hat	ch	r	natch	1	Petch		
	OUT	stret	ch	swi	tch	th	natch	\	vitch		

	READ	match. Ho match? I The matc fetch the	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut?								
	WRITE	I want 2. Where i	. What do I want to fetch? I want to fetch the 2. Where is the match? It is by the in the hut.								
TUESDA	Y ACTIV	ITY 2									
	READ	Read the	and @	word	s fror	n Activity	ı I.				
	WRITE		entence wit uestion wit		١						
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	how	tyre	hav	'e	want	could				
	SOUND	fishy	med	aty	s	melly	tricky				
	OUT	greedy	bac	lly	C	dusty	very				
	READ	fishy fish is fishy fish is fish is <u>very</u> greedy an	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very greedy</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?								
	WRITE	The sto	the story a ory is about ind of fish is	the the fis	—. hy fis and	_					

WEDNE	SDAY A	CTIVITY 2									
	READ	Read the	ead the and words from Activity I.								
	WRITE	Write a s e	Vrite the words and words in your dictionary. Vrite a sentence with: dusty Vrite a question with: smelly								
THURSE	DAY ACT	ΓIVITY 1									
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tinit}\\ \tint{\text{\text{\text{\text{\text{\text{\text{\text{\tinit}\text{\text{\text{\text{\text{\text{\text{\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tex{\tex	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could		
	SOUND	veru	J	ba	dly	0	lusty		tricky		
	OUT	fetcl	1	catch		r	match		stretch		
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could		

THURSE	DAY AC	TIVITY 2				
	READ	Read the and words from Activity I.				
	likes to ride her bike. 2. What does Jane hit her tyre on? She hits her tyre on 3. Who could help? Mandu could help 4. What will Mandu go and fetch? He will go and fetch 5. Why will he fetch a pump? He will fetch a pump to					
FRIDAY	ACTIVI	TY 1				
	READ	Read all the and words again.				
	READ	Read the story from Thursday Activity I.				
FRIDAY	ACTIVI	TY 2				
	READ	Read all the and words again.				
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back				

MONDA	MONDAY ACTIVITY 1											
	LOOK & SAY	laugh	ho	me	hidin	9	found	wh	ere			
	SOUND	find		ca	tch		tricky	verį	7			
	OUT	fetch real street pr					prou	d				
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>treet</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>very ricky</u> spot. Where am I hiding? I must not laugh. I nust not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>eatch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!									
	WRITE	Write the	e 💮	and @	word	ls in	your diction	nary.				
MONDA	Y ACTIV	/ITY 2										
	READ	Read the		and 🥯	words	s fro	om Activity	l.				
	READ	home. In Where are hiding? If will find	I will go home. I will go home to find you. I will go home. I will go home to catch you. You are hiding. Where are you hiding? I will find you! Where are you hiding? I will catch you! You will laugh. You will laugh and I will find you. You will laugh and I will catch you. I found you! I found you hiding in a									
	WRITE		Write a sentence with: tricky Write a question with: where									
TUESDA	Y ACTIV											
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re			

	SOUND	key	donkey	turkey	valley						
	OUT	donkey	key	valley	turkey						
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	I found a <u>donkey</u> . I found a <u>turkey</u> . I found a <u>donkey</u> and a <u>turkey</u> . Where did you find the <u>donkey</u> ? Where did you find the <u>turkey</u> ? I found the <u>donkey</u> in the <u>valley</u> . I found the <u>donkey</u> hiding in the <u>valley</u> . I found the <u>turkey</u> in the <u>valley</u> . I found the <u>turkey</u> hiding in the <u>valley</u> . I found the <u>turkey</u> hiding in the <u>valley</u> .								
	WRITE	I found a 2. Where did	. What did I find? I found a and a 2. Where did I find them? I found them in the								
TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Activity I.								
	WRITE		ence with: key tion with: donke	y							
WEDNES	SDAY AC	TIVITY 1									
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where						
	SOUND	cage	rage	page	sage						
	OUT	age	stage	wage	engage						
	READ	stage. I will l cage on the s cage. I will n get in a rage not get in a r	I see a <u>cage</u> . Where is the <u>cage</u> ? The <u>cage</u> is on the <u>stage</u> . I will hide. I will hide in the <u>cage</u> . I will hide in the <u>cage</u> on the <u>stage</u> . I will not laugh. I will not laugh in the <u>cage</u> . I will not laugh in the <u>cage</u> on the <u>stage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . You will not find me hiding in the <u>cage</u> on the <u>stage</u> .								

		1. What	do I	see?							
<u> </u>	WRITE	I see a									
LØ	WRITE	2. Where	is th	ie cage?)						
		The co	The cage is on the								
WEDNES	SDAY AC	CTIVITY 2									
	READ	Read the and words from Activity 1.									
		Write the	Write the words and words in your dictionary. Write a								
	WRITE	sentence \	•	O							
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome						
THURSD	LOOK &				1 • 1•		C	1	1		
	SAY	laugh	h	ome	hidi	ng	found	k k	where		
	SOUND	rage	.	ca	ge		key		donkey		
	OUT	valleį	J	turl	key	F	page		age		
							Siviwe lik				
				A Stocket Have			Where is				
			All Sand			5,327,285	hiding? I		_		
			Elitories.	188					he is not.		
			9.				Is he hid	J			
							•		is not. Is		
						2	he hiding	_			
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N				
<u> </u>					Managana		Is he hid	_			
		W					No he is r				
				Con		7	he hiding? find him. :				
									Yes he is.		
		He was h	idina	in the d	lrum. W	le fou	and him. W				
		Sivimal					•				

THURSD	AY ACT	IVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to hide? likes to hide. Where was the first place we thought he was hiding? Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hiding? Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the
FRIDAY	ACTIVIT	Υ 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity 1.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe

MONDA	Y ACTIV	/ITY 1								
	LOOK & SAY	together	please		buy	half		work		
	SOUND	greedy	kind		ke	∍y	very			
	OUT	catch	n strong s		SW	⁄im		hike		
	READ	you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> .	I am strong. I am very strong. Are you strong? Are you very strong? I am kind. I am very kind. Are you kind? Are you very kind? I am not greedy. I am not very greedy? Are you very greedy? I like to swim. Do you like to swim? I like to hike. Do you like to hike?							
	WRITE	Write the	Write the and words in your dictionary.							
MONDA	Y ACTIV	/ITY 2								
	READ	Read the	and 🐷	word	s from	Activity	ا ر			
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.		
	WRITE	Write a sente Write a quest								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	together	please	bu	Jy	half		work		
	SOUND	fight	bike	:	string			find		
	OUT	eat	sted	اد	cri	me	1	meat		

	READ	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !							
	WRITE	I want to 2. What is a c	 What do I want to eat? I want to eat the What is a crime? It is a crime to 						
TUESDA	Y ACTIV	ITY 2							
	READ	Read the and words from Activity I.							
	WRITE	Write a sentence with: crime Write a question with: work							
WEDNESDAY ACTIVITY 1									
VVLDIVL	יא ואטנ	ZIIVIII I							
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal [.]	f	work		
	LOOK &		please smelly	buy tige		f	work light		
	LOOK & SAY	together	<u>'</u>		er		work light cream		
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will see will see when m	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom		

WEDNESDAY ACTIVITY 2											
	READ	Read the	and wor	ds from A	ctivity I	l.					
	WRITE	sentence with:	Write the words and words in your dictionary. Write a sentence with: fright Write a question with: buy								
THURSDAY ACTIVITY 1											
	LOOK & SAY	together	please	buy	half	work					
	SOUND	ride	street	bike	е	proud					
	OUT	very	find	pag	е	stretch					
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She vike in the bike!	ne <u>street</u> Marie is very					

THURSDAY ACTIVITY 2								
	READ	Read the and words from Activity I.						
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike. 						
FRIDAY	ACTIVIT	Y 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIVIT	Y 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike						

MONDAY ACTIVITY 1										
	LOOK & SAY	share	story	k	parn	lazį	J	candle		
	SOUND	prick	donkey		bite		fight			
	OUT	right	fetch		rage		1	night		
	READ	I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> to <u>poly</u>	I will <u>prick</u> the <u>donkey</u> . I will <u>prick</u> the <u>donkey</u> with a pin. I will <u>fetch</u> the pin to <u>prick</u> the <u>donkey</u> . The <u>donkey</u> is in the barn. It is not <u>right!</u> It is not <u>right</u> ! It is not <u>right</u> to <u>prick</u> the <u>donkey</u> . It is not <u>right</u> to <u>prick</u> the <u>donkey</u> will <u>bite</u> you. The <u>donkey</u> will <u>bite</u> you if you <u>prick</u> it with a pin!							
	WRITE	Write the and words in your dictionary.								
MONDA	Y ACTIV	/ITY 2								
	READ	Read the	and w	ords	s from	Activitų	y I.			
	READ	Please do not <u>fi</u> It is not <u>right</u> get into a <u>rage</u> into a <u>rage</u> . It	to <u>fight</u> at <u>nig</u> at <u>night</u> . It i	g <u>ht</u> . I s no	Do not g t <u>right</u> . I	jet into a It is not	<u>rage</u> right	e. Do not		
	WRITE	Write a sent e Write a ques	ence with: fi	ght						
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	share	story	baı	rn	lazy		candle		
	SOUND	swop	swing		bike			kite		
	OUT	steal	greedy	J	prank			kind		

	READ	Will you be kind? Will you be kind and share? Will you be kind and share your kite? Will you be kind and share your kite with me. I have a kite. We can swop. You must not be greedy. You must not be greedy, you must share. I will not steal your kite. I will not play a prank and steal							
	WRITE	your <u>kite</u> . 1. What do I want you to share with me? I want you to share yourwith me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.							
TUESDA	Y ACTIV								
	READ	Read the 🁑 o	Read the and words from Activity I.						
	WRITE	Write a sentence with: swop Write a question with: lazy							
WEDNESDAY ACTIVITY 1									
WEDNES	SDAY AC	TIVITY 1							
WEDNES	LOOK & SAY	share	story	bar	n	lazy	candle		
	LOOK &		story turk			lazy iger	candle bite		
	LOOK & SAY	share		ey	t				
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is he tiger	bite meal in the ey is in the s not in the will bite		

WEDNES	SDAY A	CTIVITY 2								
	READ	Read the	Read the and words from Activity 1.							
	WRITE	sentence with:	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn							
THURSD	AY ACT	IVITY 1								
	LOOK & SAY	share	story	barn	laz	.y	candle			
	SOUND	bright	read	ligh	t	i	oroud			
	OUT	night	page	seat		scream				
	READ	thinks. He thir <u>light</u> a <u>bright</u>	and plans. He s nks of an idea. candle. He can t lazy. He plans	He can <u>ligh</u> <u>light</u> a <u>bri</u>	<u>ads</u> ar n <u>t</u> a co ght co	a sta the see thin lazy lazy He s nd pl andle	. He can e in the			
THURSD	AY ACT	IVITY 2								
	READ	Read the	and work	ds from A	ctivit	 y I.				

		1. Who do we see in the story?
		We see a in the story.
		2. What do we think?
	WRITE	We think
		3. What does he sit and do?
		He sits and and
		4. What can he light?
		He can light a
		5. Is the boy lazy?
		Yes/ No, the boy is/is not lazy.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. is he lazy
	WRITE	2. he is not lazy
		3. he plans and thinks of ideas

	J									
MONDA	MONDAY ACTIVITY 1									
	LOOK & SAY	busy	ever	yone	W	orst		ever	bir	thday
3	SOUND	sad r			ad		fur	1	not	
	OUT	sit	sit think				wish chat			
	READ	I am <u>sad</u> . I am <u>mad</u> . I am <u>sad</u> and I am <u>mad</u> . I <u>sit</u> . I								
5		$\underline{\text{think}}$. $\underline{\text{I}}$ $\underline{\text{sit}}$ and $\underline{\text{think}}$ and $\underline{\text{I}}$ am $\underline{\text{mad}}$ and								
)		I am sac	<u>d</u> .							
	WRITE	Write the	ar	nd 🐷	word	ds in y	our c	liction	ry.	
MONDA	Y ACTIV	ITY 2								
	READ	Read the	e 🍑 a	ınd 🍩	[®] wo	ords fr	rom	Activ	ity I.	
		Can we	sit? Co	n we <u>c</u>	:hat´	? Can	we	<u>sit</u> an	d <u>chat</u> ?	'It will
	READ	be <u>fun</u> . It will be <u>fun</u> to <u>sit</u> and <u>chat</u> . I <u>think</u> it will be								
		<u>fun</u> to <u>sit</u> and <u>chat</u> .								
	WRITE	Write a s e Write a q								
TUESDA	Y ACTIV	ITY 1								
	LOOK & SAY	busy	ev	eryor	ie	wor	st	ever	bir-	thday
	SOUND	pra	y	pra	nk	pr	ick		pre	en
	OUT	pres	SS	pro	ud					
		I am no				-		•		
		worst. It is the worst <u>prank</u> . It is the worst <u>prank</u>								
0	DEAD	ever. Ar	e you p	oroud?	Are	you p	orou	<u>id</u> of t	ne <u>pran</u>	<u>k</u> ?
3	READ	Everyone	e is ma	ıd. Ever	yon	e is so	ad.]	It was	not fu	n. It
		was not			•					
		everyone			J					

	WRITE	Eve	-yone	everyone is_ s not fun?		·	
		It was not fun to					
TUESDAY ACTIVITY 2							
	READ	Read the and words from Activity 1.					
	WRITE	Write a sentence with: pray					
		Write a question with: birthday					
WEDNESDAY ACTIVITY 1							
	LOOK & SAY	busy	eve	eryone	wors	t ever	birthday
(BB)	SOUND OUT	light		sight		fight	night
		right		tight		bright	
	READ	I see. I see a <u>light</u> . I see a <u>bright light</u> . Can you see the <u>light</u> ? Can you see the <u>bright light</u> ? It is a <u>sight</u> . It is a <u>sight</u> to see the <u>bright light</u> . It is a <u>sight</u> to see the <u>bright light</u> . It is not <u>right</u> . It is not <u>right</u> to <u>fight</u> . It is not <u>right</u> to <u>fight</u> .					
	WRITE	 What can I see? I can see a What is not right? It is not right to 					
WEDNESDAY ACTIVITY 2							
(a)	READ	Read the and words from Activity I.					
	WRITE	Write the words and words in your dictionary. Write a sentence with: light Write a question with: busy					

THURSDAY ACTIVITY 1										
	LOOK & SAY	busy	eve	ryone	W	ors	eve	er	birthday	
	SOUND	pro	ud	prick	prick		ay		press	
	OUT	righ	nt	fight	-	sig	jht		night	
	READ	busy. It not <u>righ</u> to be bu	is not <u>t</u> for m ısy. It i	om to be	be bust bust	sy oi y. It r eve	n my is no [:] eryon	birtl t <u>rig</u> e to	hday. It is <u>ght</u> for dad be busy on	
THURS	DAY ACT									
	READ	Read th	e 🍑 a	nd 🕯 w	vords	s froi	m Ac	tivit	ty I.	

		1. Who is sad? is sad.
		2. Why is Mandla sad?
	WRITE	He is sad because
		3. What is not right?
		It is not right for
		4. Who is busy?
		5. What kind of birthday is this?
		This is the birthday.
		This is the bir thady.
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
		I. mandla is sad on his birthday
	WRITE	2. is it right for everyone to be busy
		3. this is the worst birthday ever

MONDAY ACTIVITY 1											
	ACTIV										
	LOOK & SAY	ideas	m	any	thoug	ght	party		what		
	SOUND	right		tight			night		high		
	OUT	prick		рі	roud		prank		press		
	READ	<u>right</u> at <u>n</u> <u>right</u> . I w	I was <u>right</u> . I thought I was <u>right</u> . I thought I was <u>right</u> at <u>night</u> . I was <u>proud</u> . I was <u>proud</u> that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I was <u>proud</u> that I thought that I was <u>right</u> . I								
	WRITE	Write the		and '	wo wo	rds ir	n your dicti	onc	ıry.		
MONDA	MONDAY ACTIVITY 2										
	READ	Read the		and 🤇	wor	ds fr	om Activit	y I.			
	READ	have so m proud of 1	nany my t	brigh hough	t ideas o nts. I ar	at <u>nig</u> n <u>pro</u>	many ideo ght. I am p oud of my t thoughts a	rou hou	ıd. İ am ughts at		
	WRITE	Write a s Write a q			J						
TUESDA	Y ACTIV	ITY 1									
(NIII)	LOOK & SAY	ideas	ľ	manį	y tho	ugh	t partų	J	what		
	SOUND	swing	3	S	wim		swop		swam		
	OUT	swop)	S	way						

	READ	swim at the swim and sway at the	I will swim. I will swim at the party. I will swing. I will swim at the party. I will swim and I will swing. I will swim and I will swing at the party. I will sway. I will sway at the party. I will swing and swim and sway at the party!									
	WRITE	 What will I do? I will and Where will I swim and swing and sway? I will swim and swing and sway at the 										
TUESDAY ACTIVITY 2												
	READ	Read the ?	Read the and words from Activity I.									
	WRITE	Write a sentence with: swim Write a question with: party										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	ideas	man	y thou	ıght	party	y what					
	SOUND	slime		bike	k	oite	kite					
	OUT	hike	hike		ime							
	READ	I will ride. I will ride my bike. I will ride my bike to the party. I will bite. I will bite the slime. I will bite the slime at the party. You must not. You must not bite. You must not bite the slime at the party. You can swim. You can swim and swing. You can swim and swing at the party.										
	WRITE	I. What will I ride? I will ride my 2. What will I bite at the party? I will bite at the party.										
WEDNES	DAY ACT	TIVITY 2										
	READ	Read the	ॐ and	wor	ds fro	m Activit	ty I.					

WRITE

Write the words and words in your dictionary.
Write a **sentence** with: kite
Write a **question** with: hike

THURSDAY ACTIVITY 1

LOOK & SAY	ideas	many	thought		party		what
SOUND	bite	slin	slime		swim		kite
OUT	swing	SW	swop		bike		swam



READ



Zanele has many ideas. Zanele has many thoughts.
Zanele has many ideas and thought for a party. What party will she have? What party will she

like? Will she have a <u>kite</u> party? No she will not. Will she have a <u>slime</u> party? No she will not. Will she have a bike party? No she will not. What party will she have? What party will she like?

THURSDAY ACTIVITY 2



READ

Read the and words from Activity I.

		1. Who has many ideas?
		has many ideas.
		2. What does Zanele have many thoughts and ideas
	WRITE	about?
		She has many thoughts and ideas about
		3. Will she have a kite party?
		Yes/No, she will/ will not have a kite party.
		4. Will she have a slime party?
		Yes/No, she will/ will not have a slime party.
		5. Will she have a bike party?
		Yes/No, she will/ will not have a bike party.
FRIDAY A	ACTIVITY	′ 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY A	ACTIVITY	2
	READ	Read all the and words again.
		Write the sentences in your book. Fix the mistakes.
	WRITE	I. zanele has many ideas
	WRITE	2. will she have a kite party
		3. what party will she like

MONDAY ACTIVITY 1											
(I)	LOOK & SAY	good	dr	ove	wish	diffe	erent	enough			
	SOUND	righ	t	ni	ght	swor	>	sway			
	OUT	pricl	<	pr	oud	hike		crime			
	READ	It is goo to <u>hike</u> a It is not	I will hike. I like to hike. Do you like to hike? It is good. It is good to hike. I hike at night. Is it good? Is it good to hike at night? Is it right to hike at night? It is not good. It is not good to hike at night. It is not right. It is not night.								
	WRITE	Write th	e 🌕	and ©	word	ls in your	diction	ary.			
MONDA	Y ACTIV	ITY 2									
	READ	Read the		and 🥯	word:	s from Ac	tivity 1.				
	READ	it good? <u>prick</u> my good to to <u>prick</u>	I will <u>prick</u> my mom. I will <u>prick</u> my mom with a pin. Is it good? Is it good to <u>prick</u> my mom? Is it good to <u>prick</u> my mom with a pin? No, it is not good! It is not good to <u>prick</u> my mom with a pin! Is it <u>right</u> ? Is it <u>right</u> to <u>prick</u> my mom? Is it <u>right</u> to <u>prick</u> my mom with a pin? No, it is not <u>right!</u> It is not <u>right</u> to <u>prick</u> my mom								
	WRITE	Write as			•						
TUESDA	Y ACTIV	ITY 1									
	LOOK & SAY	good	drov	/e	wish	differe	ent	enough			
	SOUND	strir	ng	st	rain	strong		stray			
	OUT	strip	e e	str	reet						

	READ	I see a dog	. I see a	stray d	log	I see a <u>str</u>	ay dog on the				
		street. I w	_	_		0					
		will get a <u>st</u>	•	•		•	•				
			strong string to help the stray dog. He has a stripe. He								
		<u> </u>	has a <u>stripe</u> on his back. He is good. He is good dog.								
			. What do I see?								
	WRITE		I see a								
		2. What will I get to help the dog?									
			I will get a								
TUESDA	Y ACTIV										
	READ	Read the	Read the and words from Activity 1.								
=/7	WPITE	Write a sentence with: strong									
	WICHE	Write a question with: wish									
WEDNESDAY ACTIVITY 1											
	ı	l l									
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK & SAY	good	drove	wis	h	differer	t enough				
		good o	drove bli		h	differer kind	t enough find				
	SAY	<u> </u>	bli		h		<u> </u>				
	SAY	tiger kind	bli tig	nd ger		kind find	find				
	SAY	tiger kind I will <u>find</u> . I <u>blind tiger</u> is	bli tic will <u>find</u> good. Th	nd ger a <u>tiger</u> . ne <u>blind</u>	I w	kind find vill <u>find</u> a <u>bli</u> r is <u>kind</u> . Is	find blind nd tiger. The the blind				
	SAY SOUND OUT	tiger kind I will <u>find</u> . I blind tiger is tiger strong	bli tic will <u>find</u> good. The	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w	kind find vill find a bli r is kind. Is is strong. \	find blind nd tiger. The the blind What will the				
	SAY	tiger kind I will <u>find</u> . I blind tiger is tiger strong tiger do? W	bli tic will <u>find</u> good. The Yes the hat will t	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> t	I w tige iger	kind find find a bli r is kind. Is is strong. Ver do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t	bli tig will <u>find</u> good. The g? Yes the hat will t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tic will <u>find</u> good. The ? Yes the hat will t he <u>blind</u> t I find?	nd ger a <u>tiger</u> ne <u>blind</u> e <u>blind</u> he <u>blind</u>	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will I will find	bli tice will find s good. The system hat will the he blind to he blind to I find? I a	nd ger a <u>tiger</u> . ne <u>blind</u> e <u>blind</u> he <u>blind</u> iger figh	I w tige iger tige	kind find find a bli r is kind. Is is strong. V r do? Will to	find blind nd tiger. The sthe blind What will the the tiger				
	SAY SOUND OUT	tiger kind I will find. I blind tiger is tiger strong tiger do? W fight? Will t not fight. T I. What will	bli tice will find good. The And will the blind the I find? I a Iger fight	nd ger a tiger. he blind the blind iger figh	I w tige iger tige t? N	kind find find a bli r is kind. Is is strong. V r do? Will to No, the blind and kind.	find blind nd tiger. The sthe blind What will the the tiger				

WEDNESDAY ACTIVITY 2										
	READ		Read the and words from Activity I.							
	WRITE	Write the words and words in your dictionary. Write a sentence with: tiger Write a question with: find								
THURSD	AY ACT	IVITY 1								
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texit{\text{\text{\texit{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\texit{\texi}\tint{\texit{\texitiex{\texit{\texi{\texi{\texi}\texit{\texi{\texi{\tex{	LOOK & SAY	good	dro	ve	wi	sh	differe	nt	enough	
	SOUND	tige	er	bli	nd		kind		find	
	OUT	strong		str	eet s		stray		string	
	READ	not wish	to be	differe	ent! He	e is go	is kind. Co He is good and stro and kind but Chuck will wish different he was nough. I was sad	huchd and and to let when the whole whole when the whole whole whole when the whole	He is good I strong vill wish. He be thought good was sad. He he drove et. He must	
THURSD	AY ACT	IVITY 2								
	READ	Read the	e 🍑 a	nd 🚟	wor	ds fro	om Activit	:y I.		

	WRITE	 Who is the story about? The story is about What does Chuck wish to be? Chuck wishes to be How did chuck feel as he drove on the street? Chuck felt as he drove on the street.
		4. What kind of truck is Chuck? Chuck is and and 5. Is Chuck good enough? Yes/No, he is/ is not good enough.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he must not wish to be different 2. he was sad as he drove on the street 3. he is good and kind and strong

MONDAY ACTIVITY 1												
\(\text{\tint{\text{\tin}\text{\tex{\tex	LOOK & SAY	school	f	ìrst	start	ed	runnin	9	great			
	SOUND	stron	3	sti	reet	fi	nd	kind				
	OUT	proud	<u> </u>	h	ike	bike		,	swim			
	READ	proud and swim. I li	I am <u>strong</u> . I am <u>proud</u> . I am <u>kind</u> . I am <u>strong</u> and <u>proud</u> and <u>kind</u> . I like to be me. I like to <u>hike</u> . I like to <u>swim</u> . I like to ride my <u>bike</u> . I like to <u>hike</u> and <u>swim</u> and ride my <u>bike</u> . I like to be me. I am <u>proud</u> to be me. I think I am great!									
	WRITE	Write the	في خ	[∞] and	wor	ds in y	your dic [.]	tion	ary.			
MONDA	AY ACTI	VITY 2										
	READ	Read the		and 🤊	wor	ds fror	n Activi	ity I				
	READ	bike to so think it is ride my bike to so Do you the	I ride my bike. I ride my bike to school. I ride my bike to school on the street. I think it is great. I think it is great to ride my bike. I think it is great to ride my bike to school. I think it is great to ride my bike to school on the street. Do you think it is great? Do you think it is great to ride a bike? Do you think it is great to ride a bike to school?									
	WRITE	Write a s Write a q										
TUESDA	Y ACTIV	VITY 1										
	LOOK & SAY	school	fir	sts	startec	ru	ınning		great			
	SOUND	eat		S	eat	meat		meal				
	OUT	steal		r	eal							

	READ		s a <u>sec</u> and	great <u>m</u> at. I wil <u>eat</u> the	<u>neal</u> to <u>e</u> I sit on t	<u>at</u> th the <u>se</u>	e <u>meat</u> . I <u>eat</u> and <u>ea</u>	wi t. I	sit. I will will sit on		
	WRITE	I. What work is a will expense of the second	at will	the	_· 						
TUESDA	TUESDAY ACTIVITY 2										
(2)	READ	Read the and words from Activity I.									
	WRITE	Write a sentence with: steal Write a question with: real									
WEDNES	SDAY AC	CTIVITY 1									
	LOOK & SAY	school		first	start	ted	running	9	great		
	SOUND	scrap		scre	eam	S	creen		scrape		
	OUT	scram									
	READ	I scream. I scream at school. Do you scream? Do you scream at school? Is it good? Is it good to scream? Is it good to scream at school? No it is not good. It is not good to scream at school. I will not scream. I will not scream at school. I will sit in my seat and I will not scream.									
	WRITE	 Where do I scream? I scream at Is it good to scream at school? Yes/No, it is/is not good to scream at school. 									
WEDNES	SDAY AC	TIVITY 2									
	READ	Read the		and @	words	s fror	n Activity	j I.			
	WRITE	Write the	(V)	words a	nd w	vords	in your dict	ion	ary. Write a		

	1	T									
		sentence w		•	`1						
Write a question with: first THURSDAY ACTIVITY 1											
	AY ACT	IVITY 1			T .						
	LOOK & SAY	school	f	irst	started running			g	great		
	SOUND	seat		ec	at		real		dream		
	OUT	screer)	scr	ap	SC	crape	S	scream		
	READ	a <u>dream</u> . It the best. It will fight. It reach his o	He h He w	ad a <u>dre</u> vill fight	<u>eam</u> to to read	be th ch his	e best at <u>dream</u> ! H	run	ning. He		

THURSD	AY ACTI	VITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who is great? is great. What is Haile great at? Haile is great at Where did he first start running to? He started running to What did he want to be the best at? He wanted to be the best at What will he do to reach his dream? He will to reach his dream.
FRIDAY	ACTIVIT	Y 1
	READ	Read all the and words again.
(a)	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVIT	Y 2
(G)	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. haile had a dream 2. he had a dream to run 3. he will fight to reach his dream

MONDA	Y ACTIV	/ITY 1										
	LOOK &	how	ty	re	ho	ıve	war	nt	could			
	SOUND	swing	9	pr	oud		strong	5	scream			
	OUT	real		ki	nd		bike		night			
	READ	at <u>night?</u> <u>night</u> . Hov <u>night</u> ? Co	Can you ride? Can you ride a <u>bike</u> ? Can you ride a <u>bike</u> at <u>night</u> ? I want to ride a <u>bike</u> . I want to ride a <u>bike</u> at <u>night</u> . How do you ride a <u>bike</u> ? How do you ride a <u>bike</u> at <u>night</u> ? Could you teach me? Could you teach me to ride a <u>bike</u> at <u>night</u> ?									
	WRITE	Write the	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2										
	READ	Read the	a a	nd 🥯	≫ wo	ords fi	rom Activ	ity I.				
	READ	I lost my kind and h bike? Hov	y <u>bike</u> o nelp m v will v	at <u>nig</u> e? Co ve fin	<u>ht</u> . Co buld y d it?	ould y ou be How	e lost it. I you be <u>kind</u> k <u>ind</u> and h will we find I lost at <u>n</u>	? Cou help m d the	lld you be le find my			
	WRITE	Write a s Write a q						<u> </u>				
TUESDA	Y ACTIV	ITY 1										
	LOOK & SAY	how	tyre	2	have	9	want		could			
	SOUND	catc	h	hat	ch	r	natch	1	Petch			
	OUT	stret	ch	swi	tch	th	natch	\	vitch			

	READ	match. Ho match? I The matc fetch the	I will <u>fetch</u> . I will <u>fetch</u> the <u>match</u> . I want to <u>fetch</u> the <u>match</u> . How will you <u>fetch</u> ? How will you <u>fetch</u> the <u>match</u> ? It is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> . The <u>match</u> is by the <u>witch</u> in the <u>thatch</u> hut. How will <u>fetch</u> the <u>match</u> by the <u>witch</u> in the <u>thatch</u> hut? I. What do I want to fetch?									
	WRITE	I want 2. Where i	I want to fetch the 2. Where is the match? It is by the in the hut.									
TUESDAY ACTIVITY 2												
	READ	Read the	Read the and words from Activity I.									
	WRITE	Write a sentence with: catch Write a question with: want										
WEDNES	SDAY AC	CTIVITY 1										
	LOOK & SAY	how	tyre	hav	'e	want	could					
	SOUND	fishy	med	aty s		melly	tricky					
	OUT	greedy	bac	lly	C	dusty	very					
	READ	Have you seen the <u>fishy</u> fish? The <u>fishy</u> fish is <u>smelly</u> . The <u>fishy</u> fish is <u>very smelly</u> . The <u>fishy</u> fish is <u>greedy</u> . The <u>fishy</u> fish is <u>tricky</u> . The <u>fishy</u> fish is <u>very greedy</u> . The <u>fishy</u> fish is <u>very smelly</u> and <u>greedy</u> and <u>tricky</u> . How can the <u>fishy</u> fish be <u>smelly</u> and <u>greedy</u> and <u>tricky</u> ?										
	WRITE	The sto	greedy and tricky. How can the tishy fish be smelly and greedy and tricky? I. Who is the story about? The story is about the 2. What kind of fish is the fishy fish?									

WEDNE	SDAY A	CTIVITY 2										
	READ	Read the	Read the and words from Activity 1.									
	WRITE	Write a s e	Write the words and words in your dictionary. Write a sentence with: dusty Write a question with: smelly									
THURSDAY ACTIVITY 1												
\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\tint{\texi}\text{\texit{\text{\text{\texit{\text{\texi}\text{\text{\texit{\text{\ti}\tint{\text{\text{\texit{\texi\tint{\ti}\tint{\texi}\texit{\tetitt{\text{\texi{\texi{\texi{\texi}\texit{\texi{\texi{\tex{	LOOK & SAY	how	t	yre	hav	⁄e	want	-	could			
	SOUND	veru	J	ba	dly	0	lusty		tricky			
	out fetch		catch		r	match		stretch				
	READ	help. Mar pump to				h a p	Jane likes bike. She her bike Jane hits She hits a rock. He flat! How back? It tricky to will be ve get back tyre. Mar	like with her her t wil ge- wit	es to ride In Mandu. In tyre. Ityre on Ityre is Il she get Il be It back. It Itricky to Ith a flat It could			

THURSE	DAY AC	TIVITY 2
	READ	Read the and words from Activity I.
	WRITE	 Who likes to ride her bike? likes to ride her bike. What does Jane hit her tyre on? She hits her tyre on Who could help? Mandu could help What will Mandu go and fetch? He will go and fetch Why will he fetch a pump? He will fetch a pump to
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she likes to ride her bike with mandu 2. her tyre is flat 3. how will she get back

MONDAY ACTIVITY 1												
	LOOK & SAY	laugh	ho	me	hidin	9	found	wh	ere			
	SOUND	find		ca	tch		tricky	very				
	OUT	fetch	١	r	eal	street		proud				
	READ	street? Not. I am tricky spo must not	I am hiding. Can you <u>find</u> me? Am I hiding by the <u>street</u> ? No I am not. Am I hiding by the dog? No I am not. I am hiding in a <u>tricky</u> spot. I am hiding in a <u>very cricky</u> spot. Where am I hiding? I must not laugh. I must not laugh or you will <u>find</u> me. You will <u>find</u> me and <u>catch</u> me. I am <u>proud</u> of my <u>tricky</u> hiding spot!									
	WRITE	Write the	Write the and words in your dictionary.									
MONDA	Y ACTIV	/ITY 2										
	READ	Read the		and 🥯	words	s fro	om Activity	l.				
	READ	home. In Where are hiding? If will find	I will go home. I will go home to <u>find</u> you. I will go home. I will go home to <u>catch</u> you. You are hiding. Where are you hiding? I will <u>find</u> you! Where are you hiding? I will <u>catch</u> you! You will laugh. You will laugh and I will <u>find</u> you. You will laugh and I will <u>catch</u> you. I found you! I found you hiding. I found you hiding in a									
	WRITE		Write a sentence with: tricky Write a question with: where									
TUESDA	Y ACTIV											
	LOOK & SAY	laugh	hon	ne l	niding	Ī	found	whe	re			

	SOUND	key	donkey	turkey	valley								
	OUT	donkey	key	valley	turkey								
	READ	and a <u>turkey</u> you find the <u>found</u> the <u>do</u> in the <u>valley</u> .	nkey. I found a Where did you turkey? I found nkey hiding in th I found the <u>tur</u> nkey and the <u>tu</u>	find the <u>donkey</u> I the <u>donkey</u> in ne <u>valley</u> . I four key hiding in th	y? Where did the <u>valley</u> . I nd the <u>turkey</u> ne <u>valley</u> . I								
	WRITE	I found a 2. Where did	. What did I find? I found a and a 2. Where did I find them? I found them in the										
TUESDA	ESDAY ACTIVITY 2												
	READ	Read the and words from Activity I.											
	WRITE		ence with: key tion with: donke	y									
WEDNES	SDAY AC	TIVITY 1											
(III)	LOOK & SAY	laugh h	ome hidir	ng found	l where								
	SOUND	cage	rage	page	sage								
	OUT	age	stage	wage	engage								
	READ	stage. I will l cage on the s cage. I will n get in a rage not get in a r	I see a <u>cage</u> . Where is the <u>cage</u> ? The <u>cage</u> is on the <u>stage</u> . I will hide in the <u>cage</u> . I will hide in the <u>cage</u> on the <u>stage</u> . I will not laugh in the <u>cage</u> . I will not laugh in the <u>cage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . I will not get in a <u>rage</u> . You will not get in the <u>cage</u> on the <u>stage</u> .										

		1. What	do I	see?								
<u> </u>		I see	a	·								
LØ	WRITE	2. Where	is th	ie cage?)							
		The co	ige is	on the	·							
WEDNES	SDAY AC	CTIVITY 2										
	READ	Read the and words from Activity 1.										
		Write the	Write the 🥯 words and 🕯 words in your dictionary. Write a									
	WRITE		sentence with: page									
THURSE	AV ACT	Write a qu	Jestio	n with: h	ome							
THURSD	LOOK &				1 • 1•		C	1	1			
	SAY	laugh	h	ome	hidi	ng	found	k k	where			
	SOUND	rage	.	ca	cage		key	C	donkey			
	OUT	valleį	J	turl	key	F	page		age			
							Siviwe lik					
				A Stocket Have			Where is					
			All Sand			5,327,285	hiding? I		_			
			Elitories.	188					he is not.			
			9.				Is he hid	J				
							•		is not. Is			
						2	he hiding	_				
6 3	READ	14-05	W		Aural V	7/80 5 5 6 6 6 6	turkey? N					
<u> </u>					Auranum)		Is he hid	_				
		W					No he is r					
				Con		he hiding? We cannot find him. Is he hiding						
									Yes he is.			
		He was h	idina	in the d	lrum. W	le fou	and him. W					
		Sivimal					•					

THURSD	AY ACT	IVITY 2				
	READ	Read the and words from Activity I.				
 Who likes to hide?likes to hide. Where was the first place we thought he was hiding. Firstly we thought he was hiding in the Where was the second place we thought he was hiding? Secondly we thought he was hiding in the Where was the third place we thought he was hid Thirdly we thought he was hiding by the Where was Siviwe hiding? He was hiding in the 						
FRIDAY	ACTIVIT	Υ 1				
	READ	Read all the and words again.				
	READ	Read the story from Thursday Activity 1.				
FRIDAY	ACTIVIT	Y 2				
	READ	Read all the and words again.				
	WRITE	Write the sentences in your book. Fix the mistakes. 1. where is siviwe hiding 2. is he hiding in the drum 3. we found siviwe				

MONDA	MONDAY ACTIVITY 1													
	LOOK & SAY	together	please		buy	hal ⁻	f	work						
	SOUND	greedy	kind		ke	∍y		very						
	OUT	catch	stror	ng	swim		hike							
	READ	I am <u>strong</u> . you <u>very stro</u> <u>kind</u> ? Are you <u>very greedy</u> . like to <u>swim</u> . [like to <u>hike</u> ?	ng? I am I <u>very kinc</u> Are you g	kind. ? I d reedy	I am <u>v</u> am not g? Are (<u>very kinc</u> greedy. you <u>ver</u> ų	y Ar Iar y gr∈	e you n not edy? I						
	WRITE	Write the and words in your dictionary.												
MONDA	Y ACTIV	/ITY 2												
	READ	Read the	and 🐷	word	s from	Activity	ا ر							
	READ	I like to play. not like to wo like to play and Do you like to hike? Do you l	rk. I like t d <u>swim</u> ar play? Do	to <u>hik</u> nd <u>hik</u> you li	<u>e</u> . I do <u>e</u> but I	not like do not	to v like t	vork. I to work.						
	WRITE	Write a sente Write a quest												
TUESDA	Y ACTIV	ITY 1												
	LOOK & SAY	together	please	bu	Jy	half		work						
	SOUND	fight	bike	:	str	string		find						
	OUT	eat	sted	اد	cri	me	1	meat						

2	READ	I want to <u>eat</u> . I want to <u>eat</u> the <u>meat</u> . Could I <u>steal</u> the <u>meat</u> ? Could I <u>steal</u> the <u>meat</u> that I want to <u>eat</u> ? No, it is a <u>crime</u> . It is a <u>crime</u> to <u>steal</u> . It is a <u>crime</u> to <u>steal</u> the <u>meat</u> . You must buy the <u>meat</u> . You must buy the <u>meat</u> that you want to <u>eat</u> . Please do not <u>steal</u> ! Please do not <u>steal</u> !					
	WRITE	 What do I want to eat? I want to eat the What is a crime? It is a crime to 					
TUESDA	Y ACTIV	ITY 2					
	READ	Read the	Read the and words from Activity 1.				
	WRITE		Write a sentence with: crime Write a question with: work				
WEDNESDAY ACTIVITY 1							
VVLDIVL	יא ואטנ	ZIIVIII I					
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	LOOK &	together	please	buy	hal	f	work
	LOOK &		please smelly	buy tige		f	work light
	LOOK & SAY	together	<u>'</u>		er		work light cream
	LOOK & SAY	together fright	smelly cage rank. I will pla vill buy the tige m will see the ll get a fright. will laugh. I v	tige feto y a prank er in the c tiger. She She will g	er on more age. The will service will service with a bin when menomen	s m.] he <u>t</u> ee t	light cream I will buy tiger is he smelly ight. Mom

WEDNESDAY ACTIVITY 2							
	READ	Read the	Read the and words from Activity 1.				
	WRITE	Write the words and words in your dictionary. Write a sentence with: fright Write a question with: buy					
THURSE	AY ACT	IVITY 1					
	LOOK & SAY	together	please	buy	half	work	
	SOUND	ride	street	bike	е	proud	
	OUT	very	find	pag	е	stretch	
	READ	will work. She ride her bike. With Busi. Mar proud that she Busi.	She wants to ie has enough	ride her <u>b</u> to buy th	se. She vike in the bike!	ne <u>street</u> Marie is very	

THURSDAY ACTIVITY 2					
	READ	Read the and words from Activity I.			
	WRITE	 Who wants a bike? wants a bike. Who has a bike? has a bike. How much will dad pay? Dad will pay What will Marie do to buy the bike? Marie will to buy the bike. How does Marie feel that she has enough to buy the bike? Marie feels that she has enough to buy the bike. 			
FRIDAY	ACTIVIT	Y 1			
	READ	Read all the and words again.			
	READ	Read the story from Thursday Activity I.			
FRIDAY	FRIDAY ACTIVITY 2				
	READ	Read all the and words again.			
	WRITE	Write the sentences in your book. Fix the mistakes. 1. she wants to ride with busi 2. please can you buy me a bike dad marie asks 3. marie has enough to buy the bike			

MONDAY ACTIVITY 1									
	LOOK & SAY	share	story	k	arn	n lazį		candle	
SOI	SOUND	prick	donkey		bi	bite		fight	
	OUT	right	fetch	fetch		rage		night	
	READ	I will <u>fetch</u> to <u>donkey</u> . The <u>donkey</u> to <u>poly</u>	I will prick the donkey. I will prick the donkey with a pin. I will fetch the pin to prick the donkey. The donkey is in the barn. It is not right! It is not right to prick the donkey. It is not right to prick the donkey will bite you. The donkey will bite you if you prick it with a pin!						
	WRITE	Write the and words in your dictionary.							
MONDA	MONDAY ACTIVITY 2								
	READ	Read the	Read the and words from Activity I.						
	READ	It is not <u>right</u> get into a <u>rage</u>	Please do not <u>fight</u> . Please do not <u>fight</u> at <u>night</u> . It is not <u>right</u> . It is not <u>right</u> to <u>fight</u> at <u>night</u> . Do not get into a <u>rage</u> . Do not get into a <u>rage</u> at <u>night</u> . It is not <u>right</u> . It is not <u>right</u> to get into a <u>rage</u> . It is not <u>right</u> to get into a <u>rage</u> at <u>night</u> .						
	WRITE	Write a sentence with: fight Write a question with: story							
TUESDAY ACTIVITY 1									
	LOOK & SAY	share	story	baı	n	lazy		candle	
	SOUND	swop	swing		bike			kite	
	OUT	steal	greedy	J	pro	ank		kind	

	READ	Will you be kind? Will you be kind and share? Will you be kind and share your kite? Will you be kind and share your kite with me. I have a kite. We can swop. You must not be greedy. You must not be greedy, you must share. I will not steal your kite. I will not play a prank and steal your kite.					
	WRITE	your <u>kite</u> . I. What do I want you to share with me? I want you to share yourwith me. 2. Will I steal your kite? Yes/No, I will/ will not steal your kite.					
TUESDA	Y ACTIV						
	READ	Read the and words from Activity 1.					
	WRITE	Write a senter Write a questi		•			
	IESDAY ACTIVITY 1						
WEDNES	SDAY AC	TIVITY 1					
WEDNES	LOOK &	share	story	bar	n	lazy	candle
	LOOK &		story turk			lazy iger	candle bite
	LOOK & SAY	share		ey	t		
	LOOK & SAY	share donkey	turk ver in the barn urkey in the ger in the b	ey ? Yes, f barn? barn? N	the d Yes, lo, th	iger key lonkey is the turk e tiger is	bite meal in the ey is in the s not in the will bite

WEDNES	SDAY A	CTIVITY 2					
	READ	Read the and words from Activity 1.					
	WRITE	Write the words and words in your dictionary. Write a sentence with: meal Write a question with: barn					
THURSD	AY ACT	IVITY 1					
	LOOK & SAY	share	story	barn	laz	.y	candle
	SOUND	bright	read	ligh	t	i	oroud
	OUT	night	page	sea	t	S	cream
	READ	night page seat scream Let me share a story. In the story we see a boy. We think he is lazy. Is he lazy? He sits. He sits and reads. He sits and plans. He sits and plans. He thinks. He thinks of an idea. He can light a candle. He can light a bright candle in the barn. He is not lazy. He plans and thinks of ideas!					
THURSD	AY ACT	IVITY 2					
	READ	Read the and words from Activity 1.					

		1. Who do we see in the story?			
		We see a in the story.			
		2. What do we think?			
		We think			
	MOITE	3. What does he sit and do?			
	WRITE	He sits and and			
		4. What can he light?			
		He can light a			
		5. Is the boy lazy?			
		Yes/ No, the boy is/is not lazy.			
FRIDAY	FRIDAY ACTIVITY 1				
	READ	Read all the and words again.			
	READ	Read the story from Thursday Activity I.			
FRIDAY	ACTIVIT	Y 2			
	READ	Read all the and words again.			
		Write the sentences in your book. Fix the mistakes.			
		I. is he lazy			
	WRITE	2. he is not lazy			
		3. he plans and thinks of ideas			